

ALASKA REDISTRICTING BOARD

BOARD MEETING

Anchorage, Alaska
June 2, 2011

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P R O C E E D I N G S

(Anchorage, Alaska - June 2, 2011)

(On record)

MR. TORGERSON: We'll call the Redistricting Board meeting to order. The time is 10:06. Roll call the members, please.

MR. BICKFORD: John Torgerson.

MR. TORGERSON: Present.

MR. BICKFORD: PeggyAnn McConnochie.

MS. McCONNOCHIE: Here.

MR. BICKFORD: Marie Greene.

MS. GREENE: Present.

MR. BICKFORD: Jim Holm.

MR. HOLM: Present.

MR. BICKFORD: Bob Brodie.

MR. BRODIE: Present.

MR. BICKFORD: Mr. Chairman, all Board members are present.

MR. TORGERSON: Okay. Staff is present and we're represented by counsel. So let us continue on for approval of the agenda.

MS. McCONNOCHIE: I move for approval of the agenda.

MR. BRODIE: Second.

MR. TORGERSON: Is there discussion or additions, corrections?

1 (No comments)

2 MR. TORGERSON: Hearing none, all in favor please
3 signify by saying aye.

4 IN UNISON: Aye.

5 MR. TORGERSON: Opposed.

6 (No comments)

7 MR. TORGERSON: There are none. So the agenda's
8 approved by five yeas and zero nays.

9 Next is executive director report. Taylor.

10 MR. BICKFORD: Just a couple small things. The first
11 is I sent you all an email last night, I knew we were going to
12 start talking about Anchorage today so I went back and looked
13 at the transcripts that we received so far and pretty good
14 transcript of the first Anchorage public hearing for everybody.
15 We don't currently have the written transcripts for the rest of
16 the -- the later Anchorage public hearing, but we do have the
17 audio files, they're available on the website. And if anybody
18 wants like a burnt CD copy to listen to we can do that. And
19 the same can be said for some of the areas -- other areas as
20 well.

21 MS. McCONNOCHIE: If I may just say one thing, Taylor,
22 thank you very much having those on the website. I went last
23 night and listened to them and it was easy to find, so I
24 appreciate that.

25 MR. BICKFORD: Good.

1 MR. TORGERSON: What's the status of the second hearing
2 minutes.....

3 MR. BICKFORD: We.....

4 MR. TORGERSON:when will those be transcribed,
5 any idea?

6 MR. BICKFORD:do have an idea. I exchanged some
7 emails with one of our vendors this morning. I'll try to pull
8 a list together kind of like we did before.....

9 MR. TORGERSON: Okay.

10 MR. BICKFORD:and I'll that maybe for this
11 afternoon or tomorrow.

12 MR. TORGERSON: Okay.

13 MR. BICKFORD: And then another thing is, you know,
14 they're having a hard time on some of these recordings
15 identifying people and she actually suggested -- one of our
16 transcribers suggested they might be able to send a recorder
17 over to do it in person. So I just responded and asked what
18 the additional cost would be and how quickly they could make
19 that happen. So I know that's something Michael had brought up
20 previously and might just make our transcripts a little higher
21 quality. But I can have a more detailed report later today or
22 tomorrow.

23 MR. TORGERSON: Yeah, I've noticed that in the -- I
24 would imagine that they recognize our voices by now so they
25 might be a little bit -- but that was the first one.....

1 MR. BICKFORD: Yeah.

2 MR. TORGERSON:or first big one anyway, but
3 the.....

4 MR. BICKFORD: The other.....

5 MR. TORGERSON:but it's all unidentified voices,
6 if you -- unidentified member made a motion, seconded by an
7 unidentified member.

8 MR. BICKFORD: They've gotten gender right so far
9 since.....

10 MR. TORGERSON: Yeah.

11 MR. BICKFORD:unidentified male or unidentified
12 female, that's about it.

13 MR. TORGERSON: Well, you know.....

14 MR. WHITE: We might want to, Mr. Chairman, actually go
15 have someone -- either staff, go back, listen to those and take
16 the transcript and maybe compare it and actually identify who
17 the speakers are and make it much easier in the litigation
18 process.

19 MR. TORGERSON: Before we send it over or
20 retroactively?

21 MR. HOLM: Follow the transcripts.

22 MR. WHITE: We can do it retroactively. Even after a
23 transcript is.....

24 MR. TORGERSON: Okay.

25 MR. WHITE:done if they can't identify somebody.

1 MR. TORGERSON: Well, Taylor asked me this morning
2 about that and I didn't know if that was.....

3 MR. WHITE: Absolutely allowed as long as.....

4 MR. TORGERSON: Okay.

5 MR. WHITE:someone went back in and said all
6 right, that's John Torgerson speaking and that's.....

7 MR. TORGERSON: Okay.

8 MR. WHITE:Jim Holm speaking, you can make
9 those.....

10 MR. TORGERSON: Okay.

11 MR. WHITE:changes in the transcript.

12 MR. TORGERSON: Well, it's like yesterday, I probably
13 should have interrupted a few other times, but we had like five
14 conversations going on and I reminded everybody it's being
15 recorded. So.....

16 MS. GREENE: Yeah.

17 MR. TORGERSON:we just have to be a little
18 cautious about what we're doing there. And I tried to repeat
19 all the motions and who made them and who didn't too so the
20 motions are clear for the recorder. But that just shows we
21 need a little improvement.

22 MS. GREENE: Yeah.

23 MR. TORGERSON: Which I think we did as the meetings
24 went on.

25 So can that be done, Taylor, can you.....

1 MR. BICKFORD: Yeah, I think we can pull Kim or Jim and
2 I will talk about that after the meeting and.....

3 MR. TORGERSON: So the recorder has already transcribed
4 this in a lot of cases so we.....

5 MR. BICKFORD: Yeah.

6 MR. TORGERSON:can go back and make an adjustment
7 to something.....

8 MR. WHITE: Absolutely. We can go back and identify
9 who the speakers are and then have them redo the transcript
10 with identifying the speakers.

11 MR. TORGERSON: Okay.

12 MR. WHITE: There's no problem with that at all.

13 MR. TORGERSON: Do we need any Board action for that
14 or.....

15 MR. WHITE: I don't believe so.....

16 MR. TORGERSON: Okay.

17 MR. WHITE:that's done all the time in these type
18 of things.

19 MR. TORGERSON: Okay.

20 MR. WHITE: And I know this from experience, the last
21 litigation I was involved in involved a number of Board
22 meetings where they didn't go back and do that and it made it
23 virtually -- it was a mess.

24 MR. TORGERSON: Okay.

25 MR. WHITE: Particularly if you have litigants on the

1 other side who won't even admit -- you know, won't admit when
2 it's.....

3 MR. TORGERSON: Right.

4 MR. WHITE:you know, it's obvious that you speak
5 and three pages later all the questions are directed to you and
6 you speak again -- I'm just saying that from a litigation
7 standpoint if we can get that done it's going to be well worth
8 its weight in whatever additional cost there is.

9 MR. TORGERSON: Okay. So it sounds like for purposes
10 of -- I would assume you'd put one person on it so you wouldn't
11 have.....

12 MR. BICKFORD: I think so.

13 MR. TORGERSON: Okay. And so if it's Jim you would
14 have -- might be easier after you have the transcripts to
15 follow the transcripts instead of trying to give her some kind
16 of.....

17 MR. BICKFORD: We've got a handful now.....

18 MR. TORGERSON:thought process on just the tape.

19 MR. BICKFORD:so I think I'll just have them
20 start on the ones that we've got so far.

21 MR. TORGERSON: Let's get that going then if you don't
22 mind.

23 MR. BICKFORD: Yep, I'll.....

24 MR. TORGERSON: What else do you have?

25 MR. BICKFORD:give an update on that tomorrow.

1 Nothing really. I would say for those listening online
2 and for those who are watching on the webinar, we've got a
3 number of meeting documents that were put on the website,
4 they're available for download, it's primarily the Anchorage
5 maps that we're going to look at a little later. And for the
6 plans we're going to look at this -- you know, first off the
7 Fairbanks plans, the Mat-Su plans, there aren't currently maps
8 up for that, but we'll -- if we go on recess we'll print copies
9 of those and get those on the website. So.....

10 MR. TORGERSON: Okay. We want to get them on soon as
11 we can.

12 MR. BICKFORD: And that's all.

13 MR. TORGERSON: All right. Any questions of Taylor?

14 (No comments)

15 MR. TORGERSON: There are none.

16 MR. WHITE: Mr. Chairman.

17 MR. TORGERSON: Oh, excuse me. Go ahead.

18 MR. WHITE: I just have one point that I wanted to make
19 based upon the -- reviewing the reading file which I have -- my
20 office does a Google search and pulls all the stuff in, you
21 know, all the press we're getting and there was a comment made
22 by Bob, I don't know if he was misquoted or not, but I wanted
23 to make sure that everybody understood in the -- it was one of
24 the Ketchikan reports, I don't remember which one, Bob.....

25 MR. BRODIE: Kodiak.

1 MR. WHITE:it came out the day or the day
2 before.....

3 MR. TORGERSON: Ketchikan or Kodiak?

4 MR. WHITE: Kodiak. I'm sorry, it was Kodiak.....

5 MR. BRODIE: Uh-huh.

6 MR. WHITE:where you said that senate seats had
7 to be socioeconomically integrated and compact and that is not
8 the law.

9 MR. BRODIE: Uh-huh.

10 MR. WHITE: Senate seats only have to be contiguous.
11 The socioeconomic integration requirements and the compactness
12 requirements do not apply to senate seats.

13 MR. BRODIE: Yeah.

14 MR. WHITE: I thought Bob understood that and maybe you
15 were misquoted, but I just wanted to make sure that everybody
16 understood that. I thought that was clear and in our comments
17 and discussions I thought everybody understood that, but I just
18 wanted to make clear given that. So.....

19 MR. TORGERSON: Okay. Thanks. It's probably easy for
20 somebody to get confused, not Bob or a Board member, the
21 reporter when you talk about house seats being
22 socioeconomically integrated and you go into the senate.

23 Okay. Anything else?

24 (No comments)

25 MR. TORGERSON: Okay. Let's go into our item five

1 which is Board discussion on final development -- plan
2 development. We have a Fairbanks plan that Jim has cleaned up
3 to review.

4 MR. HOLM: Eric's cleaned up.

5 MR. TORGERSON: Eric's cleaned up so it's a Jim Holm
6 modified Eric. And then we have a Mat-Su plan that Jim Ellis
7 looked at and took off some of our warts that we had and kind
8 of dressed that up a little bit.

9 MS. GREENE: Do we have copies of that?

10 MR. SANDBERG: Of Fairbanks, no.

11 MR. HOLM: Of this plan?

12 MS. GREENE: Yeah.

13 MR. HOLM: Do we have copies?

14 MS. GREENE: No.

15 MR. SANDBERG: No, we don't have paper copies.

16 MR. BICKFORD: Not yet.

17 MS. GREENE: Okay.

18 MR. BICKFORD: Not the paper copies.

19 MS. GREENE: Okay. Okay. Thanks.

20 MR. SANDBERG: Uh-huh.

21 MR. HOLM: Okay. This plan is subject to a little bit
22 of cleanup on it, but he cleaned up a lot of the 8. There were
23 some.....

24 MS. McCONNOCHIE: Can -- I'm sorry, can we go to the
25 deviations, please, Eric, just roll that up?

1 MR. SANDBERG: Sure.

2 MS. McCONNOCHIE: Thank you.

3 MR. SANDBERG: All right.

4 MR. TORGERSON: Jim, you might have to scoot back just
5 a little.

6 MR. HOLM: Well, then they can't hear me, but that's
7 okay.....

8 MR. TORGERSON: Well, no.....

9 MR. HOLM:I've got a pretty good voice, I've been
10 on stage a lot. So.....

11 MR. TORGERSON:you can move that a little closer.

12 MR. HOLM:that's all right.

13 MS. McCONNOCHIE: We can tell.

14 MR. HOLM: You can tell. Okay.

15 I -- what I tried to do is I tried to keep the
16 deviations as close as I possibly could. And if you see
17 they're within about sixty-three hundredths of 1 percent or
18 sixty-eight hundredths of 1 percent in this one. I think I've
19 cleaned it up even a little bit more since, but this is
20 primarily -- won't change at all. What I tried to do is I
21 tried to make sure that all the city of Fairbanks was
22 contiguous within 2, 9 and 10. And I need the pop -- needed
23 the population in 10 because there's not as much population in
24 Fort Wainwright so I had to carry 10 out quite a ways up Chena
25 Hot Springs Road. I went up the Steese Highway on the northern

1 boundary to Steel Creek Road, then went over to Bennet Road and
2 came down Bennet Road to -- I don't know if you can see that
3 little dogleg up by Farmers Loop where the P is.....

4 MS. McCONNOCHIE: Yeah.

5 MR. HOLM:that's where Bennet Road is. And it
6 comes down to Chena Hot Springs Road, goes out to Nordel Road
7 and then comes all the way down along the pipeline access down
8 to the river or to -- I think it's the slough, goes across the
9 river to the slough and then comes back and uses the slough up
10 the Chena River and then comes around so that it's really.....

11 MS. McCONNOCHIE: Oh, thank you.

12 MR. HOLM: Hey, good. Which is this piece right in
13 here, comes down Nordel to the slough and then comes up around
14 the slough and goes all the way over Chena River to Chena River
15 and then drops back down and then comes out around the south
16 side of the Richardson Highway. There are very few people
17 living here, but it just makes it very -- this is the firing
18 range for Fort Wainwright in here so there's no people, but
19 it's just all nice and contiguous.

20 Here I moved the boundary of 9 over to the Chena River
21 right along here. They used to be -- 10 used to be in -- had a
22 little chunk, 10 used to have a little chunk right in here from
23 these and I moved it over, we needed the population to be
24 increased slightly so I moved it over into here which made
25 sense to the Chena River, went up along the slough, this is

1 Noyes Slough and I stayed all within Noyes Slough except for
2 this piece of Lameda. The piece in Lameda I picked that up
3 because I needed the population. And then these folks are also
4 in the city so I pulled them over here to the city so all the
5 rest of the city's in this area here.

6 Then we went down and -- went down along this slough
7 and had 8 pulled in here. This portion here I needed the
8 population for 8 and I didn't want to overpopulate 9 so that's
9 why the population's there. Chena River all the way down or
10 the Chena -- the Noyes Slough all the way down to the Chena
11 River which is here, this connection. Then this one comes all
12 the way down south to University Avenue, all the way down --
13 all the way down the Tanana River. And then you just picked up
14 that whole chunk with the Tanana River as the southern
15 boundary.

16 8 now -- if you'll roll that out you'll see 8 is now
17 contiguous for a pairing to 7 or 9 and 10 is contiguous for a
18 pairing and then 11 and 12. So however we want to make those
19 pairings, we're not doing that yet, but the pairings, they're
20 all contiguous now so it shouldn't be any problem whatever we
21 decide to do in the future for a pairing.

22 The 11 picked up Eielson as we saw before which allowed
23 us to put people -- more people into 7 and more people into 10.
24 So this piece here I didn't put into 11 because it's the
25 farmers and 12 is connected with Delta and so it seemed to me

1 they'd be socioeconomically integrated. And I couldn't get
2 enough people into 12, there'd be no way -- there's.....

3 MS. McCONNOCHIE: We got to that.

4 MR. HOLM:no way -- we changed this little bit
5 here, this is all the Eielson -- what do I want to say, the
6 military base piece is here, there's no population here, but so
7 we just figured it was.....

8 MR. SANDBERG: Yeah.

9 MR. HOLM:made sense to put that into the --
10 Eric's.....

11 MR. SANDBERG: It's the boundary of the military base.

12 MR. HOLM: It's a boundary of the military base, right.

13 MR. SANDBERG: Yeah.

14 MS. McCONNOCHIE: And, Jim, does this comply with the
15 (indiscernible) of the lieutenant governor as far as voting and
16 voting.....

17 MS. GREENE: Six.

18 MS. McCONNOCHIE:voting precincts and base and
19 all that kind of stuff?

20 MR. HOLM: I believe so.

21 MS. McCONNOCHIE: Okay.

22 MR. HOLM: We tried to do that. And so that -- I mean,
23 that was one of the indications that -- that was one of the
24 problems we had with like Moose Creek being out of this
25 district is it makes it harder for people to vote.

1 MS. McCONNOCHIE: Okay.

2 MR. HOLM: So this way it would be very easy for there
3 to be voting right in here in Moose Creek.

4 MS. McCONNOCHIE: Okay. Thank you.

5 MR. HOLM: So there used to be a skip between here and
6 this piece was gone. So I think it's contiguous. It looks a
7 little odd, but it really isn't, it's just the way that Eielson
8 is configured there.

9 So that's where we are. And it's all within this very
10 -- thank you very much for giving me the people, at least we
11 got the population up pretty close, I mean, they're all within
12 what 200 people. You have 160, 125, 103, 104, were all within
13 -- and even 12 now see is really close. I don't know how to
14 get any more people into 12 without taking them out of 7, but
15 that minimizes the Fairbanks five districts so that these are
16 all very -- very similar.

17 Any questions?

18 MR. BICKFORD: Jim, is -- does this factor in the Mat-
19 Su side of 12?

20 MR. HOLM: Yeah.

21 MR. BICKFORD: Oh, it does. Okay.

22 MR. HOLM: That.....

23 MR. SANDBERG: Yes.

24 MR. HOLM:12's here. It went from 13,000 by my
25 original map to now 17.

1 MR. BICKFORD: Okay.

2 MR. HOLM: And that includes a Mat-Su diff -- and you
3 can roll that down, Eric, and see where.....

4 MR. SANDBERG: Yeah.

5 MR. HOLM:13.....

6 MR. SANDBERG: Yeah, I have.....

7 MR. HOLM: No, down here.

8 MR. SANDBERG:I have Jim's Mat-Su.....

9 MR. HOLM: Yeah.

10 MR. BICKFORD: Okay.

11 MR. SANDBERG:Jim Ellis', so that's -- so where
12 should we go?

13 MR. HOLM: I was just going to look and see what the
14 numbers were here.

15 MR. SANDBERG: Okay.

16 MR. WHITE: Hey, Jim, maybe you can explain a little
17 bit why it was you divided things the way that you did in terms
18 of like 11 and 7 and 10?

19 MR. HOLM: Well, 11 was overpopulated on the north side
20 and so I had to put them in someplace and so moving them into 7
21 made sense. And we tried to stay within -- all within the
22 borough boundaries of those five districts. We took --
23 originally took portions for 38, you know, to comport with
24 Voting Rights Act and we took portions of 39 for the same
25 reason up on the northern side, it goes all the way around

1 Fairbanks. And then 12, of course, we had to make -- somehow
2 make it -- consideration for the population in -- along the
3 Richardson Highway. So I think the population -- I was more
4 concerned about the population being fair for the borough
5 itself and I think in essence it is, that the city of Fairbanks
6 has two districts plus a little bit because of the lack of
7 population in the city of Fairbanks to make two districts with
8 only 36,000. And so I moved slightly to the west, but.....

9 MS. McCONNOCHIE: And you.....

10 MR. HOLM: Go ahead.

11 MS. McCONNOCHIE:you took care of that guy
12 who.....

13 MR. HOLM: His name is -- he lives out in here
14 someplace.

15 MR. BICKFORD: I just gave Eric the block number.

16 MS. McCONNOCHIE: Okay. So great. Great.

17 MR. SANDBERG: Yeah. And the tract.....

18 MS. McCONNOCHIE: What -- just -- I'm pretty good with
19 Fairbanks, but just do one thing.....

20 MR. HOLM: Yeah.

21 MS. McCONNOCHIE:point to me where the university
22 is.

23 MR. HOLM: The university's back in here.

24 MS. McCONNOCHIE: Okay. Great. Thank you. Good.

25 Okay.

1 MR. HOLM: Yeah, if you'll look.....

2 MR. SANDBERG: Yeah, like right here I think.

3 MR. HOLM: Yeah.

4 MS. McCONNOCHIE: Yeah.

5 MR. SANDBERG: Uh-huh.

6 MR. HOLM: Yeah, right in there.

7 MR. SANDBERG: Yeah.

8 MS. McCONNOCHIE: Thank you.

9 MR. HOLM: He knows there's no population there, you
10 know.

11 MS. McCONNOCHIE: Yeah.

12 MR. HOLM: It says college here.

13 MS. McCONNOCHIE: That's pretty darn good.

14 MR. HOLM: The only thing I didn't like doing was
15 splitting our old homestead in half. I grew up right here.
16 And I had to go down Chena Hot Springs Road. But I don't know
17 what else you'd do, you got to pick some -- something that
18 makes a good boundary and I went up the Old Steese Highway or
19 the New Steese Highway, all the way up to Steel Creek, took off
20 Steel Creek and came down Bennet, went over and see that
21 there's no other way to do it that I know of not now. There
22 were some complaints from people, they didn't like being in
23 district 38 so now they're -- all the people here in Gilmore --
24 off Gilmore Trail are now in 7. So that whole district of 7 is
25 together. 10 is altogether now. There was some complaint

1 about -- I think Senator Thomas lives in here someplace, we had
2 come down Summit, he lived about right here so now he's -- he's
3 in 7. Not that we're supposed to be concerned with that, but
4 we've had complaints of that. And the same thing with Coghill
5 now is in 11 and so is Tammie Wilson, they're both back where
6 they were. We -- I had taken that out originally and worked on
7 it and so.....

8 MS. McCONNOCHIE: Bottom line you took in a lot of the
9 comments that we got in public testimony in that?

10 MR. HOLM: Yeah.

11 MS. McCONNOCHIE: You did good.

12 MR. HOLM: The only problem that we had before that I
13 just had -- did something different with, I went all the way to
14 the Tanana River along here just because there weren't any
15 people there and it just made some sense to pick that up, just
16 cleans those lines up a little bit.

17 So I think, you know, whatever we decide to do with
18 pairings, we can pair -- we're not there yet, but whenever we
19 get around to pairings we have a possibility of pairing 7 with
20 11 or 8 with 12 or however we wanted to do that. So we would
21 at least have two and a half pairings. And that's what
22 Fairbanks should have is two and a half pairings.

23 MR. TORGERSON: So the city of Fairbanks has its
24 maximum that you could get into it, right.....

25 MR. HOLM: Yeah, Well, the.....

1 MR. TORGERSON:is that what we're hearing?

2 MR. HOLM:city of Fairbanks is smaller than
3 two.....

4 MR. TORGERSON: I know, but I'm just.....

5 MR. HOLM:seats.

6 MR. TORGERSON:making a statement. They -- you
7 -- they got one.....

8 MR. HOLM: Well, you should get 5.5.....

9 MR. TORGERSON:and seven-eighths seats and that's
10 what.....

11 MS. McCONNOCHIE: Yeah.

12 MR. TORGERSON:you've given them.

13 MR. HOLM: Yeah.

14 MR. TORGERSON: And then Fairbanks itself, the North
15 Star Borough, were all within the North Star Borough, they got
16 five seats within their borough boundary.

17 MR. HOLM: Right. If you roll -- roll it -- five and a
18 half actually, if you roll it back now. See all that 12.....

19 MR. TORGERSON: Right.

20 MR. HOLM:takes that longer piece.

21 MR. TORGERSON: So we're taking a little less than
22 their excess population out and rolling it into 12.

23 MR. HOLM: Right. And a little bit of population into
24 38.

25 MR. TORGERSON: Right. We'll get to 38.

1 MR. HOLM: But in so doing that actually gives you an
2 extra senate pairing. At some point in time there'll be some
3 additional people that have been -- you can talk to them in
4 Juneau. So it's -- I think it's fine. See any legal issues?

5 MR. WHITE: Other than what we've talked about before
6 and we coming into the borough twice because of the Voting
7 Rights Act.....

8 MR. HOLM: Right. Right. Voting Rights Acts.

9 MR. WHITE:I -- you know, just not.....

10 MR. HOLM: And then the other excess population's going
11 all one direction.

12 MR. WHITE: All one direction. You know, 9 and 10 look
13 good. I'm not sure John or Jim, what the rationale was for 11,
14 you might be concerned about compactness. I think it's -- I
15 mean, there's rational reasons for doing that, and I'm assuming
16 there are reasons for having that, you want North Pole and
17 Eielson and Moose Creek together.

18 MR. HOLM: Well, they're -- all the people that live in
19 North Pole or many of the people that live in North Pole are
20 retired military, I mean, there's a.....

21 MS. McCONNOCHIE: Right.

22 MR. HOLM:there's a real close tie between
23 Eielson Air Force Base and North Pole, that's where the people
24 live that don't live on base. So Moose Creek and North Pole
25 are really integrated. The city of North Pole is Eielson

1 really.

2 MR. WHITE: And the rest of the shapes are just
3 designed to get people up to the numbers?

4 MR. HOLM: Just population, yeah.

5 MR. WHITE: I'm assuming there's not a lot of people in
6 that -- where 7 and 11 hook up down there in the southern
7 corner there?

8 MR. HOLM: No, you can pull that out.

9 MR. WHITE: Let me look -- go -- Eric, no, no, no, 7.
10 That area there, I'm assuming there's not.....

11 MR. HOLM: Well, that.....

12 MR. WHITE:a lot of people in there.

13 MR. HOLM: Not on the right side, but there is
14 population. I had to pick the population up here to make 7 big
15 enough to have a district. So we used the pipeline and Reff
16 Road, I think it's Reff Road, and the pipeline access road, you
17 know, they're good -- they're a good -- Plack Road, that's what
18 it is, Plack Road and then Badger Road over the slough, this
19 slough.

20 MR. WHITE: And help me understand again why you took
21 the (indiscernible), the farm area of Eielson and put it into
22 12?

23 MR. HOLM: Well, that makes sense because of the
24 socioeconomic integration between Delta and the farm people
25 here. They're closely aligned, the people. There aren't very

1 many people that live in here, but there are a lot of farmers
2 in here. So there's a lot of farm related, you know,
3 legislation and whatever that goes on, it wouldn't necessarily
4 be -- they wouldn't be well served by being with people from
5 Eielson Air Force Base necessarily. So I think there's a very
6 good case to be made for socioeconomic integration with
7 Delta.....

8 MR. WHITE: And so you thought that.....

9 MR. HOLM:with 12.

10 MR. WHITE:do we have any public comment from
11 that area at all that they or is this just based upon your 50
12 years of living in that area?

13 MR. HOLM: How about 65, yeah.

14 MR. WHITE: Sixty-five, okay.

15 MR. HOLM: And being a farmer.

16 MR. WHITE: Okay.

17 MS. McCONNOCHIE: Potato farmer.

18 MR. HOLM: Now, now.

19 MR. TORGERSON: How many people live there, Jim?

20 MR. HOLM: Not very many, there's not a lot of people.

21 I mean, there would be no reason why you couldn't cut it off
22 and put it in 11 other than the fact you don't have the
23 population to do that. You'd have to take it out of 12, reduce
24 our population of 12 and increase the population of 11, 11's
25 already plus 1.5 and 12 is already minus 2.3. So it just

1 wouldn't make -- you know, I don't know that -- you could
2 always make a case for doing that, but there'd just be more
3 disparity between the two districts. I think a lot of the
4 farmers out of Delta and even down in Chickaloon, there at B,
5 they have a lot in common. I think our border on the south
6 side of -- is that -- of 12 is the farm area, is that correct,
7 didn't we pick up.....

8 MS. McCONNOCHIE: Oh, Fish Hook, yeah.

9 MR. HOLM:Fish Hook, yeah, right adjacent to the
10 farm area.

11 MR. TORGERSON: What's that area called up in
12 Fairbanks, across from -- is there a name?

13 MR. HOLM: Eielson Farms.

14 MR. TORGERSON: Eielson Farms.

15 MR. HOLM: Eielson Farm Road goes through it and does
16 the Old Valdez Trail. That's originally how you got to
17 Fairbanks, floods every year anyway.

18 MR. BICKFORD: What's the issue with that area, Mike, I
19 guess the concern?

20 MR. WHITE: I just wanted to understand why, I mean, it
21 is a little unusual shape coming around like that, you know.
22 It makes sense that, you know, you did that to make farms
23 together and those interests. It's.....

24 MR. BICKFORD: Isn't -- on 11 that border is the base
25 border, right?

1 MS. GREENE: Yeah.

2 MR. HOLM: Yeah, that's the base, yeah.

3 MR. BICKFORD: So you got a really, skinny swap of land
4 overlooked there it seems like.

5 MR. TORGERSON: And if we included that in with Eielson
6 we'd run into what the lieutenant governor tried to keep us out
7 of, right?

8 MR. BICKFORD: Yeah.

9 MR. HOLM: Right. Right.

10 MS. McCONNOCHIE: That's why I asked about that letter.

11 MR. HOLM: It - huh?

12 MS. McCONNOCHIE: That's one of the reasons why I asked
13 about the letter.....

14 MR. HOLM: Oh.

15 MS. McCONNOCHIE:because I -- that's not
16 something I particularly want to do is get people into a
17 position where they have a hard time voting.

18 MR. TORGERSON: Not that it would, but it has the
19 potential of doing that, I guess.

20 MS. McCONNOCHIE: Well, if you go to the base to
21 vote.....

22 MR. HOLM: Well, I don't think, you know, if we
23 put that -- I think it's more a case of the population having
24 more value in 12, both socioeconomically and also that their
25 voting strength can be greater. See our populations are really
quite disparate.

1 MR. TORGERSON: Were they in that district already, the
2 current 12?

3 MR. HOLM: I think so. We could overlay.

4 MR. SANDBERG: Yeah.

5 MR. TORGERSON: Is that what the red line is?

6 MR. SANDBERG: Yeah, that's.....

7 MR. TORGERSON: So they're currently in 12.

8 MR. HOLM: No, they're.....

9 MR. SANDBERG: Yeah.

10 MR. HOLM:currently in 11 which is this one here.

11 MR. TORGERSON: Oh, they're currently in 11.

12 MR. SANDBERG: Kind of split.

13 MR. TORGERSON: A large.....

14 MR. HOLM: They're split with.....

15 MR. TORGERSON: They're split.

16 MR. HOLM:11 and 12 and whatever this is.

17 MS. GREENE: Yeah.

18 MS. McCONNOCHIE: They're split three ways.

19 MS. GREENE: Three ways.

20 MR. HOLM: Split it three ways, this way they're all
21 together.

22 MS. McCONNOCHIE: So there's.....

23 MR. TORGERSON: Uh-huh.

24 MS. McCONNOCHIE:two, three out.....

25 MS. McCONNOCHIE: Roll that up and show you what 11

1 used to look like because 11 used to be up into 7 here, but it
2 didn't have the population, now it's got a lot of -- this is
3 the most rapidly growing area in the borough if I recall,
4 population wise. And so it -- since this area's growing it had
5 to be carved up into other places.

6 MR. BICKFORD: What's the population, I guess, east of
7 North Pole in that pink chunk above Eielson.....

8 MR. HOLM: Right here?

9 MR. BICKFORD:is that.....

10 MR. HOLM: The population's right along here, it's all
11 in here.

12 MR. BICKFORD: Eric, can you zoom in there. About how
13 much -- how many people are we talking about?

14 MR. HOLM: Oh, gosh, a bunch.

15 MS. McCONNOCHIE: That's a pretty dense area.

16 MS. GREENE: Yeah.

17 MR. BICKFORD: Yeah.

18 MR. HOLM: Yeah, it's pretty dense right in here and
19 dense right in here and dense up in here.

20 MR. BICKFORD: So you could have -- I mean, to make the
21 shape with less area is you could have brought 11 across, but
22 you needed population for 7?

23 MR. HOLM: Yep.

24 MR. BICKFORD: And you're using -- what's the boundary
25 there, pipeline access?

1 MR. HOLM: Pipeline access road and the Plack Road. In
2 the city I couldn't go to -- well, Hurtz is a -- is the city of
3 North Pole, we don't have that on there, but the city of North
4 Pole's down in here.

5 MR. BICKFORD: And, I guess -- I mean, you have to take
6 all of that, you couldn't exactly -- it's not really a logical
7 place to bring it up just a little bit, but seems like the
8 population would be too much.

9 MR. HOLM: You mean for 11?

10 MR. BICKFORD: Well, just thinking if you were going to
11 try to make the shape look nicer and bring 11 all the way
12 across, it's kind of an all or nothing thing.

13 MR. HOLM: Yeah, that's the problem. I have the same
14 thing over there in 8, it's got a real goofy border just
15 because it's the census blocks are goofy. And there's no one
16 who lives out in here, I think that's just done.....

17 MR. SANDBERG: It's part of the base?

18 MR. HOLM: Yeah, it's part of the base.

19 MR. BICKFORD: And then can you, Eric, zoom in again
20 just like right under the railroad there?

21 MR. SANDBERG: This one here?

22 MR. BICKFORD: Yeah. So is there any population there?

23 MR. HOLM: Put the population numbers on.

24 MR. BICKFORD: Or is that all farmland.

25 MR. HOLM: That's all farmland, but there aren't many

1 people that live in that farmland. Each one of those farms I
2 believe is six.....

3 MS. GREENE: It doesn't like to work.

4 MR. BICKFORD: Eric, can't you just do it from the
5 table of contents, just double click on the VDT and then do it
6 all the way up.

7 MS. GREENE: Yeah.

8 MR. BICKFORD: Do you have to do an expression, can't
9 you just.....

10 MR. SANDBERG: Well, it's not letting me do anything.

11 MR. BICKFORD: Can -- what's that drop down above where
12 it says define classes of peoples?

13 MR. SANDBERG: Must have locked somehow. Sorry.

14 MR. BICKFORD: I guess all I'm thinking is that it --
15 again if you're trying to make the shape look nicer, wider, I
16 don't know what the right term is, you might be able to pick up
17 some of that land. But then are you taking farmland away from
18 the.....

19 MR. HOLM: Well, it's all -- that's all farmland.

20 MS. GREENE: Yeah, that is getting.....

21 MR. SANDBERG: Yeah, it's a giant block.

22 MR. HOLM: If you go down to Cow Pie Avenue, how do you
23 like that for a name, huh, but, I mean, all of this is farmland
24 here and all of this is farmland here. And there isn't anybody
25 in here, but.....

1 MR. TORGERSON: I think I've been on it.

2 MR. HOLM: Yeah.

3 MR. TORGERSON: You know, where Ed Rubio lives, you
4 know Ed Rubio?

5 MR. HOLM: Yeah, sure.

6 MR. TORGERSON: I think that's where he lives. He used
7 to work for me on a farm.

8 MR. HOLM: You're talking about widening this piece in
9 here?

10 MR. BICKFORD: Yes.

11 MR. HOLM: If you did.....

12 MR. BICKFORD: I'm just kind of thinking out loud. I
13 don't -- I don't necessarily know the answer.

14 MR. HOLM: The only way you could do that is go to the
15 -- use the Old Valdez Trail or something like that as a -- then
16 you'd get the Eielson Farms Road. If you can roll that down a
17 little bit you can see.....

18 MR. BICKFORD: But it seems like this.....

19 MR. HOLM:it still is all of this piece right in
20 here.

21 MR. BICKFORD:if you do that you're just going to
22 have to take 12 and grab Fairbanks population from somewhere
23 else. And if you're saying that this is farmland and you're
24 linking it with farmland all throughout that district then it
25 might -- you know, maybe it doesn't -- it makes more sense to

1 grab that as opposed to coming around the top and grabbing
2 something out of Two Rivers or.....

3 MR. TORGERSON: Yeah, I'm happy with this, putting
4 farmland in with the military base probably doesn't make a lot
5 of sense to me. Right?

6 MS. McCONNOCHIE: No, but getting farmland down to
7 other farmland does make sense to me.

8 MR. TORGERSON: Well, that's what I'm saying, I think
9 it makes sense. Plus those -- at least half of that was the
10 existing district that it was in.

11 MR. HOLM: Yeah, I think the bottom half was in 12
12 anyway, this piece in here. So it's just this piece in here
13 that's -- hadn't been in. There aren't many people, I don't
14 remember how many people, but it's under 300. I think it's
15 quite a bit under 300. But I was concerned, you know, we're
16 already at 2.3 percent underpopulated here in 12 so if we
17 underpopulate it some more, I don't know that we want to do
18 that.

19 MR. BICKFORD: I guess the question is if you're not
20 taking Eielson and North Pole where would it go, it would go?

21 MR. HOLM: Well, the only other place to go is into 7.
22 If you put Eielson into 7 in the Fairbanks area.....

23 MR. BICKFORD: What's the connection there to 11 and 7?

24 MR. HOLM: Well, not a lot. It certainly doesn't have
25 a connection with 7, 7 is north of -- if you roll that up, 7

1 takes all that northern piece. If you move Eielson into 7 then
2 you.....

3 MR. BICKFORD: You're in a box.

4 MS. McCONNOCHIE: And 7 would be overpopulated.

5 MR. HOLM: Then you're in a box, yeah.

6 MS. GREENE: Uh-huh.

7 MR. HOLM: This is much more compact, you'll recall the
8 original one I had 11 all the way down into here and down into
9 Birch Lake and Harding Lake, it looked like a slipper. And
10 that was because that would scoot all the people over. But we
11 took those people out because we took people out of here. So
12 we shifted everything to the east for the extra population.
13 These -- all of the people in 7 here essentially are -- Chena
14 Hot Spring and all this area in here is all the same, all these
15 folks are the same. Some are -- similar lifestyles,
16 everything. And this is East Farmers Loop, same thing, they're
17 -- it's a little bit higher cost.....

18 MR. WHITE: Density, population density?

19 MR. HOLM: Pardon me.

20 MR. WHITE: Is that mostly rural out in that area, is
21 what you're saying?

22 MR. HOLM: Yeah, that's why I've -- like I said Steel
23 Creek used to be all the farming area, the northern farming
24 area, the old farming area out to Two Rivers and Pleasant
25 Valley. And there's still a lot of truck farms and little

1 things going on in that area. And then this was all developed
2 during the state's thing during the Barley project and all that
3 stuff.....

4 MS. McCONNOCHIE: Oh.

5 MR. HOLM:the Eielson Farms Road.....

6 MR. WHITE: The New Deal.

7 MR. HOLM:started in the -- between this area
8 down in here and in Delta. That's when those were developed.

9 MS. GREENE: Uh-huh.

10 MR. WHITE: Is that in the '30s?

11 MR. HOLM: No, no, no.

12 MR. TORGERSON: No, no.

13 MR. WHITE: Oh.

14 MR. HOLM: No, no. After statehood.....

15 MR. WHITE: '80s?

16 MR. HOLM:much after statehood.

17 MR. TORGERSON: Oh, no, it's.....

18 MR. HOLM: After the pipe -- after we got lots of money
19 and the state wanted to give away money and Bill Barley.....

20 MR. TORGERSON: It was Hanlon's project so it was in
21 the Hanlon.....

22 MR. HOLM: Yeah, Barley Farms and.....

23 MR. TORGERSON: Sometime in the 1980s.....

24 MR. HOLM: Yeah.

25 MR. TORGERSON: '79 to '83 or '4 or something.

1 MR. HOLM: '83, '81, '82, somewhere in there, that was
2 when we had more money than we had sense and we did all these
3 crazy things.

4 MR. TORGERSON: It made the full circle, now we're
5 paying them not to grow.

6 MR. HOLM: Yeah, they're doing that down in Delta.....

7 MR. TORGERSON: Uh-huh.

8 MR. HOLM:paying people not to grow.

9 The only one I'm not real happy about is 10 because I
10 had to take this area in here, but I don't know what else to
11 do. Once you get the populations to a certain level you just
12 -- then it's just almost playing with the numbers, you can play
13 with all the edges and corners. You know how we've been
14 nipping on corners all along.....

15 MS. GREENE: Yeah.

16 MR. HOLM:trying to get it down to one or two
17 people or whatever. Well, that -- it's kind of immaterial. As
18 a general rule of thumb this whole thing gives Fairbanks five
19 good seats, it gives us -- well, upwards, I think Bob was just
20 saying upwards of six potential senate touchings, so I think
21 the borough of Fairbanks has not been shortchanged at all.

22 MR. WHITE: Do you have a preference how you'd like to
23 see those senate pairings, Jim?

24 MR. HOLM: Not really. I mean, my guess is 8, 12, 7,
25 11, 9, 10, something like that. Because I had to take a lot of

1 the people, you know, in here and put them into 7 so that makes
2 sense that these folks would be connected.

3 MS. McCONNOCHIE: And 9, 10 makes sense.

4 MR. HOLM: And 9, 10, of course, downtown Fairbanks,
5 that makes sense. And then 8, 12. That's kind of the reason I
6 picked up all this here, you know, this -- there's no folks
7 that live there, but it's within the North Star borough so you
8 might as well have it within one district. The only other way
9 you'd put it is put it into 12 and there'd be no reason to do
10 that anymore, just for looks. If you'd rolled that down you'd
11 see it goes all the way down to Denali borough and there's
12 absolutely no folks that live in here at all. So that's the
13 reason I just stuck it in there.

14 MR. WHITE: So all the population's up there in.....

15 MR. HOLM: All the population's here.

16 MR. WHITE:in there.

17 MS. GREENE: It's right there.

18 MR. HOLM: So to make that connection between there and
19 12 makes a nice way to put them together.

20 MR. TORGERSON: Couldn't get rid of the bugle, huh?

21 MR. HOLM: I couldn't get rid of the bugle. There's
22 900 people live right here.

23 MR. TORGERSON: Oh, really.

24 MR. HOLM: Yeah, if you'd roll that up there's -- you
25 can look at the numbers or the way it draws out there. But if

1 you click on that bugle, you take all these people in here.

2 MR. TORGERSON: Oh.

3 MS. McCONNOCHIE: It's one of those election district,
4 one of those.....

5 MR. HOLM: Yeah, it's one of those census districts.

6 MS. GREENE: Census.

7 MS. McCONNOCHIE:census districts and it's too
8 big.

9 MR. HOLM: There's 900 people live in this area.

10 MS. McCONNOCHIE: Has to be split.

11 MR. HOLM: So that was not an option.

12 MR. TORGERSON: Uh-huh. Okay.

13 MR. HOLM: That's just -- it looks like a little mouse
14 -- mouth, doesn't it?

15 MS. GREENE: Uh-huh.

16 MR. HOLM: But we can envision that as some kind of
17 a.....

18 MS. McCONNOCHIE: Mouse.

19 MR. HOLM: Yeah.

20 MR. BICKFORD: It looks like an outside.....

21 MR. HOLM: Like a nose and teeth sticking out.....

22 MS. McCONNOCHIE: Oh.

23 MR. HOLM:some weird animal.

24 MR. TORGERSON: We're going to start naming districts
25 now.

1 MR. HOLM: The mouth.

2 MR. WHITE: Is that the same reason for the little
3 (indiscernible).....

4 MR. HOLM: Where's that?

5 MR. WHITE: In 10, you kind of got the little horn
6 there.

7 MR. HOLM: Well, that's for population, there's a lot
8 of population right in here. I needed the city of Fairbanks be
9 included in its own district. If I didn't there was a
10 complaint we had about this being in 7, they didn't want to be
11 out with -- outside so I pulled it in and put it in 10.

12 MR. BICKFORD: And that's -- that follows the river,
13 what's going on there?

14 MR. HOLM: That follows College Road and follows the
15 slough. It's a slough piece and it goes over into College
16 Road, comes into 10. See this is still town, this is all in
17 town.

18 MS. McCONNOCHIE: That's one of the reason the two of
19 them should be a senate district, 9 and 10.

20 MR. HOLM: I think originally this was in 10. It's now
21 in 9 because we need the population. And this was in 9 and now
22 it's in 10. It made those population numbers change better --
23 the relationship to the numbers.

24 MR. BICKFORD: Mr. Chairman, I would suggest that this
25 compactness in general and some of these appendages are going

1 to be part of the staff analysis again anyway, we'll be keeping
2 a list and making suggestions on how to make the districts more
3 compact. Not to say it's not important to talk about it now,
4 but.....

5 MR. TORGERSON: No. No, I understand.

6 MS. McCONNOCHIE: Well, if that's going to be -- if
7 that's going to be done, I rather like how it's done with
8 exception of a nose or a mouth here and there. I'll go ahead
9 so we can get it on the record that we adopt this Fairbanks
10 plan in concept and have staff take a look at it for
11 inconsistencies and boundaries and all that kind of good stuff.

12 MR. HOLM: Yeah, little pieces of 10 or 11 in places
13 you don't want them.....

14 MS. McCONNOCHIE: Yeah.

15 MR. HOLM:if there is some possibility, I know
16 that Eric was working on it. We've got a lot of them, but.....

17 MR. TORGERSON: Is there a second.

18 MR. HOLM: Second.

19 MS. McCONNOCHIE: I think he would have liked my
20 motion.

21 MR. TORGERSON: Yeah, you would think so.

22 MS. McCONNOCHIE: I'll go back and try it again.

23 MR. TORGERSON: It's like pulling teeth.

24 MR. HOLM: I was just thinking about something. I'm
25 sorry, I was.....

1 MS. McCONNOCHIE: No, there's only one thing you need
2 to be thinking about right now.

3 MR. HOLM: Yeah, I know.

4 MS. McCONNOCHIE: You did a pretty damn good job.

5 MR. TORGERSON: Yeah, I -- I mean, I'd -- since we're
6 naming districts, district 10 I call the root canal district,
7 it looks like a tooth.

8 MR. WHITE: Root canal, it does.

9 MR. TORGERSON: You ever see an X-ray.....

10 MR. WHITE: Yeah, yeah.

11 MR. TORGERSON:that what -- it kind of looks like
12 it.

13 MR. HOLM: And the nose district.

14 MR. TORGERSON: Well, that's just the drill bit left in
15 there like a general dentist did to me.

16 But the motion to adopt Fairbanks as presented by Jim,
17 modified Eric, I guess, in concept and seconded by Jim. Is
18 there further discussion.

19 (No comments)

20 MR. TORGERSON: Hearing none, let's have a roll call
21 vote.

22 MR. BICKFORD: John Torgerson.

23 MR. TORGERSON: Yes.

24 MR. BICKFORD: PeggyAnn McConnochie.

25 MS. McCONNOCHIE: Yes.

1 MR. BICKFORD: Marie Greene.

2 MS. GREENE: Yes.

3 MR. BICKFORD: Jim Holm.

4 MR. HOLM: Yes.

5 MR. BICKFORD: Bob Brodie.

6 MR. BRODIE: Yes.

7 MR. TORGERSON: Okay. By five yeas and zero nays we
8 have adopted that in concept.

9 All right. So what's -- anything else you want to look
10 at or any comments?

11 (No comments)

12 MR. TORGERSON: Okay. Let's -- what's next then?

13 MR. SANDBERG: We have a Jim Ellis Mat-Su.

14 MR. TORGERSON: Jim Ellis. Okay. Yesterday we adopted
15 the Mat-Su and we instructed Jim to work a little magic on
16 cleaning up some of the boundaries.

17 MR. BICKFORD: Just to preview that, it -- pretty much
18 Jim and I met up after the meeting and I asked if he'd just
19 make the changes we talked about and make minimal changes, you
20 know, the less changes the better. Just trying to keep what
21 the borough had done, but cleanup some of those lines, the
22 least amount of change as possible.

23 MS. McCONNOCHIE: Could you pull down to the
24 deviations, Eric.

25 MR. SANDBERG: Sure.

1 MS. McCONNOCHIE: Thank you.

2 MR. SANDBERG: 13.....

3 MR. TORGERSON: So do we have a track change, cheat
4 sheet feature on there?

5 MR. BICKFORD: Yes, we probably do. Eric, do you -- I
6 don't know if.....

7 MR. TORGERSON: I just thought about it now, but if we
8 do we should.....

9 MR. BICKFORD: It's something that we need for that
10 final.....

11 MR. TORGERSON: Oh, I -- I don't know, unless you keep
12 track or remember it.

13 MR. BICKFORD: There is a way to do it.

14 MR. SANDBERG: Yeah.

15 MR. BICKFORD: It would be on Jim's computer. So.....

16 MR. TORGERSON: Yeah, okay. Well, let's test Jim's
17 memory with what he -- the Board adopted to what this is.

18 MR. ELLIS: Well, let's see here. If I remember
19 correctly 12 came in and took Lazy Mountain and Butte and Knik
20 River.

21 MR. TORGERSON: Jim, excuse -- so you can be picked up
22 on the mic, please.

23 MR. ELLIS: If I remember correctly we had a little
24 chunk of 12 that came down through here, grabbed Butte, so it's
25 got a little arm that reached down.

1 MS. McCONNOCHIE: Yes.

2 MR. ELLIS: I went and I put that area into 15 and
3 pulled 12 a little bit farther out, Fish Hook area. I tried to
4 follow a couple of -- couple of main roads when possible to do
5 that. And, let's see, what did I do with -- deviation, 2.29.
6 Tried to keep the lines pretty close, there -- these are a
7 couple of different subdivisions, this is sort of a boundary.
8 We got Wasilla Fish Hook here, I used that as a boundary when
9 possible, Welch Road. That necessitated moving some of 17 back
10 a little bit and some of these a little bit differently, but
11 here we used Trunk Road, gives some pretty decent boundaries.
12 Taking that extra out of 17 meant it had to take a little bit
13 more from 16. So if you scroll to the west I took 17 and
14 pushed it down a little bit, pulling some of these areas. This
15 right -- area here is mountainous and this basically gives us a
16 little bit better connection that doesn't go up and over the
17 mountains between these two areas.

18 Taking that out of 16 meant 16 had to take a little bit
19 out of 15 and before 15 had gone down somewhere like this and
20 16 just took that. And I believe there's a voting district
21 line that ran right through there which would be the Settler's
22 Bay. And I left 13, couple little changes, few changes here,
23 but this mountain area relatively unchanged, just kind of a
24 little shift in a counterclockwise fashion around there.

25 MR. HOLM: And 13's the city of Wasilla complete?

1 MR. ELLIS: Yes.

2 MR. HOLM: All of it?

3 MR. ELLIS: Well, the city's not like that, but fully
4 contains it, 14 fully contains the city of Palmer.

5 MR. HOLM: Okay.

6 MR. BICKFORD: So, Jim, would you say that it sounds
7 like the driving force was reuniting Butte and then that just
8 shifted everything through?

9 MR. ELLIS: Yeah. Because, I mean, you have this --
10 this whole area's kind of a agricultural area, very similar.
11 The Matanuska River here and this is actually a -- pretty much
12 an impassable, almost a canyon.

13 MR. TORGERSON: Uh-huh.

14 MR. ELLIS: And it made -- it made sense to have this
15 as one area. These areas are connected by road, much more
16 integrated than what was.....

17 MR. TORGERSON: Eric, could you put the existing
18 districts on?

19 MR. SANDBERG: Sure.

20 MR. TORGERSON: I think that's almost exactly what's
21 happening now, isn't it.

22 MR. BICKFORD: It looks like it, yeah.

23 MR. ELLIS: It kind of expands on.....

24 MR. HOLM: Yeah.

25 MR. ELLIS:on what the effect is.

1 MR. TORGERSON: Yeah.

2 MR. BRODIE: The thing that might make it look better
3 is instead of having the top of 13 go way up there, have it go
4 more to the right into the existing district.....

5 MR. ELLIS: That would be.....

6 MR. BRODIE:to keep 17 from coming down and
7 pooching into 14.

8 MR. ELLIS: That would probably be an option. I didn't
9 -- I didn't play with that just because I tried to.....

10 MS. GREENE: Oh, yeah.

11 MR. ELLIS:keep my changes minimal. But those
12 are (indiscernible).....

13 MR. TORGERSON: So what's the connection to the top of
14 13 to Wasilla versus whatever it is.....

15 MS. McCONNOCHIE: You mean Palmer.

16 MR. TORGERSON: No, Bob's suggesting we move 13 to the
17 east and it's not a bad suggestion, I'm just wondering what the
18 connection is to Meadow or whatever that is on.....

19 MR. BRODIE: The Lakes here.

20 MR. BICKFORD: Eric, can you put the place shapes on.

21 MR. SANDBERG: Place shapes.

22 MR. BICKFORD: Or maybe turn districts off.

23 MR. SANDBERG: Here's boundary of Wasilla.

24 MR. BICKFORD: So.....

25 MR. ELLIS: This boundary is a major road right there.

1 MS. McCONNOCHIE: And so Lakes -- that -- I'm sorry,
2 what's the blue boundary again?

3 MR. SANDBERG: It's place boundaries, but there's the
4 -- this is the city boundary, this is the city boundary and
5 then the rest are statistical areas that aren't political
6 boundaries.

7 MR. ELLIS: Census designated.....

8 MR. SANDBERG: Yeah.

9 MR. ELLIS:places.

10 MR. SANDBERG: Yeah.

11 MR. BICKFORD: And is that based on any kind of
12 integration, Eric, or is just numbers?

13 MR. SANDBERG: Yeah, they -- they go to the borough and
14 they try to say okay, what -- where are the integrated areas
15 that you want us to gather population for, but it's -- yeah,
16 it's not -- as I said it's not a political boundary.

17 MR. BICKFORD: Well, one option.....

18 MS. McCONNOCHIE: That is fine.

19 MR. BICKFORD:might be, you know, if you can add
20 that Lakes area completely whole and you just took 14 down and
21 had it instead come up on that top corner which that area's
22 already being split. So.....

23 MR. TORGERSON: Can you put.....

24 MR. BICKFORD:it's just one -- it's just one pot.

25

1 MR. TORGERSON:population on this one or is.....

2 MR. SANDBERG: No.

3 MR. TORGERSON: No.

4 MR. SANDBERG: Sorry.

5 MR. HOLM: Well, what about bringing 12 down and.....

6 MR. SANDBERG: Oh, here's a.....

7 MR. HOLM:because you're underpopulated in 12
8 and.....

9 MR. SANDBERG:here's population.

10 MR. HOLM:you're overpopulated in 17.

11 MR. SANDBERG: And here's the.....

12 MR. BICKFORD: Yeah, that might work.

13 MR. SANDBERG:you got 8,364 in the whole -- in
14 this area.

15 MR. TORGERSON: Oh, wow, that's a lot. Okay.

16 MR. ELLIS: It's a -- this is a very -- this whole
17 area's pretty relatively dense.....

18 MR. TORGERSON: Yeah.

19 MR. ELLIS:subdivision areas.

20 MR. BICKFORD: So 17 is positive 3?

21 MR. ELLIS: 17.....

22 MS. GREENE: Uh-huh.

23 MR. HOLM: Yeah, you're positive.....

24 MS. GREENE: Yeah.

25 MR. HOLM: 3.

1 MR. ELLIS: Yeah. And I didn't -- I didn't play with
2 those numbers too much because I felt like -- I wasn't sure
3 exactly how the Board wanted to see some of those changes made.
4 But you could definitely pull extra out of -- out of some of
5 these areas.

6 MR. BICKFORD: Can you just try, Eric, I mean.....

7 MR. TORGERSON: Yeah, seems like you need to balance 17
8 and 12 a little better.

9 MR. BICKFORD: Yeah, there's too much.....

10 MR. TORGERSON: That's -- but I don't.....

11 MR. HOLM: I don't know where from, but somewhere.

12 MR. TORGERSON: I think Bob's idea of -- it does look
13 more compact if you go east, but that many people.....

14 MR. HOLM: Yeah.

15 MR. TORGERSON:I'm not sure that you can do that.
16 I really like the Butte, Lazy Mountain back in the one area
17 versus where we had it split. That piece of your corrections I
18 think is a.....

19 MR. HOLM: Yeah, I think so.

20 MR. TORGERSON:is pretty good.

21 MS. McCONNOCHIE: That makes sense.

22 MR. TORGERSON: Because that -- leaves that existing
23 district and a lot of good reasons to leave that like it is.

24 MR. BRODIE: 14 looks good.

25 MR. TORGERSON: But.....

1 MR. HOLM: 14 looks great.

2 MR. BICKFORD: Could you just try bringing 12 down into
3 that bottom right.....

4 MR. SANDBERG: This one?

5 MR. BICKFORD:little funnel looking thing there?

6 MR. SANDBERG: Yes.

7 MR. ELLIS: This where you're talking, Taylor?

8 MR. BICKFORD: Yeah. There's really no population
9 right there.

10 UNIDENTIFIED VOICE: Some in here.

11 MR. BICKFORD: Just bring it all the way to that
12 boundary and it's not going to move much.

13 MR. ELLIS: Yeah, it's just one street.

14 MS. McCONNOCHIE: But it may be one street that helps a
15 lot. We'll see.

16 MR. BICKFORD: And then maybe bring in on the -- you
17 know, 12 to that blue boundary bit across Big Rock and that.

18 MS. GREENE: Yeah, that helped.

19 MR. SANDBERG: Helps a little bit.

20 MR. BICKFORD: That helped a lot.

21 MS. GREENE: Yeah, help.

22 MS. McCONNOCHIE: Oh, yeah.

23 MR. TORGERSON: Yeah, it helped a lot.

24 MS. GREENE: With that one corner there. Yeah.

25 MR. BICKFORD: Yeah, that corner.

1 MR. SANDBERG: This one?

2 MS. GREENE: Uh-huh.

3 MS. McCONNOCHIE: Yeah.

4 MS. GREENE: Yeah.

5 MR. BICKFORD: And then what about maybe taking 12 down
6 that way, yeah, straight down where the fire is.

7 MR. HOLM: What's that little -- that one little
8 subdivision.

9 MR. BICKFORD: From Ahtna or whatever that street is.

10 MR. BRODIE: These two blocks here could be put in 12
11 pretty easily.

12 MR. BICKFORD: See -- go down. See where the 17
13 is.....

14 MR. SANDBERG: Uh-huh.

15 MR. HOLM: To the right.

16 MR. BICKFORD:that block might be a good fit.

17 MR. HOLM: That block fits.

18 MR. SANDBERG: Oh. Right here?

19 MR. HOLM: Yeah.

20 MR. ELLIS: This area right here is a subdivision
21 that's oriented around an airstrip.

22 UNIDENTIFIED VOICE: Oh, really. So the shape makes
23 sense.

24 MR. ELLIS: I don't know whether that makes a
25 difference whether you want to split that or not, but this area

1 would be kind of another just fairly discrete subdivision.

2 MR. BICKFORD: Well, you see that.....

3 MR. HOLM: So get rid of the other one and.....

4 MR. ELLIS: I don't.....

5 MS. McCONNOCHIE: Be careful about the shape they're
6 ending up making that it may be worse than what you think it
7 is. That's the whole key.

8 MR. SANDBERG: Yeah.

9 MR. BICKFORD: Eric, maybe just last thing try bringing
10 it down to E -- Eddie Fisher or E Fisher, whatever that is
11 at.....

12 MR. SANDBERG: Okay.

13 MR. BICKFORD:the top left. Keep going
14 northwest.

15 MR. SANDBERG: So this section?

16 MR. BICKFORD: Well, just above Fisher Road.

17 MS. McCONNOCHIE: Just above where that little road is.

18 MR. BICKFORD: I don't know if that's a block.

19 MR. SANDBERG: It's East.....

20 MR. HOLM: East Fish.....

21 MR. BICKFORD: No, above.

22 MR. HOLM:East Fisher Road.

23 MR. BICKFORD: East Fisher (indiscernible).....

24 MR. SANDBERG: Here.

25 MS. McCONNOCHIE: There you go.

1 MR. SANDBERG: Sorry, I can't read that.

2 MR. BICKFORD: Close.

3 MR. SANDBERG: I think it might grab that entire block,
4 this whole area as well.

5 MR. ELLIS: Yeah, I can't remember what the maps were
6 like, goes around those.

7 MR. TORGERSON: It would be cleaner if you could.

8 MR. HOLM: Pamela Drive, whatever.

9 MS. GREENE: Uh-huh.

10 MR. HOLM: Yeah, see it does all kinds of.....

11 MR. SANDBERG: Yeah, it's all one block.

12 MR. BICKFORD: Yeah, but look at the numbers, it
13 actually works pretty well.

14 MR. SANDBERG: It's.....

15 MR. HOLM: Oh, man, it does.

16 MR. BICKFORD: You need to grab the rest of.....

17 MR. ELLIS: Analum does make a good boundary.

18 MR. BICKFORD: You might be able to grab that and get
19 rid of that airstrip.

20 MR. HOLM: And then get rid of that air -- yeah.....

21 MR. SANDBERG: Uh-huh.

22 MR. HOLM:airstrip piece, put it back in 17.

23 MR. ELLIS: When I originally -- this was a draft and I
24 did some of this and I realized I was ending up with some oddly
25 shaped districts and I just kept it simple because I didn't

1 feel like I should be.....

2 MR. HOLM: Yeah.

3 MR. ELLIS:doing too much there.

4 MR. HOLM: Yeah. Put that back in. They're pretty
5 good.

6 MS. GREENE: Uh-huh.

7 MR. HOLM: Well, your deviations are good now.

8 MS. McCONNOCHIE: They're better.

9 MR. HOLM: Much better.

10 MR. BICKFORD: It's all within (indiscernible - voice
11 lowers).....

12 MR. HOLM: Now what did you want to do with 13?

13 MR. BRODIE: We cut the top off of it and flop it down
14 in the Lakes area.

15 MR. ELLIS: So lop it off maybe there?

16 MR. BRODIE: No, on that upper road.

17 MR. HOLM: No.

18 MR. ELLIS: This one?

19 MR. BRODIE: Yeah.

20 MR. HOLM: And then pick up the Lakes area?

21 MR. BRODIE: Uh-huh.

22 MR. BICKFORD: Would you be splitting Lakes if you do
23 that.

24 MR. SANDBERG: How far would you grab?

25 MR. BICKFORD: Now it's whole.

1 MS. McCONNOCHIE: Yeah. So once again the.....

2 MR. BRODIE: Put it into that whole -- put it into that
3 whole area there.....

4 MS. McCONNOCHIE: But.....

5 MR. SANDBERG: Oh, this one.

6 MR. BRODIE:because that keeps 17 from having
7 that little pooch down.....

8 MR. HOLM: Around all the.....

9 MS. McCONNOCHIE: But the pooch is a lake that the
10 district that -- it's not a district, I'm sorry, it's some type
11 of community boundary that the municipality says is important
12 to them, I'm trying to walk around.

13 MR. BICKFORD: It's a census designated area.

14 MR. SANDBERG: Yeah.

15 MR. TORGERSON: How did -- how did the borough treat
16 that, where was their -- is 13 what the borough asked for,
17 something similar to what they asked for?

18 MR. BICKFORD: Yeah. Yeah, I don't think that was
19 changed if I remember.

20 MS. McCONNOCHIE: So the Lakes' boundary is a
21 nonpolitical boundary, I get all that. So the borough said or
22 the city said that Lakes covers this area and it's important to
23 us?

24 MR. BICKFORD: But it's not a political really only in
25 the sense.....

1 MR. SANDBERG: Yeah.

2 MR. BICKFORD:that it's not -- it's
3 nongovernmental. MR. SANDBERG: And.....

4 MR. BICKFORD: So it's like Eagle River, it's -- it
5 might represent a community, but it doesn't necessarily
6 represent a political entity.

7 MR. SANDBERG: Yeah, base -- yeah, basically the
8 borough said to the census bureau basically we want you to
9 gather data for this area so we can consider it as common.....

10 MR. HOLM: Who, Wasilla?

11 MR. SANDBERG:socioeconomic area. But it's not.

12 MR. TORGERSON: How long would it take you to get the
13 population back on that thing?

14 MR. SANDBERG: It's.....

15 MS. McCONNOCHIE: (Indiscernible) computer, do you need
16 to back up and then go in again.

17 MR. SANDBERG: We -- yeah.

18 MR. HOLM: Eight thousand, see there's almost an
19 identical number of people.

20 MS. McCONNOCHIE: Check how much room you've got left
21 on your hard drive. Remember Marie and I ran into that
22 problem.

23 MR. SANDBERG: Yeah.

24 MS. McCONNOCHIE: It was giving us errors.

25 MR. ELLIS: One.....

1 MR. SANDBERG: Yeah, I think I'm fine.

2 MR. ELLIS:one factor to consider is currently
3 that Lakes area is.....

4 MS. McCONNOCHIE: Oh, you're fine.

5 MR. ELLIS:integrated or is linked to Talkeetna.
6 Is it better to split it or better to link it with Talkeetna?

7 MS. McCONNOCHIE: Well, you see that's what I'm kind of
8 wondering.

9 MR. ELLIS: That's a relatively -- it's a high density
10 area.

11 MS. McCONNOCHIE: Right. I know. I know. That's what
12 I'm saying is that, you know, it's fine to be flip and making
13 more -- make Wasilla more of a.....

14 MR. HOLM: It's linked to Talkeetna.

15 MR. BICKFORD: Couldn't you say the same thing about
16 what's above Wasilla?

17 MR. HOLM: You could say the same thing about the north
18 side of Wasilla.

19 MR. BICKFORD: You definitely could

20 MR. BRODIE: It's the same difference.

21 MR. HOLM: Yeah.

22 MR. BRODIE: Same amount of people in each district,
23 it's just a matter of how they're split.

24 MR. TORGERSON: Let's take a look at it real quick, use
25 Trunk Road or whatever that is across there.

1 MR. SANDBERG: All right. It's but.....

2 MR. BICKFORD: Even just use the shape overlays.....

3 MR. TORGERSON: Yeah.

4 MR. BICKFORD:Eric, and just add them -- you
5 know, just add all of Lakes to 13 and then add all of Tanana to
6 17.

7 MR. TORGERSON: And say what you have in case we have
8 to come back to it.

9 MR. BRODIE: Yeah, that one.

10 MR. SANDBERG: Okay. So add this to 17 and this
11 to.....

12 MR. HOLM: Right.

13 MR. SANDBERG:13.

14 MR. HOLM: All of it, right. You got it.

15 MS. McCONNOCHIE: At least keep Lakes whole, if you're
16 going to do something like that.

17 MR. BICKFORD: Eric, maybe try using the overlay layer
18 instead of blockers and try using the census places.

19 MR. SANDBERG: They're a bit too large.

20 MR. BICKFORD: Maybe if you work backwards.

21 MR. HOLM: Yeah, they're too big.

22 MR. SANDBERG: They go way up.

23 MR. HOLM: It goes down too far.

24 MR. BICKFORD: Well, there's more population there. I
25 don't think it's going to be that much.

1 MR. SANDBERG: I'll try -- real quick.

2 MR. ELLIS: In this area there's two major
3 thoroughfares, you have the Palmer-Wasilla Highway which goes
4 along here and you have Bogard becomes Seldon Road and that
5 kind of.....

6 MR. HOLM: Yeah.

7 MR. ELLIS:kind of bounds that.

8 MR. SANDBERG: All right. You got some of Lakes
9 in.....

10 MR. BICKFORD: Oh.

11 MR. SANDBERG:14 as well. That's not going to
12 work.

13 MR. BICKFORD: Maybe just leave the lines on.

14 MS. McCONNOCHIE: You picked up a whole bunch. Oh, I
15 see, Eric. Okay. Never mind.

16 UNIDENTIFIED VOICES: (Indiscernible).....

17 MS. McCONNOCHIE: Never mind. Never mind.

18 MR. SANDBERG: Fairly even swap.

19 MR. BICKFORD: What about the rest of 17 down there?

20 MS. McCONNOCHIE: But it splits up Lakes so the big
21 question is it important.

22 MR. HOLM: I think so.

23 MR. SANDBERG: Now you're a bit over. Okay.

24 MR. BRODIE: Well, it's easy to give up a couple little
25 blocks somewhere.

1 MS. McCONNOCHIE: Actually we've got to try to get the
2 deviations as low as possible.

3 MR. SANDBERG: Uh-huh.

4 MR. HOLM: Where's the boundaries of the city of
5 Wasilla, where's the top?

6 MR. SANDBERG: The top is Spruce Avenue.

7 MR. HOLM: Oh, it's that low?

8 MR. SANDBERG: Yeah.

9 MR. HOLM: Oh.

10 MR. SANDBERG: Oh.

11 MR. BRODIE: And the Seward-Meridian.....

12 MR. SANDBERG: Yeah.

13 MR. BRODIE:kind of here on the.....

14 MR. HOLM: Left side.

15 MR. SANDBERG: Here's the boundary of the city.

16 MR. HOLM: Well, you'd want to make sure the city's all
17 in one.....

18 MR. BRODIE: Uh-huh.

19 MR. HOLM:if we could.

20 MR. SANDBERG: But it certainly looks like you can do
21 that swap though, swap the lake -- this Lakes area for this.

22 MS. GREENE: Yeah.

23 MR. BRODIE: And it's a clean break.....

24 MS. GREENE: Yeah.

25 MR. BRODIE:across that pond. Makes the.....

1 MR. TORGERSON: Yeah.

2 MR. BRODIE:precincts easier to do.

3 MR. HOLM: Well, yeah, because they're -- my guess
4 would be that people would be one of the.....

5 MS. McCONNOCHIE: But let's try to get that.....

6 MR. HOLM:more closely.....

7 MS. McCONNOCHIE:deviation down.

8 MR. HOLM:community with -- add Wasilla rather
9 than that whole Lakes district.

10 MR. SANDBERG: Where in 13 should we bring 17.

11 MR. BRODIE: Try that upper left corner.

12 MR. SANDBERG: Up here?

13 MR. BRODIE: Yeah.

14 MR. HOLM: Now is that 2.7 pairings of any kind other
15 than.....

16 MR. BRODIE: That's too much.

17 MR. HOLM: Too much.

18 MR. SANDBERG: Yeah, that is a bit too much.

19 MR. BRODIE: Just that.....

20 MS. McCONNOCHIE: Let's take a.....

21 MR. BRODIE:far left thing, Eric.

22 MR. SANDBERG: Right.

23 MR. BRODIE: Far left.

24 MS. McCONNOCHIE: Well, let's take a walk all the way
25 down that line.....

1 MR. BRODIE: Right there.

2 MS. McCONNOCHIE:just so we can take a look at
3 what might be the cleanest boundary.

4 MR. SANDBERG: Down this line?

5 MS. McCONNOCHIE: Yeah, because it's all pretty much
6 straight.

7 MR. BRODIE: That's a straight road there.

8 MR. SANDBERG: Yeah, looks like there's.....

9 MR. BRODIE: That very left corner.

10 MR. SANDBERG:a creek right there.

11 MR. BRODIE: In the very left corner there's a small --
12 yeah.

13 MR. SANDBERG: All right.

14 MR. ELLIS: And these areas right here, these are kind
15 of distinct subdivisions from these other -- other ones in the
16 south.

17 MR. SANDBERG: Is this a creek right here?

18 MR. ELLIS: It's a -- it's a smaller creek, but it's
19 pretty swampy so it kind of divides the -- divides that. These
20 are kind of higher end homes.

21 MR. SANDBERG: Better.

22 MS. McCONNOCHIE: It's kind of high. Let's walk down
23 the other side to the east.

24 MR. ELLIS: There's a few areas on the southern
25 boundary that may -- that may potentially be able to be moved

1 also.

2 MR. SANDBERG: Yeah, maybe that one.

3 MR. BRODIE: 12 is over, you take a little out of 12 to
4 17.

5 MR. SANDBERG: So like maybe this section.....

6 MS. GREENE: Uh-huh.

7 MR. SANDBERG:back to 17?

8 MS. GREENE: Uh-huh.

9 MS. McCONNOCHIE: That sounds like a -- sounds like a
10 possibility.

11 MR. SANDBERG: We do have it over.

12 MR. BICKFORD: Not bad.

13 MS. McCONNOCHIE: Can we get it down just a little bit
14 more?

15 MR. TORGERSON: Yeah, I bet you can.

16 MR. SANDBERG: I have to grab more of 13.

17 MS. McCONNOCHIE: Yeah. But we're going south from the
18 area that you took over on the left to your -- to the west or
19 -- I'm just.....

20 MR. HOLM: What's that little blue.....

21 MR. BRODIE: I think that little blue hook is in the
22 city.

23 MR. SANDBERG: That's the city boundary.

24 MS. McCONNOCHIE: Okay.

25 MR. BRODIE: Had to think about it.

1 MR. ELLIS: On the southern boundary of the city, I --
2 16 or 17.....

3 MR. BICKFORD: 17 needs population, right?

4 MS. McCONNOCHIE: 17's the one that needs population.

5 MR. SANDBERG: Yeah, it needs a little bit.

6 MR. TORGERSON: 17 needs it and 13's got some to give.

7 MR. BICKFORD: Well, what's the cleanest break?

8 MR. SANDBERG: Well.....

9 MR. HOLM: It doesn't look too bad, but.....

10 MR. SANDBERG:I would say like maybe this section
11 here.

12 MR. ELLIS: This is a pretty well defined road, this is
13 a subdivision, this is relatively uninhabited with a few houses
14 right here.

15 MR. BICKFORD: It would make a weird shape there.

16 MR. ELLIS: It would make a weird shape, but it
17 wouldn't actually be a -- really you're making a break.....

18 MR. BRODIE: Not too far off.

19 MR. ELLIS:break on the other end.

20 MR. BRODIE: Has a nice clean line.

21 MR. BICKFORD: They're non (indiscernible - voice
22 lowers).....

23 MR. SANDBERG: So.....

24 MR. BRODIE: That's pretty good.

25 MS. McCONNOCHIE: I think we're.....

1 MR. BRODIE: That's pretty good, Eric.

2 MS. GREENE: Uh-huh.

3 MS. McCONNOCHIE: Well, it's -- I just worry about
4 deviations, if we can it down a little bit more it would be --
5 I'd rather -- I'd be more comfortable.

6 MR. BICKFORD: Another thing we can do is -- I don't
7 know if -- Eric, do you have it on there?

8 MS. GREENE: Could we also look at it now?

9 MR. BICKFORD: Yeah, print it off and maybe do an
10 overlay.....

11 MS. GREENE: No, I mean, just pull it -- yeah, so we
12 can look at the thing.

13 MR. BICKFORD:do an overlay with the borough's
14 proposal.

15 MS. McCONNOCHIE: What a good idea.

16 MR. SANDBERG: Yeah, I don't.....

17 MR. BICKFORD: So if we took a couple minutes break and
18 give him time.

19 MR. SANDBERG: I could.....

20 MR. TORGERSON: What's your suggestion, Taylor?

21 MR. BICKFORD: That if we took a five minute break we
22 can load the -- an overlay of the borough's proposal and see
23 how different it is.

24 MR. SANDBERG: We could just load the shape file, I
25 think, is.....

1 MR. TORGERSON: Is there anything to divide out of
2 here.....

3 MS. McCONNOCHIE: Exactly.

4 MR. TORGERSON:a little -- it looks like there
5 might be a couple small ones in there, couldn't tell.

6 MS. GREENE: See because there's a line that would
7 probably get.

8 MR. ELLIS: There's a -- there's a -- kind of a swampy
9 creek that's a.....

10 MR. SANDBERG: Here's the little peak.

11 MR. BICKFORD: Just blocks.

12 MR. ELLIS:that kind of goes through that area.

13 MR. BICKFORD: There's like a little circle right
14 there. I think that's a block right there.

15 MR. SANDBERG: It's across the creek. This little
16 piece here. It didn't.....

17 MR. TORGERSON: You're chipping away at it, five people
18 at a time.

19 MR. HOLM: And then you got to add it back in on the
20 top side of the creek.

21 MR. BRODIE: Take those two far left ones.

22 MR. TORGERSON: Whoa.

23 MR. BRODIE: That takes us right up to it.

24 MR. HOLM: Fix the problem, yeah.

25 MR. TORGERSON: Whoa. I like that.

1 MR. BRODIE: It's right up to the city.

2 MR. SANDBERG: Yeah, that's the city.

3 MR. BICKFORD: Why don't you just have 17 grab all of
4 Spruce Avenue too?

5 MR. BRODIE: Oh, that's the city.

6 MR. SANDBERG: Yeah, there's.....

7 MR. BICKFORD: Oh, it is.

8 MR. SANDBERG:I think it's the city boundary. So
9 I probably should give that back.

10 MS. GREENE: Yeah.

11 MR. BICKFORD: And you said you did have shape files
12 for the Mat-Su borough?

13 MR. SANDBERG: Well, let me see if I can find it real
14 quick.

15 MR. TORGERSON: You want to take a little time.

16 MR. BICKFORD: I'm just throwing it out there, but if
17 you think it would be helpful.

18 MR. TORGERSON: Well, yeah, I think it would be.....

19 MR. SANDBERG: Well, I'll have to.....

20 MR. TORGERSON:eventually. Whether or not we try
21 to get that deviation down a little more first is.....

22 MR. SANDBERG: Yeah, I'll have to look around for it
23 some more.

24 MR. TORGERSON: I think we want to be a little tighter
25 than.....

1 MR. BICKFORD: I think we've got it on the website
2 if.....

3 MR. TORGERSON:if we can.

4 MR. SANDBERG: Uh-huh.

5 MS. McCONNOCHIE: Oh, we've been generous with the
6 rural districts, I think we need to be fairly brutal in the
7 urban districts because that's where we have population.

8 MR. BICKFORD: But really we're just talking about
9 finding the right block, maybe it's.....

10 MR. TORGERSON: Right. Exactly.

11 MR. BRODIE: And the deviation's all within the borough
12 so it -- it doesn't throw the borough off too bad.

13 MR. HOLM: Yeah, that's a good point.

14 MR. TORGERSON: So I guess we can do a couple things.
15 We can adopt this one if we want to change from what we had and
16 then just have staff look for blocks that they can get because
17 I do think we need to tighten that up, try to get everything
18 under 1.

19 MS. GREENE: Uh-huh.

20 MR. BRODIE: Well, that's more compact and tighter.
21 Yes, I move to substitute this version for the old one.

22 MR. TORGERSON: Okay. Is there a second.

23 MS. McCONNOCHIE: Second.

24 MR. TORGERSON: The motion is to adopt today's version
25 since we don't number them, of Mat-Su. Motion made by Bob,

1 seconded by PeggyAnn. Is there discussion on the motion?

2 MR. HOLM: Well, this would be subject to renumbering
3 and re -- you know.

4 MR. TORGERSON: Well, yeah, staff would -- actually
5 we're adopting this in concept like we.....

6 MR. HOLM: Yeah.

7 MR. TORGERSON:do everything else and staff will
8 -- we'll charge them to try to bring this under 1 on deviations
9 if it's possible. Like Bob said if it's not it's all within
10 the borough, but it's -- I worry about these deviations a lot.

11 Anymore discussion on the motion?

12 (No comments)

13 MR. TORGERSON: Do a roll call, please.

14 MR. BICKFORD: John Torgerson.

15 MR. TORGERSON: Yes.

16 MR. BICKFORD: PeggyAnn McConnochie.

17 MS. McCONNOCHIE: Yes.

18 MR. BICKFORD: Marie Greene.

19 MS. GREENE: Yes.

20 MR. BICKFORD: Jim Holm.

21 MR. HOLM: Yes.

22 MR. BICKFORD: Bob Brodie.

23 MR. BRODIE: Yes.

24 MR. TORGERSON: So by a vote of five yeas and zero nays
25 this map -- this proposal has been adopted into our map.

1 All right.

2 MR. BICKFORD: Give us a second.

3 MR. TORGERSON: What's your next.....

4 MS. McCONNOCHIE: And he's wondering who the second
5 was.

6 MR. SANDBERG: All right. Well.....

7 MR. TORGERSON: Anybody want a break before we roll in
8 to start looking at Anchorage stuff or you want to just roll?

9 MS. McCONNOCHIE: Just roll

10 MR. TORGERSON: Okay.

11 MR. SANDBERG: All right. So, Taylor, do you have a
12 set order for being in Anchorage.

13 MR. BICKFORD: Yeah, let's start with RIGHTS.

14 MR. SANDBERG: Start with RIGHTS.

15 MR. BICKFORD: Jim, if you can start passing those out.

16 (Pause)

17 MR. TORGERSON: I now have a map of what?

18 MS. GREENE: RIGHTS.

19 MR. TORGERSON: Lots of purple. Not to be too
20 critical, but is this the best we can do for Anchorage is a one
21 by one square?

22 MR. BICKFORD: On this one it is because they have a
23 district that goes so far south.

24 MR. TORGERSON: Gotcha. Okay. We don't want to get to
25 critical.

1 MS. GREENE: Where'd everybody go?

2 MR. TORGERSON: I thought that a break would have been
3 in order, but they just.....

4 MS. McCONNOCHIE: I'm sorry.

5 MR. TORGERSON:they decided to take it. No,
6 that's all right. No, that's all right. I just was.....

7 (Pause)

8 MR. TORGERSON: Who's going to present, Eric, you going
9 to present?

10 MR. SANDBERG: Taylor will present, I think, the two
11 municipal plans and I worked -- I put FR and ER into our plan
12 -- overall plan. So I'll present them and I could -- I guess
13 we don't really have anything to present about RIGHTS.....

14 MR. TORGERSON: Okay.

15 MR. SANDBERG:other than just to have you guys
16 look at it.

17 MR. TORGERSON: Then just look at it.

18 MR. SANDBERG: Yeah.

19 MR. TORGERSON: All right. So I guess some of the
20 highlights are -- do we have a community council boundary
21 overlay for this?

22 MR. SANDBERG: Yeah, we do.

23 MR. TORGERSON: Well, we don't need to get into it
24 right now, I'm just.....

25 MR. SANDBERG: All right.

1 MR. TORGERSON:asking questions.

2 MR. BICKFORD: The issue with this one is the borders.
3 I started.....

4 MR. TORGERSON: They started -- they started with the
5 municipal borders.....

6 MR. SANDBERG: At Mat-Su and then they -- their
7 southern Anchorage goes to Seward and Cordova.

8 MS. McCONNOCHIE: How does this fit into what we've
9 rejected.....

10 MR. BICKFORD: I've got a different version, Eric.
11 I've got -- is this maybe.....

12 MR. SANDBERG: This is from what, their 5/24, what they
13 presented on May 24th.

14 MR. BICKFORD: Okay. No, it's not this document.

15 MS. McCONNOCHIE: Just out of curiosity how does this
16 fit in to what we've got accepted so far in concept? I.....

17 MR. SANDBERG: It.....

18 MR. BICKFORD: Not at all.

19 MR. SANDBERG:doesn't, this one doesn't fit well.
20 Our -- we stop at the southern boundary of the municipality and
21 their south Anchorage district goes to Seward and Cordova. So
22 that's about 8,000 people.

23 MR. TORGERSON: Good to know.

24 MR. BICKFORD: Well, I guess it's really -- it's more a
25 Seward Cordova district that goes into Anchorage, right.....

1 MR. SANDBERG: Yeah.

2 MR. BICKFORD:and takes the excess.

3 MR. BRODIE: And the -- and 16 is cut in half.

4 MR. SANDBERG: Yeah, and our 6, we have Peters
5 Creek.....

6 MR. BICKFORD: Right.

7 MR. SANDBERG:right about here as our northern
8 boundary.

9 MR. BICKFORD: Right. So we'd have to.....

10 MR. TORGERSON: Okay.

11 MR. BICKFORD:either change our boundaries or
12 just -- I don't think you can keep this plan the same.

13 MR. SANDBERG: Yeah, they have.....

14 MR. BRODIE: It may not affect the downtown.

15 MR. SANDBERG: Yeah, they have two.....

16 MR. BICKFORD: Oh, it would affect.....

17 MR. SANDBERG:Eagle River districts.

18 MR. TORGERSON: It would affect some of it because of
19 that big 32.

20 MR. SANDBERG: And they have -- this looks like a base
21 district.

22 MR. TORGERSON: So this keeps the bases together or
23 splits it?

24 MR. SANDBERG: It keeps them together.

25 MR. TORGERSON: Okay. And Eagle River looks like its

1 own little -- downtown Eagle River, that's 17, right?

2 MR. SANDBERG: Yeah.

3 MR. TORGERSON: Okay.

4 MR. SANDBERG: And 16 grabs Chugiak as well as the
5 north and south forks of the Eagle River.

6 MR. TORGERSON: Okay. And what would be northern
7 border of 32, what is that.....

8 MR. SANDBERG: It is -- I think it is.....

9 MR. TORGERSON:Indian? No, it's (indiscernible)
10 or something?

11 MR. SANDBERG:it's DeArmoun Road and then.....

12 MR. WHITE: That goes way into Anchorage.

13 MR. BICKFORD: So this pulls -- this pulls.....

14 MR. SANDBERG:DeArmoun Road to Rabbit Creek.

15 MR. BICKFORD: So this pulls Rabbit Creek into.....

16 MR. TORGERSON: Oh, Rabbit Creek is the.....

17 MR. SANDBERG: The.....

18 MR. TORGERSON:up at DeArmoun. Okay.

19 MR. SANDBERG: The creek, not the road.

20 MR. TORGERSON: All right.

21 MR. BICKFORD: Can you put the BTs on, Eric, just so
22 you can see how far past Indian it goes?

23 MR. SANDBERG: So here's -- see here's Potter.....

24 MR. WHITE: Potter's Marsh.

25 MS. McCONNOCHIE: Yeah.

1 MR. TORGERSON: Potter's Marsh. Okay. All right. Now
2 I got it with Rabbit Creek Road.

3 MR. SANDBERG: Yeah. And here's -- here's Rabbit Creek
4 Road and here's DeArmoun.

5 MR. TORGERSON: DeArmoun, yeah.

6 MS. GREENE: Right.

7 MR. TORGERSON: Okay. Wow, that goes up quite a ways.

8 MR. BICKFORD: And then how far does 32 go into Prince
9 William Sound here?

10 MR. SANDBERG: To Cordova.

11 MR. BICKFORD: So this is lower Hillside.....

12 MR. BRODIE: To Whittier, Seward, Valdez.

13 MR. SANDBERG: Seward. I don't think it grabs Valdez,
14 but it's got all the way to Cordova.

15 MS. McCONNOCHIE: That's kind of ugly.

16 MS. GREENE: Going right.

17 MR. TORGERSON: We have.....

18 MR. BICKFORD: And we know we can't.....

19 MR. TORGERSON: I've always liked the Prince William
20 Sound district, but it just has its challenges and there's one
21 of them.....

22 MR. SANDBERG: Uh-huh.

23 MR. TORGERSON:you take in so much of Anchorage.

24 MR. BICKFORD: And the way we've drawn Kenai, we really
25 can't.....

1 MR. TORGERSON: Yeah, we put Kenai in with.....

2 MR. BICKFORD:I mean, that has to all stay in
3 Anchorage.

4 MR. SANDBERG: Yeah, and this area would kill you.

5 MR. TORGERSON: I hear you with Kodiak. Can we do a --
6 zero in on downtown and do a existing district overlay.

7 MR. SANDBERG: Yes.

8 MR. TORGERSON: Yeah, I'm not sure what this shows yet,
9 but it's close, but ours were close too and we drew ours
10 personal.

11 MR. BRODIE: The big impact will be on 19 up there, 19
12 and 21 because.....

13 MR. TORGERSON: 19. Oh, okay.

14 MR. BRODIE:because you have to take about four
15 or 5,000 people out of 19 to put into 16 because we -- we took
16 the top half of 16.

17 MR. TORGERSON: Oh, because we got Peters Creek. Okay.

18 MR. BICKFORD: And then that would shift either down
19 or.....

20 MR. BRODIE: Mostly down.

21 MR. BICKFORD:more west.

22 MR. TORGERSON: But we also from our old plan didn't
23 take Girdwood, when we took Girdwood in our old plan. That was
24 with Kenai.

25 MR. BICKFORD: Yeah.

1 MR. TORGERSON: I mean, in our Board option one I'm
2 talking about.

3 MR. BICKFORD: Right.

4 MR. TORGERSON: So those -- they won't counter out each
5 other, but they -- that's the two major differences. I mean, I
6 -- my only comment was I'm not sure -- when you end up --
7 they're outside of this boundary here so I don't know what that
8 means other than they're outside and they're outside here.
9 Ours looked like the same thing. My point was I'm not sure
10 what we learned by overlaying existing districts, but.....

11 MR. SANDBERG: All right.

12 MR. TORGERSON:other than to see if any of them
13 are the same.

14 MR. SANDBERG: There's community councils.

15 MR. BICKFORD: Those are pretty tiny.

16 MR. TORGERSON: Community councils, you mean.....

17 MS. McCONNOCHIE: That really, in fact.....

18 MS. GREENE: Gee.

19 MS. McCONNOCHIE:that really doesn't make much of
20 a difference.

21 MR. TORGERSON: Well, that's another.....

22 MR. SANDBERG: Yeah.

23 MS. McCONNOCHIE: In fact.....

24 MR. BRODIE: We heard a lot of testimony on that.

25 MR. HOLM: Yeah, but that's the Board.

1 MR. BICKFORD: But we've got.....

2 MS. McCONNOCHIE: Well, I know.....

3 MR. BICKFORD:we go through the other plans, we
4 got maps that show community council boundaries.

5 MS. McCONNOCHIE: Yeah, but just so I can make sure
6 I've got my head where it should be, Michael, you had something
7 in there on one of the things you gave us about whether or not
8 we should pay attention too closely to community council
9 boundaries based upon case law, was it?

10 MR. WHITE: Well, last time the Board attempted to
11 justify the adoption of the AFFR plan in Anchorage based on
12 this communities of interest.....

13 MR. TORGERSON: Okay.

14 MR. WHITE:which was kind of -- they called it a
15 neighborhoods plan, it included sort of community councils, but
16 it also included areas which they had an expert claim kept
17 people together who were basically of like mind within the
18 municipality. And the court said that was not a valid reason
19 for having deviations. And the deviations in Anchorage last
20 time we're almost 9 percent. If you looked at the map you
21 would see that all these areas in here were all underpopulated
22 and all of the areas out here were overpopulated. Some
23 believed, including myself that I challenged it, that they did
24 that -- if you did a comparison it was literally every
25 democratic district was underpopulated.....

1 MR. TORGERSON: Yeah.

2 MR. WHITE:or overpopulated so they got more
3 representation, they were republic -- I don't remember which,
4 but it was one or the other.

5 MR. TORGERSON: Uh-huh.

6 MR. WHITE: I think it was overpopulating, packing the
7 republicans, unpacking the democrats. And it was clear, every
8 single one. And so the court said -- and then they attempted
9 to justify that with these deviations with this community of
10 interest argument. And the court said communities of interest,
11 community councils, are not legitimate reasons for having
12 deviations that high. Now you can certainly use those
13 boundaries as, you know, rough guidelines, rules of thumb, but
14 there's no requirement to follow them, it is not illegal to
15 break a community council into as many different districts as
16 you deem appropriate.

17 MR. BICKFORD: Then.....

18 MR. WHITE: There's no need to follow those. We've
19 heard a lot of testimony, of course, that says community
20 councils want to be together.....

21 MS. GREENE: Yeah.

22 MR. WHITE:they do tend to -- I mean, there --
23 that is at least some sort of indication of like minded people,
24 if you will, being in those areas, but there's no requirement
25 to follow them.

1 MR. BICKFORD: Yeah, I think what you'll see when we go
2 through all these plans, there is not a plan that doesn't look
3 like this when there's community councils.

4 MR. TORGERSON: So this is the plan really -- I'm
5 looking at 23, that looks like almost the same district as
6 before, looks to me like that's divided seven times, by seven
7 community councils. Am I counting that right?

8 MR. BICKFORD: No.

9 MR. BRODIE: Yeah.

10 MS. McCONNOCHIE: Yeah, eight times.

11 MR. BICKFORD: Oh, yeah. Yeah, you are. Yeah, you
12 are.

13 MR. TORGERSON: Yeah.

14 MR. BICKFORD: Yeah, you are. Sorry, I spoke wrong.

15 MR. BRODIE: Well, there's 25 councils in 16
16 districts.....

17 MR. TORGERSON: And then we have.....

18 MR. BRODIE:you have 14 in this area.

19 MR. TORGERSON:this is the Muldoon, right?

20 MR. BICKFORD: So that's a hole.

21 MR. BRODIE: Muldoon's 19, isn't it?

22 MR. BICKFORD: I think.....

23 MR. TORGERSON: One of these two. This one here.....

24 MR. WHITE: That's midtown.

25 MR. TORGERSON:is divided five times. Okay.

1 Well, anyway there's no -- I'm not -- like I said earlier, I'm
2 not sure what this shows us other than I don't know as you'll
3 find any plan that is pure in dividing.

4 MR. BICKFORD: No, it can't be done.

5 MR. TORGERSON: Yeah.

6 MR. TORGERSON: Eight times we're dividing one.....

7 MR. HOLM: Right downtown.

8 MR. TORGERSON:18 councils. Okay. Any questions
9 or anything else you want to look at on this one?

10 MS. McCONNOCHIE: Nope.

11 MR. TORGERSON: Okay. What's your next one you have
12 teed up?

13 MR. SANDBERG: All right. Which one?

14 MR. TORGERSON: Here's the next map.

15 MR. BICKFORD: Do municipality of Anchorage, I guess.

16 MR. SANDBERG: All right.

17 MR. BICKFORD: And, Eric, you can just run through it.
18 I didn't do anything to it other than just import it based on
19 our boundary.

20 MR. SANDBERG: Yeah. Okay. But I'll let you have the
21 honors. What's the difference between the one and two?

22 MR. BICKFORD: I think literally just me bringing that
23 district to the body.

24 MR. SANDBERG: Okay.

25 MR. BICKFORD: So I'll -- we'll just show this is the

1 municipality's plan.

2 MR. TORGERSON: The municipality of Anchorage plan?

3 MR. BICKFORD: Yeah. And you can see the only thing
4 that's inconsistent with our boundaries would be that white
5 chunk right there. I didn't do this for this plan, but on
6 AFFR's plan Eric reestablished that boundary and then made some
7 shifts and made everything else work just to show that it can
8 be done. But you could either bring -- in any of these plans
9 you can either bring -- well, really in the Anchorage plan and
10 the AFFR plan you could either just decide to bring 19 to
11 Peters Creek and then shed some off the bottom and move it
12 around a little bit or you could chose to just have 15 grab all
13 that and then shift it back to the Mat-Su. And either way
14 you're not -- it's.....

15 MR. TORGERSON: Didn't we set that boundary by adopting
16 Mat-Su as Peters Creek?

17 MR. HOLM: Yeah.

18 MS. McCONNOCHIE: Yeah.

19 MR. BRODIE: Yeah.

20 MR. TORGERSON: But you're just saying we could go back
21 in and amend our old boundaries?

22 MR. BICKFORD: Yeah, I mean, it's -- we're talking
23 about a -- I'm talking population wise it doesn't really have
24 impact, it's just a matter of -- I guess what we were trying to
25 show on this first go around is that either of these plans

1 wouldn't fit within our boundaries.

2 MR. TORGERSON: All right.

3 MR. BICKFORD: Or is -- there were more issues with the
4 RIGHTS plan.

5 MR. BRODIE: And this splits the bases?

6 MR. TORGERSON: And we're -- oh, excuse me, Bob.

7 MR. BRODIE: This splits the bases.

8 MR. SANDBERG: Yeah, they have.....

9 MR. TORGERSON: Oh, this splits the bases.

10 MR. SANDBERG:they have Muldoon in with Elmendorf
11 and then Fort Richardson goes in with -- it looks like.....

12 MS. McCONNOCHIE: Eagle River.

13 MR. SANDBERG: So yeah, they have Fort Richardson in
14 with about the Chugiak area that's north of -- I think that's
15 Eagle River Loop.

16 MS. McCONNOCHIE: Yeah.

17 MR. SANDBERG: Yeah.

18 MR. TORGERSON: Uh-huh.

19 MR. SANDBERG: Then they grab down through this
20 neighborhood to the Old Glenn Highway as the boundary between
21 this northern Eagle River Chugiak and then south Eagle River
22 and two forks in the river.

23 MR. BICKFORD: Can you zoom out again, Eric.

24 MR. SANDBERG: Sure.

25 MR. TORGERSON: But the southern boundary is the

1 municipality?

2 MR. SANDBERG: The southern border is the same as ours,
3 the municipality.

4 MR. TORGERSON: So it's all within the munic -- okay.

5 MR. BICKFORD: Yeah.

6 MR. SANDBERG: Yeah.

7 MR. BICKFORD: So let's see, what else.....

8 MR. TORGERSON: I have no problem there. Can you do
9 existing districts overlay?

10 MR. SANDBERG: Sure. Zoom in anywhere?

11 MR. HOLM: No, it's increasing. Don't.....

12 MR. TORGERSON: Start at the top if you would, Eric.
13 With Eagle River.....

14 MR. SANDBERG: That side.

15 MR. TORGERSON:that top.

16 MS. McCONNOCHIE: Yeah, take off the roads, you don't
17 need those right now I don't think.

18 MS. GREENE: Uh-huh. Unh-huh.

19 MS. McCONNOCHIE: I can't.....

20 MR. BRODIE: What about the existing Eagle River, can
21 you.....

22 MS. GREENE: Yeah.

23 MR. BICKFORD: Well, wasn't it Eagle River that
24 complained that their current districts are no good?

25 MS. McCONNOCHIE: Yes, they did.

1 MR. BRODIE: No, they complained they want it all to be
2 together.

3 MS. GREENE: And they'd be one.

4 MR. BICKFORD: Right. Because they had the base before
5 and they had south Anchorage before whereas here they are all
6 together.

7 UNIDENTIFIED VOICE: No.....

8 MS. GREENE: Unh-unh.

9 UNIDENTIFIED VOICE:we're certainly split in
10 half.

11 MR. TORGERSON: Interesting.

12 MR. BICKFORD: What's that little circle?

13 MR. SANDBERG: This is the.....

14 MR. BICKFORD: Isn't that just the current district?

15 MR. BRODIE: No, that's.....

16 MR. TORGERSON: I think it is, isn't it?

17 MR. BICKFORD: That's not the community of Eagle River,
18 is it?

19 MR. SANDBERG: Yeah.

20 MR. TORGERSON: Yes.

21 MR. BICKFORD: But that's a hister (ph) point.

22 MR. SANDBERG: Yeah, it's a district -- the current
23 district, I guess.

24 MR. TORGERSON: The current district is there and it
25 looks like they split it in half.

1 MR. BICKFORD: I guess what I'm saying is do these
2 boundaries define Eagle River?

3 MR. TORGERSON: Oh, I don't know that.

4 MR. SANDBERG: Yeah.

5 MR. BRODIE: Nobody's been able to tell us.

6 MR. TORGERSON: I would guess -- I don't know, overlay
7 community councils, see if it lays on top of that.

8 MR. HOLM: Oh, god. Holy smokes.

9 MR. SANDBERG: Yeah.

10 MR. BRODIE: That must be something else.

11 MR. SANDBERG: Yeah, they got.....

12 MR. TORGERSON: Is that neighborhood councils or
13 community councils.

14 MR. BICKFORD: If you.....

15 MR. SANDBERG: It's community councils.

16 MR. BICKFORD:Eric or Jim -- Jim, can you grab
17 one of the maps that has -- the FFR map has the community
18 councils and just.....

19 MR. SANDBERG: Yeah.

20 MR. BICKFORD:tell us what those.....

21 MR. SANDBERG: Yeah, that's community councils. You
22 got.....

23 MR. BICKFORD: Well, just tell us which ones they are.

24 MR. SANDBERG: Two forks and the river.

25 MR. HOLM: That's crazy.

1 MR. BRODIE: Okay.

2 MR. SANDBERG: Yeah, the south fork.....

3 MR. BRODIE: South fork.....

4 MR. SANDBERG: Right here.

5 UNIDENTIFIED VOICE: Is there a Eagle River?

6 MR. SANDBERG: Eagle.....

7 UNIDENTIFIED VOICE: Eagle River valley.

8 MR. BICKFORD: Which one is that?

9 MR. SANDBERG: And this one's Eagle River.

10 MR. BICKFORD: Eagle River valley is the one -- that
11 one right there?

12 MR. SANDBERG: Yes, so the north fork.

13 MR. BRODIE: Then we have Chugiak and Birchwood.

14 MR. SANDBERG: Yes. Birchwood, Chugiak, Eagle River.

15 MR. TORGERSON: So 19 has one, two, three, four, five,
16 six -- six community councils. Hmmm. Interesting.

17 MR. BICKFORD: So then that -- if you put the house
18 district one on, I mean, it's going to be the same color, maybe
19 leave that on, Eric, the community council line, don't change
20 that. So that current house district is -- I don't know what
21 that is.

22 MS. McCONNOCHIE: I'm having trouble seeing it, it's
23 that one.....

24 MR. TORGERSON: Yeah, it's almost confusing me.

25 MR. SANDBERG: Right.

1 MR. TORGERSON: But it looks like the municipality
2 split Eagle River, is that -- is that a good assumption to
3 make, district.....

4 MR. BRODIE: Yeah.

5 MS. McCONNOCHIE: I believe so.

6 MR. BRODIE: Yeah.

7 MR. WHITE: I think it's what they call -- I mean, the
8 Eagle River proper is in 18 and then the outskirts would be in
9 19.

10 MR. BICKFORD: The community council boundaries for
11 Eagle River went way outside of this blue chunk right here.

12 MR. HOLM: It went south, right up the river.

13 MR. SANDBERG: Uh-huh.

14 MR. BICKFORD: So it splits the current district, but
15 not.....

16 MR. SANDBERG: Yeah.

17 MR. BICKFORD:I guess is what I'm saying.

18 MR. TORGERSON: Okay. The bases are split, I -- I
19 guess that's a logical bases because that is actually the
20 boundaries between the two?

21 MR. SANDBERG: Yeah. Yeah, it's the boundary.....

22 MS. McCONNOCHIE: Yes.

23 MR. SANDBERG:between Elmendorf and Fort
24 Richardson.

25 MR. TORGERSON: But that's not a -- that's a military

1 established boundary, right, not.....

2 MR. SANDBERG: Yeah.

3 MR. TORGERSON: Okay. All right.

4 MS. McCONNOCHIE: That looks good so go in right there.

5 MR. HOLM: 25, Government Hill's there, right?

6 MR. SANDBERG: Yeah, 25 has Government Hill and
7 downtown.

8 MR. HOLM: And read (ph) appropriated together?

9 MR. SANDBERG: Yes.

10 MR. HOLM: Yeah.

11 MS. McCONNOCHIE: Can you take transportation layers
12 off, please. Thank you.

13 MR. HOLM: And what was deal we were talking about
14 Muldoon?

15 UNIDENTIFIED VOICE: (Indiscernible).....

16 MR. HOLM: 18 there? No.....

17 UNIDENTIFIED VOICE: Yeah.

18 MR. HOLM:20.

19 MS. McCONNOCHIE: Muldoon didn't want to be with
20 anybody else, is that it?

21 MR. BRODIE: Muldoon didn't want to be divided.
22 There's not much way around it. Muldoon has a lot of military
23 housing in it.

24 MR. TORGERSON: Yeah.

25 MR. BRODIE: And it's the (indiscernible).....

1 MR. HOLM: So being connected with 20's a good thing?

2 MR. BRODIE: It's all right.

3 MR. HOLM: Uh-huh.

4 MR. BRODIE: Our proposed plan had the right edge of
5 the light green going up to Eagle River and they weren't happy
6 with that.

7 MR. HOLM: Uh-huh.

8 MR. BRODIE: There's no real way around it.

9 MR. BICKFORD: And this really only splits it twice,
10 right, I mean, it's -- I think there's too much population in
11 Muldoon to have it just in one district.

12 MR. BRODIE: Yeah, that's right.

13 MR. BICKFORD: You got to put this on.

14 MR. TORGERSON: Come here. Give me your advice. This
15 is this -- that Eagle River place we're talking about, the one
16 that you said was white, isn't -- or the one we put into -- I
17 can't read the numbers.

18 MR. WHITE: Okay.

19 MR. TORGERSON: So just educate me.

20 MS. McCONNOCHIE: Can you go just a little bit south
21 now, Eric.

22 MR. TORGERSON: Is that what we put into Mat-Su, this
23 little piece here?

24 MR. BICKFORD: No. Wait. Yes.

25 MR. TORGERSON: What's it -- well, my point is they're

1 showing it here, now on this one they're not showing it
2 assigned. So they did use Peters.....

3 MR. BRODIE: What's wrong with this?

4 MR. BICKFORD: No, because Peters Creek is here, so
5 this is the part that's unassigned. See what I'm saying?

6 MR. TORGERSON: No, Peters Creek comes this way.

7 MR. BICKFORD: Unh-unh. Goes straight across that
8 line. Then it's -- we brought it here.....

9 MR. TORGERSON: I mean, what was our plan one, Board
10 option one?

11 MR. BICKFORD: You used the (indiscernible).....

12 MR. TORGERSON: Are you sure?

13 MR. BICKFORD: Yeah.

14 MS. McCONNOCHIE: Okay. Now move to the west, please.
15 And then now south just a bit. Perfect.

16 MR. TORGERSON: (Indiscernible).....

17 MR. BICKFORD: No, this is the -- this is
18 (indiscernible).....

19 MR. TORGERSON: Okay. And so they just left it, they
20 -- what is that other creek?

21 MR. BICKFORD: It's not, it's -- I don't know what that
22 is.

23 MR. TORGERSON: All right.

24 MS. McCONNOCHIE: Now to the east. You might want to
25 zoom out just a little bit.

1 MR. SANDBERG: So now they have Stuckagain Heights with
2 east Anchorage.

3 MR. HOLM: What do you call that, Stuckagain Heights?

4 MR. SANDBERG: Yeah.

5 MR. BICKFORD: Eric, is there any way to -- just for a
6 reference, is there any way to do the community council
7 boundaries with labels or is that not going to be an option?
8 Okay. Great. Here's a little more frame of reference of what
9 these districts are promising.

10 MS. GREENE: Yeah.

11 MR. HOLM: So they're pretty big, I think I still got
12 them split in Rabbit Creek and all that, but the whole
13 (indiscernible) there, but.....

14 MS. McCONNOCHIE: That's a pretty big area though, it
15 would be impossible not to split those up.

16 MR. HOLM: Oh.

17 MS. GREENE: Yeah.

18 MR. BICKFORD: Is this better than the last one?

19 MS. McCONNOCHIE: Looks like it's a lot better.

20 MR. HOLM: Yeah.

21 MR. WHITE: Go up to that area where there was eight
22 before.

23 MS. GREENE: Yeah.

24 MR. BICKFORD: Yeah, in the 25, all those community
25 councils are whole for the most part except for Airport

1 Heights.

2 MR. HOLM: Well, I suppose there's not any problem
3 having them split, I mean, it just gives them more
4 representation, doesn't it, I mean.....

5 MS. McCONNOCHIE: Uh-huh.

6 MR. HOLM:you got two representatives instead of
7 one or five instead of whatever.

8 MR. TORGERSON: Yeah, but people have interpreted that
9 differently too.

10 MR. HOLM: I understand that, but I just kind of
11 question.....

12 MR. TORGERSON: My borough likes that, you know,
13 they.....

14 MR. HOLM: Yeah, that's what I'm saying.

15 MR. TORGERSON:like having nine legislators so
16 they figure.....

17 MR. HOLM: Yeah.

18 MR. TORGERSON:they have nine votes for
19 something.....

20 MR. HOLM: Well, sure.

21 MR. TORGERSON:instead of two.

22 MR. HOLM: And nine people to bang on doors on,
23 but.....

24 MR. TORGERSON: Exactly.

25 MR. HOLM: Yeah. Well, just a thought.

1 MR. TORGERSON: Oh, no, I -- yeah.

2 All right. So what -- we're looking at community
3 council boundaries now?

4 MS. GREENE: Uh-huh.

5 MR. HOLM: Yeah.

6 MS. McCONNOCHIE: Yeah, both community councils are on
7 there.

8 MR. BRODIE: Yeah, those -- in 25 red, those little
9 ears that stick up.....

10 MR. HOLM: You're.....

11 MR. BRODIE:those are areas that the municipality
12 put.....

13 MR. HOLM: Right.

14 MR. BRODIE:down in the base?

15 MR. SANDBERG: Let's see that.

16 MR. BRODIE: I had trouble with that. I think -- I
17 think those are part of the city if I'm not.....

18 MS. McCONNOCHIE: They are.

19 MR. HOLM: Oh, this is.....

20 MR. SANDBERG: Yes.

21 MR. HOLM:actually for all the.....

22 MR. SANDBERG: It says the base -- the census says the
23 base boundary is here.

24 MR. BRODIE: Yeah.

25 MR. SANDBERG: It's the.....

1 MR. BRODIE: So.....

2 MR. BICKFORD: And I don't think there's any population
3 in that little.....

4 MR. HOLM: Oh, in the green place there?

5 MS. GREENE: So just change it to.....

6 MR. BRODIE: Uh-huh.

7 MR. HOLM: Well, that's where the.....

8 MR. BRODIE: We could change it to -- we could change
9 it to 25 at some point in the future, right.

10 MR. HOLM: Yeah. Make it look a little nicer.....

11 MR. BRODIE: Yeah.

12 MR. HOLM:but still.....

13 MR. SANDBERG: Uh-huh.

14 MR. HOLM:that's all the area where you have the
15 ships coming in and.....

16 MR. BRODIE: The port.

17 MS. McCONNOCHIE: Correct.

18 MR. SANDBERG: Yeah, Port of Anchorage.....

19 MR. HOLM: Right.

20 MR. SANDBERG:four people live there. And
21 there's Government Hill.....

22 MR. HOLM: Yeah.

23 MR. SANDBERG:behind. So I guess.....

24 MR. HOLM: Well, we did hear that people wanted the
25 Government Hill reconnected together again.

1 MR. SANDBERG: Uh-huh.

2 MS. McCONNOCHIE: So and that's fine, that wouldn't be
3 difficult to do.

4 MR. SANDBERG: No.

5 MS. GREENE: No.

6 MS. McCONNOCHIE: So.....

7 MR. BICKFORD: And that would alleviate the lieutenant
8 governor's problem without any of these little pockets, you
9 know, outside the base boundary.

10 MR. HOLM: Yeah.

11 MS. GREENE: Uh-huh.

12 MR. SANDBERG: Yeah.

13 MR. HOLM: What's the next one to look at?

14 MR. BICKFORD: AFFR.

15 MR. TORGERSON: Anymore questions on the municipality?

16 MS. McCONNOCHIE: No, it's not bad.

17 MR. TORGERSON: Okay. Let's roll for the next one.....

18 MR. SANDBERG: So it's.....

19 MR. TORGERSON:if you would, please.

20 MR. BRODIE: Did -- can we determine if this is the
21 official municipality or just one portion of the assembly?

22 MR. TORGERSON: I don't know. Oh, I don't know what
23 that.....

24 MR. BRODIE: According to the letters and the articles
25 in the paper.

1 MR. TORGERSON: It's mayor supported, that's all I
2 know.

3 MR. BRODIE: That's not the -- presiding officer
4 brought it to us.

5 MR. SANDBERG: Okay. It's.....

6 MR. TORGERSON: We had a letter from the mayor also.

7 MR. BRODIE: Okay.

8 MR. TORGERSON: So yeah, presiding officer and the
9 mayor support it.

10 MR. SANDBERG: What MOA, the municipality two, Taylor.

11 MR. BICKFORD: No, it's -- all I did was added that.
12 There's no point showing that.

13 MR. SANDBERG: All right.

14 MR. BICKFORD: You can if you want, but.....

15 MR. SANDBERG: Okay.

16 MR. TORGERSON: What are we.....

17 MR. BICKFORD: I was just to -- or all I did was
18 brought their district up to Peters Creek.

19 MR. TORGERSON: Oh, okay.

20 MR. SANDBERG: Right.

21 MR. BICKFORD: But I didn't readjust anything. So.....

22 MR. SANDBERG: Okay.

23 MR. BRODIE: Now this is the AFR?

24 MR. SANDBERG: This is AFFR and it fits fairly well
25 within -- I'm going to take community councils off, just a

1 second here.

2 MR. BICKFORD: Yeah, on the first rub there, can you
3 turn blocks off and.....

4 MS. GREENE: He can.

5 MR. BICKFORD:let's just look at the.....

6 MR. SANDBERG: Sure. So they have -- in their south
7 Anchorage district they grab Whittier, but we can -- you can
8 take Whittier -- we need Whittier for our district 35, so if
9 you take Whittier out of district -- out of south Anchorage it
10 doesn't really affect the deviations that much.

11 MR. TORGERSON: Let's look at the rest of the
12 deviations before you start trying to.....

13 MR. SANDBERG: Yeah. So right.....

14 MR. TORGERSON: So up there.

15 MR. SANDBERG: Right now they're.....

16 MR. TORGERSON: They're pretty tight.

17 MR. HOLM: Yeah, they're pretty tight.

18 MR. SANDBERG: Yeah.

19 MR. TORGERSON: All of them under.....

20 MR. SANDBERG: Uh-huh. Yeah, their Anchorage runs from
21 18 to 33.

22 MR. TORGERSON: Good. Nice, all of them under 1.

23 MR. SANDBERG: Yeah.

24 MS. McCONNOCHIE: That's good.

25 MR. BICKFORD: Can you start in Eagle River, Eric?

1 MR. SANDBERG: Sure. So they also.....

2 MR. BICKFORD: They got that little chunk too.

3 MR. SANDBERG:this little chunk which.....

4 MS. GREENE: Oh, okay.

5 MR. SANDBERG:when you add this back to 18 it
6 will take 18 over the deviation, but you can give a little bit
7 more of a -- there's a neighborhood right here that's
8 disconnected. There's a creek running here which is Glenn
9 Highway and a creek here. If you put that neighborhood back
10 into 15 you can get it back in deviations.

11 UNIDENTIFIED VOICE: And you can show that version,
12 right?

13 MR. SANDBERG: Yeah, I can do that. Sure. But this is
14 just as they drew it.

15 MR. BICKFORD: And, Eric, is that white showing, do you
16 think that's pretty similar to the municipality's in terms of
17 population?

18 MR. HOLM: Pretty much, I think. Yeah, AFER as well
19 had this chunk in with Mat-Su.

20 MS. McCONNOCHIE: And this one uses the same border
21 that we did, Peters Creek.....

22 MR. SANDBERG: Yeah. They.....

23 MS. McCONNOCHIE:other than that one chunk?

24 MR. SANDBERG: Yeah, AFFR used Peters Creek other than
25 this one chunk was with their Mat-Su.....

1 MS. McCONNOCHIE: Okay.

2 MR. SANDBERG:district.

3 MS. McCONNOCHIE: Just wanted to make sure.

4 MR. BICKFORD: Is there any difference between their 18
5 and the municipality's 18?

6 MR. TORGERSON: They make the same divide, don't they,
7 at Eagle River.

8 MR. SANDBERG: Yeah, I think it varies that they have
9 Fort Richardson, Elmendorf divided. And then -- yeah.

10 MR. BICKFORD: So are 18 and 19 identical between the
11 two plans?

12 MR. SANDBERG: Yeah, the Eagle River Loop and might be
13 the same streets.

14 MS. McCONNOCHIE: Wait, can you go back up because now
15 I'm confused. I'm looking at 16 and 17, I thought that's where
16 we were.

17 MR. SANDBERG: Sorry. We're looking at the divide
18 between their.....

19 MS. McCONNOCHIE: Oh, I'm sorry.

20 MR. SANDBERG:Eagle river districts.

21 MS. McCONNOCHIE: I'm sorry. No wonder I got confused.

22 MR. SANDBERG: And, I guess, let's see.

23 MR. BICKFORD: Looks like it's.....

24 MR. HOLM: They still have half of Eagle River split in
25 two, do they?

1 MR. SANDBERG: Yep, just like.....

2 MR. HOLM: On this one looks the same, doesn't it?

3 MR. SANDBERG: It's like the municipality.....

4 MR. HOLM: Yeah, right.

5 MR. SANDBERG:yep.

6 MR. HOLM: Where your hand was.

7 MR. BICKFORD: It's pretty consistent there.

8 MR. HOLM: But half (indiscernible).....

9 MR. TORGERSON: What is that boundary, did you just say
10 it Taylor, that splits Eagle River. Yeah, that right there,
11 what.....

12 MR. SANDBERG: This one?

13 MR. TORGERSON:what are they using for a
14 boundary?

15 MR. SANDBERG: They use -- looks like.....

16 MR. TORGERSON: As far as our Eagle River.

17 MR. HOLM: North Eagle River Loop Road.

18 MR. SANDBERG:Meadow Creek to the Eagle River
19 Loop.

20 MR. HOLM: Yeah.

21 MR. BRODIE: Oh, okay.

22 MR. SANDBERG: And then down.....

23 MR. HOLM: (Indiscernible) what they did in the other
24 one.

25 MR. SANDBERG: Yeah. I think it's down through this

1 neighborhood to the Old Glenn Highway.

2 MR. BRODIE: Up there.

3 MR. TORGERSON: Old Glenn and what's the name of that
4 creek, Meadow Creek?

5 MR. SANDBERG: Meadow Creek.

6 MR. TORGERSON: Meadow Creek.

7 MR. SANDBERG: Oh, they use it over -- so I think
8 that's the same boundary as the municipality used.

9 MR. HOLM: Yeah, I think so.

10 MR. BICKFORD: And then 19's exactly the same too?

11 MR. SANDBERG: Let's see.

12 MR. TORGERSON: Exactly the same as what, as the.....

13 MR. SANDBERG: Yeah, they keep it in the.....

14 MR. BICKFORD: As the last one you saw.

15 MR. TORGERSON: Oh.

16 MR. SANDBERG: Yeah, they keep it in the Chugach State
17 Park.

18 MR. TORGERSON: Mine says 17.

19 MS. McCONNOCHIE: Yeah, why are the numbers different?

20 MR. TORGERSON: Mine says 17 somewhere.

21 MS. McCONNOCHIE: Mine.....

22 MS. GREENE: Yeah.

23 MS. McCONNOCHIE:mine's 16, 17.....

24 MR. SANDBERG: Oh.

25 MS. McCONNOCHIE:on both the Anchorage plans and

1 the AFFR plan and that one's saying 18 and 19. Why is that?

2 MR. SANDBERG: Yeah, the -- I had to bump everything up
3 by two to fit it in -- to have it come into our plan or it
4 would have -- the numbering would have thrown off the rest of
5 the plan. So.....

6 MS. McCONNOCHIE: Oh, okay. So -- oh.

7 MR. SANDBERG:on the map just add two to each
8 one.

9 MS. McCONNOCHIE: Okay. Now I'm less confused.

10 MR. SANDBERG: Sorry.

11 MS. McCONNOCHIE: No problem, I just wondered why these
12 weren't matching up.

13 MR. TORGERSON: You're not trying to cook the books
14 here are you?

15 MR. SANDBERG: Well.....

16 MR. HOLM: Add two, subtract three.

17 MR. TORGERSON: All right.

18 MR. BICKFORD: And then 21 is.....

19 MS. McCONNOCHIE: 23.

20 MR. BICKFORD:it looks like a handful of.....

21 MR. HOLM: 19.

22 MS. McCONNOCHIE: 19.

23 MR. HOLM: Yeah.

24 MS. McCONNOCHIE: Now there's a difference. There's a
25 difference in.....

1 MS. GREENE: Yeah, the zeros are off.

2 MS. McCONNOCHIE:in 21 and 25. Which is all we
3 did is add two.

4 MS. GREENE: Uh-huh. I know.

5 MR. BICKFORD: Does that split the base?

6 MR. SANDBERG: Yeah, this one.....

7 MS. McCONNOCHIE: So.....

8 MR. SANDBERG:is that it grabs Elmendorf.

9 MR. BICKFORD: No, but does it even split Elmendorf.
10 What is this chimney top on 25.

11 MS. McCONNOCHIE: Yeah, between that -- between the
12 Anchorage map and the FR map it looks like there's -- it's
13 different in.....

14 MR. HOLM: Yeah.

15 MS. McCONNOCHIE:yeah, 21 -- 25 is part of -- the
16 upper part of 25 seems to be part of 19 in the municipality of
17 Anchorage's map, right?

18 MS. GREENE: Uh-huh.

19 MR. BICKFORD: Do we have that base out here?

20 MR. SANDBERG: Yeah. I don't know.

21 MR. BICKFORD: So they come in and grab housing off the
22 base?

23 MR. BRODIE: Yeah.

24 MS. McCONNOCHIE: That's not good.

25 MR. SANDBERG: Yeah, I don't know if that's housing.

1 MR. BICKFORD: But other than that it's pretty much
2 identical though?

3 MR. SANDBERG: Uh-huh.

4 MR. TORGERSON: Oh, so they're quite a ways on the
5 base.

6 MR. BRODIE: Yeah. They went way past the port.

7 MR. TORGERSON: Uh-huh.

8 MR. BRODIE: That gold line's the base, isn't it?

9 MR. HOLM: Uh-huh.

10 MS. McCONNOCHIE: Is that hard to change, does that
11 screw up numbers everywhere if we do that?

12 MR. SANDBERG: Here, put that back in.....

13 MR. BICKFORD: Well, it looks like.....

14 MS. GREENE: This is.....

15 MR. SANDBERG: You probably.....

16 MR. BRODIE: There's hundreds of people there.

17 MR. SANDBERG:looks like they grab more of
18 Muldoon into this part so you could probably get 21 further out
19 of Muldoon.

20 MR. TORGERSON: It's all -- if you come to -- okay.

21 MR. SANDBERG: Yeah.

22 MR. BICKFORD: Again if you look at AFFR's 9 -- on
23 these maps, AFFR's 19 and the municipality of Anchorage's
24 19.....

25 MS. McCONNOCHIE: Right.

1 MR. BICKFORD:they're essentially the same shape.

2 MS. McCONNOCHIE: It's just that one part of the base,
3 right?

4 MR. SANDBERG: Yeah.

5 MR. BICKFORD: So you know that you can add that back
6 and then just make a couple shifts I guess in the Muldoon
7 chunk. See how the Muldoon chunk in AFFR's is a little bigger
8 than the.....

9 MS. GREENE: Uh-huh.

10 MR. BICKFORD:than the municipality's Muldoon
11 chunk?

12 MS. GREENE: Yeah.

13 MS. McCONNOCHIE: Right.

14 MR. BICKFORD: That's because they lost population in
15 23. So if you added it back then I think it would -- these two
16 districts.....

17 MR. SANDBERG: Yeah.

18 MR. BICKFORD:would be identical.

19 MS. McCONNOCHIE: That's kind of cool because I don't
20 -- I don't like the base being chopped up right there.

21 MR. SANDBERG: Yeah.

22 MS. McCONNOCHIE: That's not a good thing.

23 MR. HOLM: No.

24 MR. BRODIE: South Anchorage ones are probably a little
25 different than I would.....

1 MR. TORGERSON: Uh-huh.

2 MR. BRODIE:some feel.

3 MR. BICKFORD: That's pretty much the same, 26 and 28
4 are the same.

5 MS. McCONNOCHIE: Well, let's -- can we pull back out a
6 bit, please. Thank you, Eric. So 18 and 19, 16 and 17,
7 whatever numbers, the two outside districts, would be much the
8 same?

9 MR. SANDBERG: Uh-huh.

10 MS. McCONNOCHIE: And -- that's kind of interesting.

11 MR. BICKFORD: But both Eagle Rivers or both Eagle
12 River and Chugiak's and then the Elmendorf, Muldoon, those two.

13 MS. McCONNOCHIE: Okay. Well, let's take a sweep
14 inside, get a little closer to.....

15 MR. SANDBERG: To -- they have a -- looks like a
16 downtown district, this is Mountain View.

17 MR. TORGERSON: Let's put our existing districts on
18 there.

19 MR. SANDBERG: All right.

20 MS. McCONNOCHIE: Be interesting changes.

21 MR. TORGERSON: Go up to Eagle River.

22 MR. SANDBERG: Sure.

23 MR. TORGERSON: I think I know what that is, it's the
24 same, but I want to.....

25 MR. SANDBERG: Yeah.

1 MR. TORGERSON: Yeah, okay.

2 MR. SANDBERG: That.....

3 MR. TORGERSON: Pimple. Well, that -- I've got a quite
4 different.....

5 MS. McCONNOCHIE: Yes.

6 MR. BRODIE: Well, that little green spot to the right
7 is Stuckagain Heights, isn't it, they had requested being in
8 there as opposed.....

9 MR. SANDBERG: Yeah.

10 MR. BRODIE:to being now associated with.....

11 MR. SANDBERG: Right.

12 MR. BRODIE:Girdwood and.....

13 MR. SANDBERG: Yeah, right here. And the only road up
14 there goes to or through Far North Bicentennial Park right
15 here. So they're back with east Anchorage.

16 MR. BICKFORD: So it looks like every district with the
17 exception of maybe the one that's at 27 is -- and they have the
18 base too -- I guess what I'm saying is all the old districts
19 are divided at least twice and then most of them look like
20 three, maybe four. Oh, I guess 22's mostly the same also.

21 MR. HOLM: Yeah, we may end up with that
22 (indiscernible).....

23 MR. TORGERSON: Any other requests or are you ready to
24 move on to the -- what's the next one?

25 MR. SANDBERG: Oh, well, you.....

1 UNIDENTIFIED VOICE: (Indiscernible) the same things.
2 MR. BICKFORD: It's.....
3 MR. TORGERSON: Hmmm?
4 MR. BICKFORD:that's it, isn't it?
5 MR. SANDBERG: Yeah, the only other one I have is ER.
6 MR. TORGERSON: What?
7 UNIDENTIFIED VOICE: (Indiscernible).....
8 MR. TORGERSON: Oh, I don't know. I lost track of
9 where we were. This is the last one?
10 MR. SANDBERG: I have a.....
11 MS. GREENE: Unh-unh.
12 MR. SANDBERG:AFFER.
13 MS. GREENE: ER.
14 MR. SANDBERG: So.....
15 MS. McCONNOCHIE: Okay.
16 MR. TORGERSON: Okay. ER.
17 MS. McCONNOCHIE: Jim, do you have Mat-Su up?
18 MR. ELLIS: I don't think we have any ER maps.
19 MR. BRODIE: (Indiscernible).....
20 MR. TORGERSON: What's that, no maps for this one?
21 MS. GREENE: No.
22 MR. SANDBERG: I don't think we have.....
23 MR. TORGERSON: That's all right. Let's take a look at
24 it and.....
25 MR. SANDBERG: It's.....

1 MR. TORGERSON:we can print them off a little
2 later.

3 MR. SANDBERG:they have a similar to municipality
4 and FR where they have this section in their Mat-Su district.

5 MR. TORGERSON: Okay.

6 MR. SANDBERG: But yeah, looks really similar. Divide
7 -- and they have Fort Rich and Elmendorf divided as well.

8 MR. HOLM: So let me.....

9 MR. TORGERSON: Yeah. I got it.

10 MR. HOLM: Okay. 24 and 25 are the same. And
11 some.....

12 MR. SANDBERG: I think it's to the municipality.

13 MS. McCONNOCHIE: Is -- yeah, is -- are 18, 19 and 20
14 pretty much the same as the FR and the municipality plan?

15 MR. SANDBERG: Very similar. Let's see where the --
16 yeah, same boundary in Eagle River.

17 MR. BRODIE: Same boundary, yeah.

18 MS. GREENE: Yeah.

19 MR. SANDBERG: Okay. Just figure out.....

20 MR. TORGERSON: How hard would it be to do an overlay
21 of.....

22 MR. HOLM: Municipality.

23 MR. BICKFORD: What, the similar districts?

24 MR. TORGERSON: I don't know, seems like everybody's
25 zeroing in on that. I'm just wondering if.....

1 MR. BICKFORD: How hard, five minutes.

2 MR. TORGERSON: I get lost, I mean, I under -- I can
3 recognize the bird flying there, the wings, but that's about
4 the only one I remember. It's the same as with the.....

5 MR. BICKFORD: Five minutes.

6 MR. TORGERSON:it would help me if we overlaid --
7 this looks like we're talking about the municipal, ER and.....

8 MR. BICKFORD: Well, we really just have to change
9 the.....

10 MR. SANDBERG: Yeah, I could.....

11 MR. TORGERSON: Municipal and now.....

12 MR. BICKFORD: The FR.

13 MR. TORGERSON: Would that be helpful to anybody.....

14 MS. McCONNOCHIE: That -- I would -- I would really
15 appreciate that.

16 MR. TORGERSON:would that be helpful?

17 MS. McCONNOCHIE: Thank you.

18 MR. BICKFORD: Just five minutes and we can print some
19 maps out.

20 MR. TORGERSON: All right.

21 MS. McCONNOCHIE: Well, do we want to do that.....

22 MR. TORGERSON: Let's.....

23 MS. McCONNOCHIE: Okay.

24 MR. BRODIE: It seems like everybody's at the same
25 place.

1 MR. TORGERSON: Well, I think it's a good time for a
2 cup of coffee anyway. So we'll stand in recess for 10 minutes
3 because Eric's five minutes are really 10 minutes. I'm pulling
4 your leg, Eric.

5 MS. McCONNOCHIE: Ten, 15.

6 MR. TORGERSON: Let's take a 10 minute recess.

7 MR. SANDBERG: And go to lunch.

8 MR. TORGERSON: The time is 12:00 o'clock and we'll be
9 back at 10 after 12:00.

10 (Off record)

11 (On record)

12 MR. TORGERSON: Okay. Let's get all this on the
13 record. Okay. We'll call the meeting back to order, the time
14 is 12 minutes after 12:00. All members are present, staff is
15 present and we're represented by counsel.

16 MS. McCONNOCHIE: This is confusing.

17 MR. TORGERSON: Eric, tell us what we got now.

18 MR. SANDBERG: All right. In front of you is a map, it
19 should have one plan that's colored in fill colors, that is the
20 AFFR are the fill colors with the numbers in the boxes, yellow
21 boxes. And then I overlaid the municipality of Anchorage's
22 plan in white overlay and with white numbers. The numbers are
23 my numbers that I put into the -- to get it to fit into
24 autobound, it's not their numbers that were in their original
25 -- if you look at their map.

1 MR. TORGERSON: Okay. Start with 18 or 19, whatever
2 the top one is.....

3 MR. SANDBERG: Let's see, that's.....

4 MR. TORGERSON:and tell us the difference.

5 MR. SANDBERG: You can see the -- yeah, the
6 municipality has that northern one as 19, AFER or AFFR has 18,
7 but essentially they follow the similar boundary, looks like
8 the Glenn Highway through Eagle River and up Meadow Creek.

9 MR. TORGERSON: What this -- what's this on the upper
10 piece up there at the very top.....

11 MR. SANDBERG: Let's see.

12 MR. TORGERSON:anybody living in there?

13 MR. WHITE: That piece there?

14 MR. TORGERSON: Yeah.

15 MS. McCONNOCHIE: Oh, yeah.

16 MR. TORGERSON: That piece in there, what's going on
17 there?

18 MR. SANDBERG: Let's see what.....

19 MR. BICKFORD: It.....

20 MR. SANDBERG: This piece?

21 MR. TORGERSON: I mean, clearly it's different from
22 each other, but I was just.....

23 MR. SANDBERG: Yeah.

24 MR. TORGERSON:is there a lot of people in there
25 or no people or.....

1 MR. SANDBERG: Let's see, there.....

2 MR. BICKFORD: Bob just pointed out to me on this paper
3 map that the only -- that they took that page and there's a
4 chunk of Muldoon that.....

5 MR. SANDBERG: Yeah. So.....

6 MR. BICKFORD:Anchorage takes, but AFR doesn't
7 take.

8 MR. SANDBERG: So yeah, the municipality.....

9 MR. BICKFORD: (Indiscernible).....

10 MR. SANDBERG:takes this chunk into the Mat-Su as
11 well.

12 MR. WHITE: I thought the color was FR.

13 MR. SANDBERG: Yeah, FR.....

14 MR. BICKFORD: Yeah, but the white lines.....

15 MR. SANDBERG:keeps it in Anchorage.

16 MS. GREENE: Oh, this is ER or FR?

17 MR. WHITE: The white line is Anchorage.

18 MS. McCONNOCHIE: FR.

19 MS. GREENE: Oh.

20 MR. WHITE: Or it's Anchorage takes that to Mat-Su.

21 MR. SANDBERG: Yeah, Anchorage takes all of this.....

22 MS. GREENE: Thanks.

23 MR. SANDBERG:to Mat-Su.

24 MR. WHITE: Including this?

25 MR. SANDBERG: Yeah.

1 MR. TORGERSON: And then, Bob, you're pointing out down
2 here this little green?

3 MR. BRODIE: It looks like where they train.

4 MR. TORGERSON: Yeah.

5 MR. HOLM: Yeah, on the corner of Muldoon there.

6 MR. SANDBERG: I believe it's a.....

7 MS. McCONNOCHIE: Well, let's stay right there
8 just.....

9 MR. SANDBERG: Okay.

10 MS. McCONNOCHIE:just because. I thought we had
11 a lot of testimony from Eagle River folks that Eagle River
12 wanted to be all together. So can -- because I understand, but
13 can somebody help me understand Eagle River where Eagle River
14 is and this aspect of, you know, wanting to be kept whole?

15 MR. BICKFORD: I -- my understanding of what Eagle
16 River was asking, we can look back through the -- it actually
17 might be in the transcripts we handed out. I don't know that
18 they were saying they all wanted to be in one house district, I
19 heard a lot of testimony saying don't take us to south
20 Anchorage, don't take.....

21 MS. McCONNOCHIE: Right.

22 MR. TORGERSON: Yeah, they.....

23 MR. BICKFORD:don't split us up.

24 MR. TORGERSON:didn't want to be with Anchorage.
25 Yeah.

1 MR. BICKFORD: But if you look at -- I mean, it depends
2 on what you'd define as Eagle River, there's no -- the census
3 doesn't design it as a place, it's not a governmental entity.
4 If you're going to go off community council boundaries and pull
5 the AFFR map that has community council boundaries, you'll see
6 you've got an Eagle River Community Council, an Eagle River
7 Valley Community Council that goes all the way -- and I don't
8 know what the populations of these are, but I think it's pretty
9 safe to say that you could not put all of Eagle River and all
10 of Eagle River Valley into one house district.

11 MR. TORGERSON: What do you call the white, is that
12 more Chugiak or is that.....

13 MS. McCONNOCHIE: That's Chugiak.

14 MR. SANDBERG: Yeah, this is Chugiak and Birchwood up
15 here and then.....

16 MR. TORGERSON: All right. And is that white line.....

17 MR. SANDBERG:Eagle River is down.....

18 MR. TORGERSON:the Chugach or the.....

19 MR. SANDBERG: This.....

20 MR. TORGERSON:Chugach Birchwood boundary or some
21 kind of perceived boundary?

22 MR. WHITE: No, that's the borough -- I mean, the
23 municipality's plan.

24 MR. TORGERSON: It's not the borough, that's.....

25 MR. SANDBERG: Yeah.

1 MR. BRODIE: What's that.....

2 MR. TORGERSON: The borough boundary's up.....

3 MR. BRODIE:the municipality.

4 MR. SANDBERG: You're asking what they base -- what the
5 borough or what the.....

6 MR. TORGERSON: I'm just trying to see if there was a
7 bases.

8 MR. BICKFORD: Can you make it black maybe, Eric,
9 sorry, but can you switch it on, your.....

10 MR. SANDBERG: So.....

11 MR. TORGERSON: Maybe do a community council overlay.

12 MR. BICKFORD: Make the community council line or
13 the.....

14 MR. SANDBERG: This one black?

15 MR. BICKFORD: No, the -- sorry, the municipality line
16 black because you can't see where it crosses in.

17 MR. SANDBERG: All right.

18 MR. BRODIE: So now the white green boundary -- the
19 white is actually in our plan, right?

20 MR. BICKFORD: Right. And I think what Eric's going to
21 show here in a minute is you can add all of that white into 18
22 and just shift the pop -- you just have a couple changes on
23 it.....

24 MR. BRODIE: Yeah.

25 MR. SANDBERG: Yeah.

1 MR. BICKFORD:down or you could just take that
2 population into 15.....

3 MR. SANDBERG: Yeah.

4 MR. BICKFORD:and 15's -- Mat-Su borough's short
5 anyway, so it would bring that closer together if you just took
6 that little chunk and put it into 15.

7 MR. TORGERSON: That's the municipal boundaries?

8 MR. BICKFORD: No, that's the -- oh, yeah, that's the
9 municipal's plan's boundaries.

10 MR. BRODIE: Yeah.

11 MR. SANDBERG: Yeah.

12 MR. TORGERSON: Oh, their plan boundaries. All right.

13 MR. WHITE: That's the district line for the MOA plan.

14 MR. TORGERSON: Gotcha.

15 MR. SANDBERG: Yeah.

16 MR. TORGERSON: Gotcha.

17 MR. BICKFORD: But in terms of population it's mostly
18 the same, I think.

19 MR. TORGERSON: All right.

20 MR. SANDBERG: Uh-huh. Yeah, if you.....

21 MR. BICKFORD: It's just they drew the lines a little
22 differently.

23 MR. TORGERSON: Okay.

24 MR. SANDBERG: Uh-huh.

25 MR. TORGERSON: All right.

1 MS. McCONNOCHIE: So then back to my Eagle River and
2 just to make sure that I understand. Both of the plans that
3 are on this, FR and MOA, have Eagle River in two separate
4 districts?

5 MR. BICKFORD: Yes.

6 MR. SANDBERG: Uh-huh. With.....

7 MS. McCONNOCHIE: Okay. And they -- they're wholly
8 within those two districts?

9 MR. BICKFORD: And they're wholly within those two and
10 I don't think you can do it any better because.....

11 MS. McCONNOCHIE: Yeah.

12 MR. BICKFORD:(indiscernible).....

13 MS. McCONNOCHIE: No, I get it. I get it now. I just
14 wanted to make sure.....

15 MR. SANDBERG: Yeah.

16 MS. McCONNOCHIE:I understood.

17 MR. SANDBERG: Yeah.

18 MR. BICKFORD: The big gripe was last time they were --
19 part of Eagle River was taken down into south.....

20 MS. McCONNOCHIE: Anchorage.

21 MR. BICKFORD:into Girdwood.

22 MS. McCONNOCHIE: Yeah.

23 MR. HOLM: Girdwood, yeah.

24 MS. McCONNOCHIE: And that's what they didn't want.

25 MR. SANDBERG: Yeah.

1 MR. BICKFORD: And they potentially have a senate
2 district, I guess, coming out of that.

3 MR. SANDBERG: I guess.....

4 MR. BRODIE: No, they don't.

5 MR. BICKFORD: Oh, no, I guess.....

6 MR. SANDBERG: Yeah, unless you pair -- they'd have a
7 senate district if you paired rural Mat-Su with Kenai.

8 MR. TORGERSON: All right. Let's go to 19, is that
9 identical? Or no, I guess, that takes some of Muldoon also.
10 Oh, no, maybe not.

11 MR. SANDBERG: No, it's not. No, they.....

12 MR. BICKFORD: Yeah, there's a little sliver.

13 MR. SANDBERG: Where? Oh.

14 MS. McCONNOCHIE: How much population is in that area
15 though?

16 MR. TORGERSON: That goes to 18 and that's what Bob was
17 pointing out. The 19 looks.....

18 MR. BRODIE: This is Arctic Valley and Ski Bowl.

19 MR. BICKFORD: Yeah, 19's exactly the same.

20 MR. TORGERSON: 19's exactly.

21 MR. BICKFORD: Except for maybe one little pointy
22 thing.

23 MR. SANDBERG: Yeah, there's -- they drew a different
24 line across.....

25 MR. BICKFORD: So just the same.

1 MR. SANDBERG:right -- they went.....

2 MR. TORGERSON: Oh.

3 MR. SANDBERG: Yeah. FR went a bit further on Eagle
4 River Loop before coming down. So.....

5 MR. TORGERSON: Okay.

6 MR. BICKFORD: So it's 99 percent the same.

7 MS. McCONNOCHIE: Who has lower deviations?

8 MR. HOLM: Oh, for.....

9 MS. McCONNOCHIE: Hey, I'm into low deviations, I'm
10 trying to protect our higher deviations.

11 MR. BRODIE: We got that whole corner to fix first.

12 MR. TORGERSON: I agree. Keep on them, PeggyAnn,
13 that's it.

14 MS. McCONNOCHIE: That'll be my drumbeat, lower
15 deviations.

16 MR. TORGERSON: I agree we put our higher deviations in
17 jeopardy if we don't keep our lower ones.

18 MS. McCONNOCHIE: Exactly.

19 MR. TORGERSON: Well, that's.....

20 MS. McCONNOCHIE: I'm protecting them, protecting my
21 territory.

22 MR. TORGERSON: Damn, talk about a bear sow protecting
23 her cubs there.

24 MS. McCONNOCHIE: It's a pit bull with a bone in her
25 mouth.

1 MR. TORGERSON: Okay. What else do you want to look at
2 on.....

3 MR. BICKFORD: So that district is the same. And then
4 what about -- so that.....

5 MR. TORGERSON: 21.

6 MR. BICKFORD:Elmendorf district is.....

7 MR. TORGERSON: 21's not, but.....

8 MR. BICKFORD:the only difference is that -- you
9 can make them the same if you just brought the green all the
10 way to the water.....

11 MR. TORGERSON: Yeah.

12 MR. BICKFORD:and then just.....

13 MR. SANDBERG: Right. Then.....

14 MR. BICKFORD:consolidated the Muldoon area.

15 MR. SANDBERG: Yeah, FR goes a bit outside of -- a
16 little bit further south. It's.....

17 MR. TORGERSON: Okay. Well, I'm not -- this really
18 doesn't tell me much except they're the same, but different
19 except for 19.

20 MR. BICKFORD: Well, it tells you that they're 90 -- I
21 mean, population wise.....

22 MR. TORGERSON: I understand.

23 MR. BICKFORD:they're probably 95 percent the
24 same.

25 MR. SANDBERG: Yeah.

1 MR. TORGERSON: I'm just saying I don't think it's a
2 magic bullet to say.....

3 MR. SANDBERG: Uh-huh.

4 MR. TORGERSON:we combined the two. You're going
5 to have to shift boundaries around some.

6 MS. McCONNOCHIE: That's going to push population
7 around.

8 MR. TORGERSON: Yeah. Except for 19. If you wanted
9 the -- if you.....

10 MR. BICKFORD: Well, depends on how you do this.

11 MR. TORGERSON:wanted to start from the -- from
12 the -- a point of yes, 19 is it.

13 MR. BRODIE: (Indiscernible).....

14 MR. BICKFORD: That's just -- it goes out to the
15 water.

16 MR. BRODIE: Oh. (Indiscernible).....

17 MR. BICKFORD: Oh, yeah.

18 MR. BRODIE:covering the water with -- just like
19 that.

20 MS. McCONNOCHIE: Okay. I've got a wild concept just
21 because I'm trying to move things along. If we were able to
22 look at the Chugiak options that Eric has and make -- and this
23 is not a motion, I'm just trying to get in my head what the
24 next obvious move is, but make an agreement on what's to happen
25 with the rest of Chugiak. Could we almost say that -- and I

1 have no idea whose numbers these are, 19, 20, 18, 19, whichever
2 they are, are similar enough in all these plans that we could
3 say we're going to go ahead and take these in concept and worry
4 about the rest, I mean, there seems to be some commonality here
5 that I kind of like frankly.

6 MR. TORGERSON: Okay.

7 MS. McCONNOCHIE: I don't know.

8 MR. TORGERSON: Possible. But maybe we have Bob's --
9 Bob has a plan that we want to look at before we get.....

10 MS. McCONNOCHIE: Oh, let's -- then let's wait until we
11 see Bob's.

12 MR. TORGERSON:too deep into making those kind of
13 things. And then I -- if, Eric, you can just show a -- do you
14 have something that takes care of that Chugach population?

15 MR. SANDBERG: Yeah, base.....

16 MR. TORGERSON: Can you just quickly run through
17 that.....

18 MR. SANDBERG: Sure.

19 MR. TORGERSON:and let us understand how it
20 changes deviations in 12 and Mat-Su and whatever else we're
21 working. Because I imagine, Bob, you -- probably in the one
22 you did you used the Eagle River.....

23 MR. SANDBERG: Uh-huh.

24 MR. TORGERSON:right, what we adopted. So you
25 might have the same issue with that little.....

1 MR. HOLM: Uh-huh.

2 MR. TORGERSON:piece like everybody.

3 MR. BRODIE: Yeah.....

4 MR. SANDBERG: I see that.

5 MR. BRODIE:I use what we adopted.

6 MR. TORGERSON: Yeah, yeah, yeah. And I think it --
7 that's why everybody else has this one, we -- going off our
8 other -- our old plan. So.....

9 MR. SANDBERG: Yeah.

10 MR. BICKFORD: So, Eric, you kept.....

11 MR. TORGERSON: We need to decide if that moves north
12 or south.

13 MR. SANDBERG: Uh-huh.

14 MR. TORGERSON: That's all I'm saying.

15 MR. SANDBERG: Yeah. So what I did, this is AFFR's
16 plan. They had this big white area here.....

17 MR. TORGERSON: Okay.

18 MR. SANDBERG:so I went to Peters Creek and that
19 put 18 about a 9 -- I think like plus 9 or something over
20 deviation. So what I came back -- took the Mat-Su district in
21 gray here and came back into -- there's a Parks Creek, I think,
22 right here. Here's Peters Creek. So I -- this neighborhood is
23 surrounded by mountains, a creek, Glenn Highway and creeks. So
24 I thought it made a more natural break to take this
25 neighborhood into.....

1 MR. HOLM: To north.

2 MR. SANDBERG:Mat-Su and have this area south of
3 Peters Creek be in.....

4 MR. HOLM: Anchorage.

5 MR. BICKFORD: But now you've got, what is it a
6 positive 4 in.....

7 MR. SANDBERG: Yeah. You get -- you get some.....

8 MR. BICKFORD:13?

9 MR. SANDBERG: Yeah, you get a bit more.....

10 MR. TORGERSON: Well, is this -- is this before we
11 switched that Eagle -- the Mat-Su around?

12 MR. BICKFORD: Yeah.

13 MR. SANDBERG: Yeah.

14 MR. TORGERSON: So you show 13 in Mat-Su still with the
15 stovepipe there instead of.....

16 MR. SANDBERG: Uh-huh.

17 MR. TORGERSON:instead of swapping out with
18 Lakes.

19 MR. SANDBERG: Yeah, but Mat-Su.....

20 MR. TORGERSON: So those two would have to be
21 integrated.

22 MR. SANDBERG:with -- with the -- yeah, with
23 the.....

24 MR. BRODIE: So why are we changing this, doesn't our
25 plan follow the creek the whole way?

1 MR. SANDBERG: Yeah, I was just saying what you would
2 have to do to fit it in with the Mat.....

3 MR. TORGERSON: It does, we're -- I think what we're
4 doing is the municipality and FR left -- used a different
5 boundary?

6 MR. SANDBERG: Yeah.

7 MR. HOLM: And it left the Chugach piece in.....

8 MR. SANDBERG: They left a hole right here.

9 MR. TORGERSON: And we're just wondering.....

10 MR. HOLM: Yeah.

11 MR. TORGERSON:what happens if you.....

12 MR. SANDBERG: Uh-huh.

13 MR. TORGERSON:what you do with that.....

14 MR. SANDBERG: Yeah.

15 MR. TORGERSON:if you were going to use one of
16 their boundaries.....

17 MR. SANDBERG: Uh-huh.

18 MR. TORGERSON:is that.....

19 MR. SANDBERG: Yeah.

20 MR. TORGERSON:that fair?

21 MR. SANDBERG: Uh-huh.

22 MS. GREENE: Uh-huh.

23 MR. SANDBERG: Base.....

24 MR. HOLM: Yeah, there's a couple fingers in one time
25 there too.

1 MR. TORGERSON: Well, but that's another option.....

2 MR. SANDBERG: Uh-huh.

3 MR. TORGERSON:is just.....

4 MR. HOLM: Yeah.

5 MR. TORGERSON:keep our boundary.

6 MR. SANDBERG: Uh-huh.

7 MR. TORGERSON: And I don't know the difference.....

8 MR. BRODIE: Well, I think if we keep our.....

9 MR. TORGERSON:I mean, what we're talking, I
10 mean, what is the.....

11 MR. BRODIE:if we keep our boundary then our map
12 is good for Mat-Su, right?

13 MR. BICKFORD: Yeah.

14 MR. TORGERSON: Well, I.....

15 MR. BRODIE: We just have to change 18, yeah.

16 MR. TORGERSON:I think so.

17 MR. SANDBERG: Uh-huh.

18 MR. BICKFORD: And I think just from a numbers
19 perspective you've got that chunk of population there and you
20 can either chose to put it back in Mat-Su or put it back in
21 Anchorage. And I -- just from a numbers perspective it makes
22 more sense to me to move -- to spread that population among 16
23 districts instead of trying to spread it amongst five.

24 MS. GREENE: Yeah.

25 MR. TORGERSON: Well, I don't disagree, but that's --

1 that's what Bob brought up, why are we.....

2 MR. BICKFORD: Right. And so the.....

3 MR. TORGERSON:why are we moving it to Mat-
4 Su.....

5 MR. BICKFORD:(indiscernible).....

6 MR. TORGERSON:instead of leaving our boundary
7 the way it is.

8 MR. SANDBERG: Yeah, I.....

9 MR. TORGERSON: And I don't know the answer to that
10 because we're.....

11 MR. SANDBERG: Yeah.

12 MR. TORGERSON:studying it.

13 MR. BICKFORD: Then you'd have to make shifts on the
14 other ends.

15 MR. SANDBERG: Uh-huh.

16 MR. TORGERSON: So what Eric just us is what happens if
17 we shift it to Mat-Su?

18 MR. SANDBERG: Yeah, basically the least amount of
19 shifts you have to do to get the deviations okay would be Mat-
20 Su has a little -- could bring in a little bit more than Peters
21 Creek. So you had to immediately shift that empty area
22 somewhere, you shift some of it to Mat-Su.

23 MR. TORGERSON: Or if you use the boundary that we
24 adopted by adopting Mat-Su which was Peters Creek, then we just
25 keep drawing from that place on.

1 MR. SANDBERG: Uh-huh.

2 MR. BICKFORD: Should we try that, just see how that
3 would work?

4 MR. TORGERSON: Well, yeah, I would think.

5 MR. BICKFORD: Eric, do you want to just throw.....

6 MR. SANDBERG: There are.....

7 MR. TORGERSON: Well, you know it's going to throw it
8 off by 2,000 people.....

9 MR. BICKFORD: Just.....

10 MR. TORGERSON:I don't know what that's going to
11 show you.

12 MR. BICKFORD:just add -- take the pink back to
13 Peters Creek and then see what our options would be on the
14 south end.

15 MR. SANDBERG: All right.

16 MR. BRODIE: We'll see what the number change is.

17 MR. TORGERSON: Yeah, that.....

18 MR. BRODIE: How many people are in that area?

19 MR. SANDBERG: In this area?

20 MR. BRODIE: Yeah.

21 MR. SANDBERG: Okay.

22 UNIDENTIFIED VOICE: I think it's (indiscernible).....

23 MR. SANDBERG: Yeah, so.....

24 MR. BRODIE: So there's 1,100 people.

25 MR. BICKFORD: So can you go down, Eric.

1 MR. BRODIE: So 1,100 people would be over 200 in each
2 Mat-Su district.

3 MR. BICKFORD: Can you go down to.....

4 MS. McCONNOCHIE: That's a lot.

5 MR. BICKFORD:and go to see where.....

6 MR. TORGERSON: That's a lot. We're.....

7 MR. SANDBERG: There?

8 MR. TORGERSON:and we'd actually be raising those
9 deviations is what we're saying, that.....

10 MR. BRODIE: But the deviations.....

11 MR. TORGERSON:and I agree with what Taylor said,
12 I'd rather try to absorb -- I'm not sure we have to absorb
13 anything because in our plan we used Peters Creek.

14 MR. SANDBERG: Yeah.

15 MR. TORGERSON: This is just looking at whether or not
16 we should shove it north.....

17 MR. SANDBERG: Uh-huh.

18 MS. GREENE: Uh-huh.

19 MR. TORGERSON:instead of -- so we might be able
20 to adopt the.....

21 MR. SANDBERG: Uh-huh.

22 MR. TORGERSON:the FR or the ER, 18, 19 or 20 or
23 whatever those were that were.....

24 MR. BICKFORD: Right.

25 MR. TORGERSON:might have been identical.

1 MR. SANDBERG: Uh-huh.

2 MR. TORGERSON: So the only thing identical -- one of
3 the things identical about the municipality's and FR is they
4 both left out that little chunk of Chugach.

5 MR. SANDBERG: Yeah, uh-huh.

6 MR. TORGERSON: And I think the drill was if we put
7 that chunk from Chugach into Mat-Su could then we consider what
8 PeggyAnn was talking about, I think, adopting.....

9 MR. SANDBERG: Yeah.

10 MR. TORGERSON:one or two of those as the
11 beginning of the basis for drawing Anchorage. So I -- so it's
12 options.

13 MR. SANDBERG: Yeah. So.....

14 MR. BICKFORD: And so if you went this route of going
15 with their districts for those three and keeping our boundary,
16 I guess what I'm wondering is where would you move.....

17 MR. SANDBERG: And you'd have to move.....

18 MR. BICKFORD:the population to.

19 MR. SANDBERG:into Anchorage.

20 MR. TORGERSON: Well, I don't know, we haven't drawn it
21 yet.

22 MR. BRODIE: We're talking.

23 MR. TORGERSON: How fair of a question's that.

24 MS. McCONNOCHIE: Bob, are your -- is your -- whatever
25 number here, 18, 19, 19, 18, whatever, fairly similar to this?

1 MR. BRODIE: No, I had run off the premise of keeping
2 the two bases in the same district.

3 MS. McCONNOCHIE: Okay.

4 MR. BRODIE: So that's -- it's just a difference of
5 velocity. This is a nice way to treat it. I originally built
6 one like this, but I had 1,200 too many people. So I left our
7 boundary and the same and couldn't figure out a way to get
8 those 1,200 people out of those two districts nicely.....

9 MR. BICKFORD: Yeah.

10 MR. BRODIE:because they're essentially all in
11 the base.

12 MR. BICKFORD: Yeah, and you'd have to come, I guess,
13 from Muldoon all the way up into Eagle River. You'd have to
14 draw.....

15 MR. TORGERSON: Uh-huh.

16 MR. BRODIE: Yeah, so.....

17 MR. BICKFORD:(indiscernible).....

18 MR. BRODIE:so putting them up there treats this
19 Eagle River base area nicely. What I was forced to do was
20 bring what is their 19, it -- deep into Muldoon like we had on
21 our first options which was pretty universally.....

22 MR. HOLM: Disliked.

23 MS. McCONNOCHIE: Panned.

24 MR. BRODIE:not liked.

25 MR. TORGERSON: Yeah, yeah, yeah. Yeah.

1 MR. BRODIE: So this is not a bad way to treat it, it's
2 just a matter -- now when we did our Mat-Su where our
3 deviations were all under, weren't they?

4 MR. SANDBERG: Yeah.

5 MR. BICKFORD: Yeah, that's just -- that.....

6 MR. BRODIE: So adding 200 people, that's just over 1
7 percent.

8 MR. BICKFORD: But remember we brought them to even
9 when we chose option two yesterday.

10 MR. TORGERSON: I don't remember.

11 MR. BRODIE: Well, we didn't bring them to zero.

12 MR. TORGERSON: Go back to that.

13 MR. BICKFORD: No, it wasn't zero, it was.....

14 MR. TORGERSON: Let me write -- because that's a good
15 point.

16 MR. BICKFORD:it was either .4 or .7.

17 MR. TORGERSON: Go back to Mat-Su and let me write
18 those deviations down.

19 MR. BRODIE: Well, so.....

20 MR. SANDBERG: All right.

21 MR. BRODIE: So there's a little more assurance.

22 MR. TORGERSON: I think you were.....

23 MR. HOLM: That's 1,100 people.

24 MR. TORGERSON: Well, I think we had -- we had 13 and
25 17 were over.....

1 MR. BICKFORD: Right.

2 MR. SANDBERG: Yeah.

3 MR. TORGERSON:and when we ended up one was 2
4 over and one was -- or one was 2 under and one was 1 over or
5 something of that.....

6 MR. SANDBERG: Let's see. Yeah, 13 was 1 over, 17 is
7 1.5.....

8 MR. TORGERSON: Okay.

9 MR. SANDBERG: under.....

10 MR. TORGERSON: Yeah.

11 MR. SANDBERG:and the rest are under.

12 MR. HOLM: That's about 1 percent. If you added 1
13 percent to each.

14 MR. BRODIE: So you would be just.....

15 MR. HOLM: 2.2.....

16 MR. BRODIE:less than 2 over on all of them which
17 isn't bad.

18 MR. HOLM: No, you wouldn't even be that, you'd be less
19 than.....

20 MR. SANDBERG: It would be.....

21 MR. HOLM:1 over, 1 percent curve, right?

22 MR. BRODIE: Yeah, 170 people is 1 percent.

23 MR. HOLM: Yeah.

24 MR. TORGERSON: So that whole -- if we transfer -- if I
25 understand -- are we only talking 1,100 people, you said 2,000

1 earlier.....

2 MR. SANDBERG: I think.....

3 MR. TORGERSON:was.....

4 MR. SANDBERG: Yeah.

5 MR. TORGERSON:this -- was your -- you're usually
6 pretty close on your guesses, did you leave something out or
7 did you over.....

8 MR. SANDBERG: Let's see, it.....

9 MR. TORGERSON:is it 2,000 or 1,100 I guess is
10 what I'm trying to get to.

11 MR. SANDBERG: Are you talking about the whole region
12 that was left white before or just that.....

13 MR. TORGERSON: Yes.

14 MR. HOLM: Yes.

15 MR. SANDBERG:one?

16 MR. TORGERSON: Yes.

17 MR. HOLM: Yeah.

18 MR. SANDBERG: You could get a.....

19 MR. BRODIE: Because that's what he told us.

20 MR. TORGERSON: I think he only clicked on a portion of
21 what was left out.

22 MR. SANDBERG: Yeah.

23 MR. BRODIE: Uh-huh.

24 MR. SANDBERG: Yeah.

25 MR. TORGERSON: And I'm just trying to make sure we

1 understand what that whole region represents.

2 MR. SANDBERG: Oh. Let's see, let me scoot some.

3 MR. TORGERSON: So go back to your old map.

4 (Pause)

5 MR. BICKFORD: See what we adopted yesterday was five
6 Mat-Su districts and (indiscernible) .4.

7 MR. SANDBERG: Yeah, which -- yeah.

8 MR. BICKFORD: Which ones were got.....

9 MR. BRODIE: (Indiscernible - away from
10 microphone).....

11 MR. SANDBERG: So.....

12 MR. BICKFORD: And one (indiscernible) or district.....

13 UNIDENTIFIED VOICE: It's probably four or five.

14 MR. BICKFORD: So you could have (indiscernible)

15 MR. SANDBERG: He's in this section.

16 MS. McCONNOCHIE: (Indiscernible).....

17 MR. TORGERSON: But that's what I want to nail down.
18 Because I'm not sure we included -- 1,100 is the right number.

19 MR. SANDBERG: Yeah. And.....

20 MR. BICKFORD: Exactly. I think it's too much.

21 MR. TORGERSON: I think it's bigger. No, I think it
22 was a bigger area. But I don't know, but we need to.....

23 MR. BRODIE: Where's the pointer?

24 MR. TORGERSON: We need to go back to an old map of
25 FFR.....

1 MR. SANDBERG: All right.

2 MR. TORGERSON:and see -- get those
3 boundaries.....

4 MR. SANDBERG: Okay.

5 MR. TORGERSON:because we've lost them here. Or
6 at least make me happy and.....

7 MR. SANDBERG: All right.

8 MR. TORGERSON: All right. So there you go. So you
9 have both sides of the road, but it's not just.....

10 MR. SANDBERG: So yeah, in that.....

11 MR. TORGERSON: That's the Peters Creek is the northern
12 boundary down to.....

13 MR. SANDBERG: Down to -- it cut through yes.....

14 MR. TORGERSON: Spruce.....

15 MR. SANDBERG:Spruce Crest Drive and then on
16 to.....

17 MR. TORGERSON: Can you figure out how many people that
18 represents?

19 MR. SANDBERG: Sure. So why don't we try adding that
20 all to 18.

21 MR. TORGERSON: Okay. That would be fine.

22 MS. McCONNOCHIE: Whatever.

23 MR. SANDBERG: Okay. So right now we have a difference
24 of 28. So.....

25 MR. BRODIE: (Indiscernible).....

1 MR. SANDBERG:if we add all of that.....

2 MR. TORGERSON: Well, you added -- oh, maybe not.

3 MR. SANDBERG: So yeah, about 1,500 peop -- or 1,600
4 people.

5 MR. HOLM: Seventeen, almost 1,700.

6 MR. TORGERSON: Seventeen hundred.

7 MR. BRODIE: And there's my 2,000 I had yesterday.

8 MR. HOLM: They're a lot funnier.

9 MR. TORGERSON: So that's 340 people per district if
10 you try to put it in Mat-Su which is 2 percent which is too
11 high.

12 MS. McCONNOCHIE: Versus putting them in.....

13 MR. TORGERSON: If you had.....

14 MS. McCONNOCHIE:Anchorage.

15 MR. TORGERSON:if you had those five districts
16 and (indiscernible) that over.

17 MS. McCONNOCHIE: Right. What I'm saying is versus
18 putting them into Anchorage where.....

19 MR. BRODIE: You can put a little bit into 12.

20 MS. McCONNOCHIE:you have more districts to
21 spread it out.

22 MR. HOLM: Yeah, you get 16 so you only have to
23 have.....

24 MR. BRODIE: Because 12 is up there too.

25 MR. TORGERSON: You know, yeah, 12 -- we had a negative

1 in 12, you know.

2 MR. BRODIE: Uh-huh.

3 MR. TORGERSON: But I think when we finished changing
4 that around we only had -- we were under 1 percent on 12.

5 MR. HOLM: Yeah.

6 MR. SANDBERG: Uh-huh.

7 MR. HOLM: We were close.

8 MR. BRODIE: No.

9 MR. TORGERSON: When we were doing your suggestion of
10 swapping 13 with Meadow Lakes.....

11 MR. BRODIE: Well, that's your Valdez district.

12 MR. TORGERSON: I know, that's what I'm talking about.

13 MR. BRODIE: Yeah.

14 MR. TORGERSON: But we -- they -- Eric was shifting
15 some back and forth and you got that deviation down under
16 1.....

17 MR. BRODIE: Yeah.

18 MR. TORGERSON:in 12.

19 MR. BICKFORD: So what you're saying is it's about
20 1,700 people between those five districts that they're under --
21 under Jim's.....

22 MR. TORGERSON: No. No. What I'm saying is what you
23 need to transfer or keep into Anchorage is 1,700.

24 MS. McCONNOCHIE: And can you spread the 1,700 over
25 the.....

1 MR. TORGERSON: And if you said.....

2 MS. McCONNOCHIE:all the districts in Anchorage.

3 MR. TORGERSON: Well, yeah, but that's their two
4 options, either spread them in.....

5 MR. HOLM: Wasilla.

6 MR. TORGERSON:either Wa -- either.....

7 MR. WHITE: Leave them in Anchorage or put them into
8 Mat-Su.

9 MS. McCONNOCHIE: Exactly.

10 MR. TORGERSON: And 12.

11 MS. McCONNOCHIE: Thank you.

12 MR. BRODIE: It's cleaner in Mat-Su.

13 MR. TORGERSON: And if you do with Mat-Su, you got 340
14 a district.....

15 MR. BICKFORD: Is it.....

16 MR. TORGERSON:or 2 percent.

17 MS. McCONNOCHIE: And I'll just -- just say it
18 again.....

19 MR. TORGERSON: And I'm just saying that's too high.

20 MR. HOLM: They're already -- but they're negative
21 right now aren't they.....

22 MR. TORGERSON: Well.....

23 MR. HOLM:Mat-Su?

24 MR. TORGERSON:negative -- maybe.....

25 MR. WHITE: Barely.

1 MR. TORGERSON:average a half of a percent. So
2 your bottom line is.....

3 MR. HOLM: So it would be 1 and a half percent over for
4 all districts.

5 MS. McCONNOCHIE: And we've got to try to get those
6 deviations especially in the larger population areas as low as
7 we possibly can.

8 MR. TORGERSON: So what's the down side again of --
9 Taylor, of keeping this in Anchorage like we drew the boundary?

10 MR. BICKFORD: I think the down side of keeping it in
11 Anchorage is you literally will not be able to keep -- to draw
12 those Eagle River districts.

13 MR. SANDBERG: Yeah, and you'd have to take Eagle River
14 into east Anchorage.

15 MR. BICKFORD: No, because that would overpopulate it
16 even more. Because you're overpopulated in your Eagle River
17 districts.....

18 MR. BRODIE: Well.....

19 MR. BICKFORD:and you have to take it out.

20 MR. BRODIE:that's what I meant, take 2,000 out
21 of Eagle River down into east Anchorage.

22 MR. BICKFORD: Right. But that -- what I'm saying is
23 that would literally force you to jump over the mountains and
24 go in and just grab a couple blocks out of a field, like a hand
25 that would go up and grab the blocks out of -- out of.....

1 MR. TORGERSON: I'm visualizing the hand, that's why
2 I'm chuckling.

3 MR. BICKFORD: Eric, maybe just zoom out so we -- I can
4 explain a little better what I mean.

5 MR. BRODIE: Where's the pointer?

6 MR. BICKFORD: And then zoom in.....

7 MR. SANDBERG: I don't know.

8 MR. BICKFORD:zoom in enough just so we have the
9 Muldoon border and Eagle River all -- okay. So zoom out a
10 little bit, Eric. Okay. So if you're going to take population
11 out of here this is all (indiscernible). I guess the one thing
12 you can do would be to take one of these districts.....

13 MR. BRODIE: Don't change your sauce, stay with your
14 main thought.

15 MR. BICKFORD: Okay. Main thought is you have to grab
16 this block, okay, then so you got this coming off of here, I
17 guess, and then you have to work your way this way to go grab a
18 little from here. And you can just imagine what that shape
19 would look like.

20 MR. BRODIE: We'd have to grab 2,000 people, not a
21 little.

22 MR. BICKFORD: Well, it's.....

23 MR. BRODIE: If you take 2,000 people there.....

24 MR. BICKFORD: Right.

25 MR. BRODIE:back to the green.

1 MR. BICKFORD: Well, it would be.....

2 MR. TORGERSON: And you started from there, Bob, right,
3 when you -- the one we're going to see of yours here pretty
4 quick, you've actually -- you've actually drawn one with --
5 using Peters Creek as your northern boundary?

6 MR. BRODIE: I did.

7 MR. TORGERSON: Okay.

8 MR. WHITE: So yours -- your plan doesn't have that
9 little portion out of it, the 2,000 out?

10 MR. TORGERSON: No.

11 MR. BRODIE: No.

12 MR. TORGERSON: And what did you do with -- well, you
13 kept the bases together, but what -- where did you move the
14 population, down to Muldoon?

15 MR. BRODIE: So what happened -- what happened was is
16 when you keep -- when you keep the bases together, I kept the
17 old Eagle River district and then all the rest of this was
18 short and I had to come down pretty far into here and once
19 again.....

20 MR. TORGERSON: Into Muldoon, yeah.

21 MR. BRODIE:paired that up there which.....

22 MR. TORGERSON: Here's Muldoon (indiscernible).....

23 MR. BRODIE:which is what they didn't want.

24 MR. WHITE: Okay.

25 MR. BRODIE: But I used their hard -- hard line at

1 Peters Creek and had to do something.

2 MR. TORGERSON: So you think it would be better for us
3 to look at transferring this north, the Chugach north?

4 MR. BRODIE: Well, this concept is very nice for Eagle
5 River here and it leaves all this pretty much together.

6 MS. McCONNOCHIE: Yeah.

7 MR. TORGERSON: Well, I don't disagree.....

8 MR. BRODIE: We got six.....

9 MR. TORGERSON:I'm just trying to.....

10 MR. BRODIE:we got six districts up here we could
11 use it in.

12 MR. TORGERSON:just trying to see if there's a
13 consensus popping out of this conversation somewhere, but I
14 don't disagree with that. I worry about where our excess
15 deviation would go if Mat-Su can't absorb it which it --
16 apparently it can't without keeping the deviation somewhere
17 around 2.....

18 MS. McCONNOCHIE: Why don't we.....

19 MR. TORGERSON:in Mat-Su.

20 MS. McCONNOCHIE:so why don't we look and see the
21 two options rather than just.....

22 MR. HOLM: Yeah, let's see his option then.

23 MS. McCONNOCHIE:just estimating, let's take a
24 look at what the actual options means in reality, transferring
25 it up north, transferring it down.

1 MR. TORGERSON: Well, I don't disagree. I want to see
2 Bob's before we break.

3 MS. McCONNOCHIE: Yeah, okay.

4 MR. TORGERSON: Then I think a last -- I don't know, we
5 might break until 3:00 o'clock or something, give staff enough
6 time to try to do a northern option and leave that population
7 going through Mat-Su and 12.

8 MR. HOLM: Well, you can make one full district with
9 that.

10 MR. TORGERSON: And see if it does because I don't know
11 what all will be changing until they take a look at it.

12 MR. BRODIE: Yeah, and.....

13 MR. TORGERSON: And it may not -- it may come out all
14 right, I don't know.

15 MR. BRODIE: Yeah, and we're worried about those
16 deviations before we've even nailed down the Anchorage
17 deviations.

18 MR. TORGERSON: I understand. Yeah, I understand,
19 we're way ahead of the cake here, but.....

20 MR. BRODIE: Yeah.

21 MR. TORGERSON:2,000 people's a lot and it will
22 affect quite a bit.

23 MR. BICKFORD: And all we really need to do is figure
24 out -- take the five Mat-Su districts, add them all together
25 and then figure out how -- what -- the number that those

1 districts are short.

2 MR. BRODIE: (Indiscernible).....

3 MR. TORGERSON: Yeah, I did that already. I want to
4 see it.

5 MR. BRODIE: Okay.

6 MR. TORGERSON: So you got an hour, you can draw me a
7 Mat-Su map in an hour, can't you?

8 MR. BICKFORD: Well, I don't have to draw you a map,
9 I'll just add all the -- all the numbers together.

10 MR. TORGERSON: I've got to follow your math trail.
11 Okay.

12 MS. McCONNOCHIE: No, I want to see the map.

13 MR. TORGERSON: Yeah, I think I want.....

14 MS. McCONNOCHIE: I want to see the map.

15 MR. TORGERSON:I'd like to see a.....

16 MR. HOLM: Yeah, let's.....

17 MR. BRODIE: Is this my plan?

18 MR. HOLM: Yeah. Why don't you tell us what you did?

19 MR. TORGERSON: Oh, this is Bob's?

20 MR. BRODIE: Yep.

21 MR. TORGERSON: Okay. All right. Let's.....

22 MR. BRODIE: Well, the difference is here, I used our
23 boundary. And as I recall I did split the bases and I ended up
24 with between this area and that, the 2,000 extra. So I backed
25 out and left the base the same. And so consequently I had to

1 come down into north Muldoon and pick up some people.

2 MR. TORGERSON: Uh-huh.

3 MR. BRODIE: And because then the pink area was short I
4 had to go quite a ways into Muldoon to make that district. So
5 that's the main difference. Treating it the other way is much
6 cleaner especially for these guys.

7 MR. TORGERSON: Okay.

8 MR. BRODIE: So that changed everything that I'd done
9 before, trying to spread this shortage out through everybody
10 here.

11 MR. HOLM: Your deviations look good.

12 MR. BRODIE: Yeah, I got everything less than 1
13 percent.

14 MR. TORGERSON: Well, we started with a plus 07, right,
15 when.....

16 MR. BRODIE: Yeah.

17 MR. TORGERSON: So -- yeah, okay.

18 MR. BRODIE: Right. So.....

19 MR. TORGERSON: But if we take that 2,000 out we could
20 be close to zero on deviations, right, I mean, it's another
21 reason to look for pushing that out. So Anchorage deviations
22 might be close to zero and Mat-Su might be 1 and a half.

23 MR. HOLM: Yeah.

24 MR. TORGERSON: And which is better to have.....

25 MR. BICKFORD: Sixteen it's 27 or.....

1 MR. TORGERSON:any higher deviation.

2 MR. BRODIE: I think all of my are right.....

3 MR. TORGERSON: Pretty tight.

4 MR. BRODIE:66 to 100, so if you took them -- if
5 there's 10 of them at 1,600 you'd be right at that number,
6 right?

7 MR. HOLM: Yeah.

8 MR. BRODIE: Yeah. So then it's just a matter of
9 adjusting -- if you go kind of in this area, Eric, zoom in a
10 little bit, based on what those two people -- the two things we
11 had been told is one -- one was, you know, the Seward Highway
12 divided east and west Anchorage, trying to use that for the
13 dividing line and I kept the downtown pretty much the same
14 using this creek here for the northern border and then just
15 picking up a few people across that.....

16 MS. McCONNOCHIE: Let's.....

17 MR. BRODIE:lagoon.

18 MS. McCONNOCHIE:put the house district overlay
19 on it and see what did that do. All right. Thank you.

20 MR. HOLM: That's the current house district?

21 MR. BRODIE: Yeah.

22 MR. HOLM: Can you.....

23 MR. BRODIE: This is the thing that really scooched
24 them out.....

25 MR. HOLM: Uh-huh.

1 MR. BRODIE:busted and so if we took that out see
2 this blue would move up into there and everything would kind of
3 move up and go a little better. But the current house
4 districts straddle the Seward Highway and I used a couple of
5 those comments as the dividing. The other one I used was
6 Minnesota here when I could.

7 MR. HOLM: Can we overlay that municipality of
8 Anchorage in black or something on that?

9 MR. SANDBERG: Yeah.

10 MR. TORGERSON: Well, that's all municipality.

11 MR. SANDBERG: It's all -- the whole area.

12 MR. HOLM: No, no. I mean, the.....

13 MR. BICKFORD: You mean their plan.

14 MR. TORGERSON: Community councils?

15 MR. HOLM:the plan. No, the.....

16 MR. TORGERSON: Oh, their plan. Oh.

17 MR. HOLM:their plan.

18 MR. TORGERSON: I don't know if you can do that. I
19 guess you can.

20 MR. BRODIE: So they brought this area in here whereas
21 I kept kind of individual neighborhoods that.....

22 MR. HOLM: Uh-huh.

23 MR. BRODIE:it took Stuckagain into there. I
24 tried to honor these boundaries, the community council
25 boundaries if I could. You know, the University district here,

1 the Airport district, trying to keep them together as much as I
2 could.

3 What else. If you go down on -- a bit, you know,
4 there's the Seward Highway again. That one stayed pretty
5 close. This one changed a bit because before it went further
6 south. And so now I've brought it up. The old one didn't --
7 is this the one that connected up the backside to Girdwood?

8 MR. SANDBERG: This is.....

9 MR. TORGERSON: I think so.....

10 MR. BRODIE: Yeah.

11 MR. TORGERSON:yeah.

12 MR. BRODIE: Yeah.

13 MR. SANDBERG: It's -- yeah, you.....

14 MR. TORGERSON: Then down to Hope.

15 MR. BRODIE: Yeah, the old one went.....

16 MR. SANDBERG: Yeah.

17 MR. BRODIE:way over here.

18 MR. BICKFORD: Eric, can you take the block lines off.

19 MR. HOLM: I expected error.

20 MR. TORGERSON: Well.....

21 MR. BRODIE: I started building from downtown and then
22 this point out here is as I worked my way into that corner and
23 had people I couldn't put them anyplace.

24 MR. HOLM: Painted yourself in a corner, yeah.

25 MR. TORGERSON: Yeah, yeah, yeah.

1 MR. BRODIE: So I kind of worked from this way over and
2 from here down. If we come to a conclusion on the -- that
3 Peters Creek issue then I can redo these, maybe using that --
4 that other.

5 MR. TORGERSON: You'd probably take yours out of
6 Muldoon, that -- the pink out of Muldoon?

7 MR. BRODIE: Yeah, try not to hook these guys up way up
8 there.

9 MR. TORGERSON: Uh-huh.

10 MR. BICKFORD: Do you think yours, Bob, if you took --
11 if you did what PeggyAnn was suggesting and you took AFFR's
12 Eagle River districts and her Elmendorf district and moved the
13 rest, you could form the rest of your districts then, I mean,
14 fairly reasonably?

15 MR. BRODIE: If I understand what.....

16 MR. BICKFORD: (Indiscernible).....

17 MR. BRODIE:if I understand what you said, we
18 would take this off.

19 MR. BICKFORD: And that's about it, right?

20 MR. BRODIE: Yeah. And then I just have to rearrange
21 those 2,000 people through these other districts then.

22 MR. WHITE: Well, why do you have.....

23 MR. BRODIE: It'll be harder.

24 MR. WHITE:why do you have the one district
25 eating the other one instead of, you know, making -- I can't

1 see the numbers from here, but the purp -- 31 running it west
2 and taking it off the bottom and making.....

3 MR. BRODIE: This on the top?

4 MR. WHITE: No, on the bottom.

5 MR. BRODIE: Down here?

6 MR. WHITE: I see that's 14th and it looks like

7 MR. BRODIE: That's a census district, it's really.....

8 MR. WHITE: No, I'm talking about the whole thing.

9 You're running north south with 31 and then you have the other
10 one, it kind of looks like it's, you know, pac man eating a
11 pill.

12 MR. BICKFORD: There's no population back there.

13 MR. BRODIE: There's nobody here. All the people are
14 here.

15 MR. WHITE: Oh, okay.

16 MR. BRODIE: I could put all 31 into there if we
17 wanted.

18 MR. WHITE: Gotcha.

19 MR. BRODIE: Yeah.

20 MR. TORGERSON: Probably look better just because
21 people don't.....

22 MS. GREENE: Put it back.

23 MR. TORGERSON: Yeah.

24 MR. BRODIE: We could turn it into pink too.

25 MR. TORGERSON: Now what about splitting the bases. We

1 heard that splitting the base is not a good idea.

2 MS. McCONNOCHIE: Correct.

3 MR. BRODIE: I don't know -- I don't know that it is
4 not.....

5 MR. TORGERSON: Or splitting is a good idea, I mean,
6 what's the deal?

7 MR. BRODIE: I don't know that we heard anybody from
8 the base say it.

9 MR. TORGERSON: No, I don't think from the base.

10 MR. HOLM: No.

11 MR. BRODIE: Yeah. I mean, they're discrete commands
12 and.....

13 MR. HOLM: Is he going to.....

14 MR. BRODIE:they all vote on base from the base
15 housing so doesn't make much difference.

16 MR. TORGERSON: Bob, can we -- when you redraw yours
17 can you consider splitting the bases.....

18 MR. BRODIE: Sure.

19 MR. TORGERSON:and then one with the bases
20 together or you already have that one here, but do one where
21 you split them. And then do one without, we can -- and then
22 we'll see. So I guess.....

23 MR. BRODIE: Splitting the -- using a new Peters Creek
24 border?

25 MR. TORGERSON: Right.

1 MR. BRODIE: Yeah.

2 MR. TORGERSON: Right. Well, I think we need to.....

3 MR. BRODIE: Yeah, I can do that.

4 MR. TORGERSON: I would -- let me think how we want to
5 do this because we don't have -- we haven't adopted anything.
6 We kind of want to look at what the impact of that's going to
7 be before we start setting that boundary. Did you have a quick
8 way to get us there?

9 MR. BICKFORD: Well, yeah, and that's why I asked Bob.
10 I -- my understanding is that if Bob could just take -- if that
11 boundary works, Bob could just take those three districts and
12 then he could plus in all of these other districts.

13 MR. TORGERSON: Well, no, I understand that. I'm
14 trying to get us to figure out.....

15 MR. BICKFORD: So I think that's the quick way is
16 to.....

17 MR. TORGERSON:that Peters Creek issue, is there
18 a way to get to a quick resolution about that.....

19 MR. BICKFORD: Yeah, I think we would.....

20 MR. TORGERSON:or do we just want to -- I mean,
21 I'd like to see the impact first before I voted on it.

22 MR. BICKFORD: We could do it real fast. All we'd have
23 to do is pull up Jim's Mat-Su plan and then add up the negative
24 deviations in all those districts.

25 MR. TORGERSON: Let's do that.

1 MR. BICKFORD: Okay.

2 MR. TORGERSON: If you don't -- I know everybody's
3 probably getting hungry, but if we can set that big Peters
4 Creek -- fix that issue then we can draw some boundaries and
5 maps with something legitimate that the Board approved and
6 not.....

7 MR. WHITE: How many people are in the two bases.....

8 MR. TORGERSON:legitimate's not the right word,
9 but.....

10 MR. WHITE:were counted?

11 MR. TORGERSON: So we're talking about shifting 1,700
12 people north.

13 MR. BRODIE: 15,000.

14 MR. SANDBERG: Yeah, it's the.....

15 MR. WHITE: How many people are actually registered to
16 vote though. If you put the bases together don't you.....

17 MR. SANDBERG: Not that many.

18 MR. BICKFORD: Does it matter?

19 MR. WHITE: No, it doesn't, it's just.....

20 MR. BICKFORD: It's not a Voting Rights Act.

21 MR. TORGERSON: No, we haven't -- we haven't used that
22 before so let's not.....

23 MR. SANDBERG: All right.

24 MR. TORGERSON:I don't want to start now.

25 MR. SANDBERG: So here's where.....

1 MR. BICKFORD: So on the spreadsheet, let's see, so 13
2 is positive.

3 MR. SANDBERG: So we have 12 through 17.

4 MR. BRODIE: Then use 12 as well.

5 MR. BICKFORD: 199.

6 MR. BRODIE: 12.

7 MR. BICKFORD: Just one second.

8 MR. BRODIE: And 12, put 12 in.

9 UNIDENTIFIED VOICE: (Indiscernible).....

10 MR. TORGERSON: Yeah, you got -- they got 12 down
11 pretty nice. I wouldn't mind seeing 12 move out of Mat-Su a
12 little bit more, but they're not -- might screw up our
13 Fairbanks boundary.

14 MS. McCONNOCHIE: Yeah.

15 MR. TORGERSON: Shouldn't, but.....

16 MS. GREENE: It will.

17 MR. BICKFORD: So if you don't factor in 12 those Mat-
18 Su districts only have 465 people.....

19 MR. BRODIE: You have negative.

20 MR. BICKFORD: And then you're at zero. If you take 12
21 all the way to 5 -- if you take 12 all the way to a plus 5
22 you've got about 1,200, 1,300 people to get. So if you're not
23 touching 12 at all you only can shed about 500 people.

24 MR. BRODIE: No, you're saying it backwards. The Mat-
25 Su -- these five Mat-Su are 464 people under; is that correct?

1 MR. BICKFORD: Yes.

2 MR. BRODIE: So if we move 2,000 people up, 1,800, then
3 we have -- we're 1,200 over.....

4 MR. HOLM: 12, 13, yeah.

5 MR. BRODIE:with five districts.

6 MR. BICKFORD: Well, yeah. And what I'm -- what I'm
7 looking at is what's the number we can move that'll get us to
8 zero, that will get us to completely ideal in the Mat-Su.
9 That's 464. Anything over 464 brings us into a positive in the
10 Mat-Su. And so along your same lines if you bring 1,200 then
11 you're spreading 800 people between five districts.

12 MR. HOLM: It's no big deal.

13 MR. BRODIE: No. No.

14 MR. BICKFORD: That's the only way, Bob.

15 MR. BRODIE: Eric, you're -- tell me how many people
16 were here, did you write it down?

17 MR. SANDBERG: It was about -- yeah, 1,700.....

18 MR. HOLM: 17, 18.

19 MR. SANDBERG:in that bowl.

20 UNIDENTIFIED VOICE: 16,668.

21 MR. SANDBERG: In that bowl, the gap.....

22 MR. BRODIE: 1,700 in donut hole.....

23 MR. SANDBERG: No.

24 MR. BRODIE:is what we're talking moving into
25 Mat-Su.

1 MR. SANDBERG: You don't have to move all of them.

2 MR. BICKFORD: Yeah, you don't have to -- I guess I'm
3 not thinking of a donut hole as -- I'm thinking what does -- is
4 Mat-Su lacking, Mat-Su is under 464 people. So if you add
5 1,700 people then you've got, you know, 1,200 people too many.

6 MR. BRODIE: Well, Eric, we'll have 1,200 people here
7 too.

8 MR. HOLM: Yeah.

9 MR. BRODIE: Maybe the thing is to do is to make these
10 five and these two over by the same amount, make it an equal
11 amount.

12 MR. BICKFORD: But then you're going to have a big
13 deviation within Anchorage.

14 MR. BRODIE: Yeah, but over 1,600 -- 16 districts is
15 hardly any. If we only take 400 out of here then we have that
16 problem of coming out of Muldoon to grab people from here and
17 take them back.

18 MR. BICKFORD: I'm not -- I'm not necessarily
19 suggesting we only take 400, I'm just saying that's --
20 that's.....

21 MR. TORGERSON: Where you are.

22 MR. BICKFORD:where we are and we would need to
23 look to ways to make that number bigger which would either be
24 taking 12 further into the Mat-Su and overpopulating 12, then
25 that frees up another 800 people that we can move out of

1 Anchorage and still be at zero.

2 MR. BRODIE: Yeah, we -- you come from the left bank of
3 the river and I from the right on the way we explain stuff.

4 MR. BICKFORD: I think we're saying the same thing,
5 Bob, we're just.....

6 MR. BRODIE: You fairly lose me on some of your logic.

7 MR. BICKFORD: You're just using 1,700.....

8 MR. TORGERSON: Well.....

9 MR. BICKFORD:I'm saying what if.....

10 MR. TORGERSON:I'll say it a different way. You
11 actually -- the 1,200 in 36 gives you 247 overpopulated in Mat-
12 Su.....

13 MR. BICKFORD: Or just.....

14 MR. TORGERSON:or somewhere around 1 and a half
15 percent. And so the global question is are we okay with a 1
16 and a half percent plus deviation in Mat-Su. That's assuming
17 we don't put anything into 12, that's just -- Mat-Su absorbs
18 that. And that's moving 1,700, if that numbers correct, out.

19 MR. BRODIE: So then if -- depending on what Anchorage
20 comes up, if it's at 1 percent, then we're pretty uniform
21 between Mat-Su and Anchorage.

22 MS. McCONNOCHIE: But.....

23 MR. TORGERSON: Well, what's the total we're moving out
24 of Anchorage now, I guess that's the other component that we
25 haven't -- we took about how many.....

1 MR. BRODIE: It's 1,700.

2 MR. TORGERSON:out of the old one, about 4,000,
3 wasn't it?

4 MS. McCONNOCHIE: Because aren't we starting out
5 at.....

6 MR. BICKFORD: Yeah, about 4,500.

7 MR. TORGERSON: Or are we now taking more than one --
8 the excess out of Anchorage if we do in Chugach?

9 MR. BICKFORD: No, it's still less than the excess out
10 of Anchorage.

11 MR. WHITE: Because you had a point.....

12 MR. TORGERSON: I don't know, I'm.....

13 MR. WHITE:you had a .07 (indiscernible).....

14 MR. BRODIE: Because I had 16 districts with about
15 100.....

16 MR. TORGERSON: Oh, that's true, you had -- yeah,
17 that's right, 1,600.

18 MR. BRODIE:1,600. So they'll still be in the
19 plus.

20 MR. TORGERSON: So it should bring that back down to
21 ideal. So the main -- I guess what I'll draw on a map and take
22 another look, I mean, one leap of faith would be that you could
23 draw a map that would keep Mat-Su at 1 and a half percent equal
24 for those five districts. And you would have.....

25 MR. HOLM: Under 1.....

1 MR. TORGERSON: Well, under 1 or somewhere close to
2 that.

3 MR. HOLM: Yeah. Yeah.

4 MR. TORGERSON: I mean, you're buying into that theory
5 that it could happen. And I don't see any reason why it can't.

6 MS. McCONNOCHIE: Except I'd almost like to see it
7 drawn because this is the thing, we don't have population
8 spread equally throughout all the districts.

9 MR. TORGERSON: All right. I don't.....

10 MS. McCONNOCHIE: There's obvious.....

11 MR. TORGERSON:I don't disagree. I think
12 it's.....

13 MS. McCONNOCHIE: There's space in between and it may
14 not work.

15 MR. TORGERSON:it's almost.....

16 MR. BICKFORD: The other thing I would throw -- I guess
17 the last thing I would say is remember we moved -- we built
18 that shared district specifically to bring deviations down in
19 Mat-Su. And if we did it this way we'd be leaving them the
20 same. So I don't know that we have -- I guess what I'm
21 suggesting is we need to find the number that's going to keep
22 it at zero and then we need to move the rest into 12.

23 MR. BRODIE: You can't.

24 MR. TORGERSON: You can't move -- you can't go.....

25 MR. BICKFORD: Why not?

1 MR. TORGERSON:because you want to plug -- you
2 want a positive 5 percent in 12 is what you said.

3 MR. BICKFORD: You know, you're more justified in doing
4 that than having a positive in an urban area is my point. It
5 might.....

6 MR. TORGERSON: Potentially. Does the Voting Rights
7 Act.....

8 MR. WHITE: What's the rationale for overpopulating the
9 Valdez, because you want to, I mean, I don't understand that.
10 You're saying why push in 12, population in there to get the
11 deviations down in Mat-Su to get the deviations down in
12 Anchorage?

13 MR. BICKFORD: Your justification is to keep the Eagle
14 River area preserved and to keep the deviations in urban
15 centers down.

16 MR. WHITE: Eagle River has no right to be preserved,
17 they're socially economically integrated with every other place
18 in the municipality. As long as you're under 10 you might be
19 all right, but anytime you start -- we already have 4. what, 9,
20 4.8, 4.7 in the districts.

21 MR. BRODIE: What was your highest.....

22 MR. WHITE: If you start pushing Mat-Su up, I
23 mean.....

24 UNIDENTIFIED VOICE: Well, I still can't.....

25 MR. WHITE: It could be done there.....

1 MR. HOLM: No, 2.08.

2 MR. WHITE:it could be done that way.

3 MR. BICKFORD: Find what number you're comfortable with
4 in 12, maybe it's 3 percent, maybe it's 2 percent. You take
5 that number, you add that raw number plus the number that
6 you're down in the Mat-Su and that's how many people you move
7 out of Anchorage.

8 MR. BRODIE: Yeah. That's what I've been saying.

9 MR. TORGERSON: Well, I don't disagree with that, but I
10 think we want to see what it is instead of conjectural.....

11 MS. McCONNOCHIE: I think it's.....

12 MR. TORGERSON:this, that and another.

13 MS. McCONNOCHIE:once again it's partly because
14 we work so much in the rural areas, but the population's not
15 spread easily and therefore easily grabbed. We've got large
16 areas with nobody in it and consequently that makes it very
17 difficult sometimes to move population around. So I'd like to
18 actually see it.

19 MR. TORGERSON: So how long would it take you to do
20 that, an hour?

21 MR. BICKFORD: Sure.

22 MR. TORGERSON: How long you want for lunch?

23 MR. BRODIE: Tell him.

24 MR. BICKFORD: It doesn't matter, I can eat, I have
25 three minutes left.

1 MR. TORGERSON: We'll come back at 2:00 then? No.

2 MR. HOLM: No.

3 MR. BICKFORD: 2:00 would be -- 2:00 would be fine,
4 it's not a big.....

5 MR. HOLM: 2:30.

6 MR. TORGERSON: Does 2:30 sound all right, Taylor?

7 MR. BICKFORD: 2:30's fine.

8 MR. TORGERSON: 2:30, all right with that?

9 MR. BICKFORD: It'll take longer to get lunch than to
10 do this one.

11 MR. TORGERSON: And we won't -- you know, we want to
12 make sure that -- we want to prove up on this theory, that's
13 all. It -- I just feel more comfortable if I see how Valdez
14 works and what impact it has on Fairbanks and all -- and we
15 know that there's a domino affect unless we have a district eat
16 this up. So right now we're saying split it between Mat-Su and
17 district 12. And so, I don't know, we just want to look at
18 that.

19 MR. BICKFORD: Okay.

20 MR. BRODIE: And our highest -- Jim said his highest
21 deviation with Fairbanks was 2.4.

22 MR. HOLM: 2.08.

23 MR. BRODIE: 2.08?

24 MR. HOLM: Uh-huh.

25 MR. BRODIE: So we're still -- our range.....

1 MR. TORGERSON: Still within range, right.

2 MR. BRODIE:our range won't change.

3 MR. TORGERSON: Right.

4 MR. BRODIE: So.....

5 MR. HOLM: And I don't think it would hurt anything to
6 overpopulate Wasilla at all, 1.....

7 MR. TORGERSON: Well, I don't -- I don't particularly
8 either.....

9 MR. HOLM:1 percent is immaterial.

10 MR. TORGERSON:I think I'm okay with like a 1 and
11 a half, but I.....

12 MR. HOLM: Yeah.

13 MR. TORGERSON:but I'm not okay with pushing the
14 5.....

15 MR. HOLM: 3.

16 MR. TORGERSON:in Valdez and.....

17 MR. HOLM: Yeah. Yeah. Yeah.

18 MR. TORGERSON:because, I mean, I -- Michael said
19 it best, we really have no justification other than it makes
20 everything else look pretty, but.....

21 MR. HOLM: Uh-huh.

22 MR. TORGERSON:we ran out of Voting Rights Act
23 trump cards.

24 MR. HOLM: Don't them (indiscernible).....

25 MR. TORGERSON: Okay. Anything else then for right

1 now?

2 MS. McCONNOCHIE: No.

3 MR. TORGERSON: All right. Let's stand in recess until
4 2:30. The time is now 12:55. So we are in recess.

5 (Off record)

6 (On record)

7 MR. TORGERSON: Is the recorder on -- I think the
8 recorder's on, we are now on teleconference. So we'll call the
9 meeting back to order, the time is 3:07. All Board members are
10 present, staff is present and we're represented by counsel.

11 So the purpose of the afternoon's meeting is to check
12 on the -- look at the boundary of Peters Creek versus Chugiak's
13 and where that population might be located. Now we have two --
14 Taylor approaches and one of Board member Brodie for an
15 approach. So, Eric.

16 MR. SANDBERG: All right.

17 MR. BICKFORD: So this is option one right now?

18 MR. SANDBERG: Yeah.

19 MR. BICKFORD: Okay. So we had our Peters Creek
20 boundary, we had these districts that we looked at and then we,
21 of course, had this chunk here that was unassigned and we had
22 to do something with it. And so I started by looking at the
23 Mat-Su districts. I took all their deviations, added them
24 together and between the five of them they were 450 people
25 short approximately. So I wrote that number down. And then I

1 went to the Valdez district which is this one right here, and
2 this was 407 people short. So those added together is about
3 850 people. And so that was kind of the baseline for me of
4 here's the amount we can take out of Anchorage and still keep
5 these districts at zero without overpopulating them, so kind of
6 a first step.

7 The second step was then thinking how far can we bring
8 it beyond that. So I factored in about a .4 deviation for the
9 Mat-Su districts positive, because that we -- that's what we
10 had yesterday. And around a 2 percent deviation for the Valdez
11 district, so you can go back and maybe go up or down a little
12 bit.

13 And so with those two things combined I took the number
14 it would take to get to zero and I took the number excess that
15 seemed comfortable, and that's the amount that I decided to
16 take, essentially that's the distance that I decided to go
17 across the Peters Creek boundary. And I don't remember the
18 exact number, it was around 1,000 people, just about around
19 1,000 people. So you take 1,000 people out and that -- in my
20 mind that was kind of the maximum you could take out of this
21 area without really messing things up in the Mat-Su and Valdez.
22 I was reluctant to bring those Mat-Su deviations up to 1 and a
23 half percent, up in that range, because we'd spent all that
24 time getting those deviations down and that was the reason why
25 we came across the Peters Creek -- to Peters Creek in the first

1 place. And so I didn't want to go back on that if I didn't
2 have to.

3 So doing all that there were kind of two options left
4 in terms of what do you do with district 19 because you take
5 1,000 people out and district 19 was still overpopulated. And
6 there's not a really clean or easy way to rid of those people
7 out of 19 because you're boxed in by the military base and
8 you're boxed in by the mountains. Can you zoom out a little
9 bit, Eric?

10 MR. SANDBERG: Sure.

11 MR. BICKFORD: So the first route I tried was taking --
12 can you zoom out and then scroll out of it and then can you
13 turn blocks off?

14 MR. SANDBERG: Sure.

15 MR. BRODIE: So this -- this isn't your computer?

16 MR. BICKFORD: What's that?

17 MR. BRODIE: Is this your computer?

18 MR. BICKFORD: This computer?

19 MR. BRODIE: Is this your plan?

20 MR. BICKFORD: I exported it to Eric.

21 MR. BRODIE: So -- but you didn't make the adjustments
22 in the valley, right?

23 MR. BICKFORD: I didn't make the adjustments in the
24 valley because I didn't have time.....

25 MR. BRODIE: Uh-huh.

1 MR. BICKFORD:but I just got it to the point
2 where the numbers are there to make the adjustments
3 meaning.....

4 MR. BRODIE: Yeah, I understand.

5 MR. BICKFORD: Yeah. So.....

6 MR. WHITE: And you haven't pushed any into Valdez
7 either, right?

8 MR. BICKFORD: No. But I know that once you do those
9 two things that the numbers all work out. Okay.

10 So the first option I tried was taking -- because you
11 have this excess in this Eagle River district. And your two
12 options are basically to share it between the two and that's
13 the other option I'm going to show, or to figure out how to
14 move it down this way so your deviations here are impacted and
15 then what you're pushing down gets shared between all the
16 districts and were staying at our .7 for Anchorage that we
17 settled on yesterday.

18 So I took -- can you turn community councils on, Eric?

19 MR. SANDBERG: Sure.

20 MR. BICKFORD: Okay. So this is the South Fork
21 Community Council. And I quite honestly don't know if this is
22 considered Eagle River. You've got the Eagle River Community
23 Council right here, you've got the Eagle River Valley Community
24 Council and you got the South Fork Community Council. So
25 between the three I figured this had the least likely chance to

1 be considered a purely Eagle River area. And so I took -- see
2 the majority of the community council, I think there's maybe
3 800 people or so right here, and moved that southwest. And I
4 was worried originally because I thought the only way you could
5 get these people out would be to come up with a skinny line
6 here and grab that. But I was only -- I guess I was only
7 thinking of moving it this way. When you move it into this
8 area which is the municipality's district 21, and I think
9 (indiscernible) will be district 22 maybe. You're able to grab
10 all these unpopulated blocks down here so there's basically no
11 population and this is all mountains down this way, but it
12 makes the district at least look reasonable. Can you zoom out,
13 Eric, and show the whole district. So it looks like it goes
14 from east Anchorage to south Anchorage to Eagle River, but
15 there's no population there, this is all mountains. And you're
16 dealing with these huge blocks that you really can't -- you
17 wouldn't be able to just go across like this.

18 So anyway the impact here is that the deviations for 19
19 and 20 are under -- you know, once you even this out are
20 under.....

21 MR. WHITE: A little bit over.

22 MS. GREENE: Yeah.

23 MR. BICKFORD: But they're under .4 percent, so they're
24 basically ideal. So that's the benefit. The down side is
25 you've moved this south fork area this way and combined it with

1 kind of Muldoon and then this Basher area which kind of more
2 south Anchorage. It's a little different than what we heard
3 about in public testimony because what we heard about in public
4 testimony were in our draft plan we took a small chunk of
5 Muldoon and moved it into a big chunk of Eagle River. This
6 time we've taken a small chunk of Eagle River, I mean, this is
7 about 1,000 people or so, a small chunk of Eagle River and
8 moved it into a big chunk of Muldoon and south Anchorage. So
9 slightly different situation.

10 MR. WHITE: And you have to shed population there,
11 right, it's way over?

12 MR. BICKFORD: No, because.....

13 MR. WHITE: .436.

14 MR. BICKFORD: But this isn't a district, Mike, this is
15 just Anchorage. Each.....

16 MR. TORGERSON: No, he's talking about this.

17 MR. WHITE: I'm talking about 21.

18 MR. TORGERSON: District 21 is 4.36.

19 MR. BICKFORD: But this isn't -- I mean, this is an
20 area, this is a district in the municipality's map, but this
21 would just get added to everything else for when you start to
22 draw the rest of the map.

23 MR. WHITE: I understand the white portion, but your
24 green portion is at .436 over, your 21.

25 MS. McCONNOCHIE: 4.367.

1 MR. BICKFORD: So this -- this -- I was working off the
2 municipality's map and the municipality's district essentially
3 included this whole area, right. So you picked up this
4 portion, and you're right, Mike, you have to -- this is so
5 densely populated, if you wanted to keep this district as it's
6 drawn you would just have to take a little chunk off right
7 here.

8 MS. McCONNOCHIE: Those are community councils not --
9 that you have up there.

10 MR. BICKFORD: But this green is a district.

11 MS. McCONNOCHIE: Okay.

12 MR. BICKFORD: This area was the municipality's
13 district 21. So what I'm saying is if you're not -- if it's
14 not the municipality's district 21 this doesn't matter, you're
15 just adding this to the rest of Anchorage, but if you wanted to
16 recreate this district you could do so and just lose a little
17 chunk up in this area which would keep Muldoon split pretty
18 much between two districts instead of -- instead of more than
19 that.

20 MR. WHITE: You're basically taking the excess out of
21 21 and pushing it back to Muldoon and then however you want to
22 spread it from there?

23 MR. BICKFORD: Exactly. You're taking some of the
24 excess -- you're taking a portion of the excess into Mat-Su and
25 you're taking -- you're setting a -- the bar for what you take

1 out in the Mat-Su based on keeping the Mat-Su districts close
2 to ideal and keeping that Valdez district at about a 2 percent
3 and not going any higher.

4 MR. BRODIE: I think your numbers might be off. If you
5 go back to his numbers for Mat-Su, if -- because if you take
6 the minus 404, 154, 114 and 165, for a negative 836.....

7 MR. TORGERSON: Yeah, that's plus 365.

8 MR. BRODIE: Okay. So then you add the 645 and the
9 580, those are the districts, right?

10 MS. GREENE: Uh-huh.

11 MR. BRODIE: You come up with a net of a plus 389.

12 MR. SANDBERG: That's because we added a.....

13 MR. BICKFORD: I -- Bob, I don't understand, I did the
14 math, the numbers work. I.....

15 MR. SANDBERG: Because we added some.....

16 MS. McCONNOCHIE: What, Eric?

17 MR. SANDBERG: We added -- he added some off into the
18 Mat-Su already into 15. So that's why 15 is higher.

19 MR. BICKFORD: I didn't smooth out the districts based
20 on this.

21 MR. BRODIE: Well, look at your numbers here. So you
22 end up with 389 people surplus in the Mat-Su and Valdez, right,
23 isn't that what it says?

24 MR. BICKFORD: You got -- on district 17 you have 580
25 people.

1 MR. BRODIE: I see that.

2 MR. BICKFORD: District 15, 645. So that's 1,200.

3 MR. BRODIE: 1,225.

4 MR. BICKFORD: And your -- and.....

5 MR. BRODIE: And you have a negative amount of 836,
6 isn't that -- that adds up to 836, your negative?

7 MR. BICKFORD: 836.

8 MR. BRODIE: But that's right here. So plus a negative
9 you have a surplus of 389 people in the Mat-Su Valdez which
10 is.....

11 MR. BICKFORD: No, you should have a negative.

12 MR. TORGERSON: Well, the bigger thing to me is this is
13 not where we.....

14 MR. BRODIE: No.

15 MR. TORGERSON:ended up on the deviation.

16 MR. BICKFORD: Bob, I've already taken -- I've already
17 taken into -- this isn't starting pure. This is based on me
18 already taking excess into 15.

19 MR. BRODIE: Isn't that reflected in 15 number?

20 MR. WHITE: It has to be.

21 MR. BICKFORD: But my point is this is -- now you take
22 this number and you spread that across everything.

23 MR. BRODIE: I'm talking about Mat-Su, yeah.

24 MR. BICKFORD: So you got 384 people that you're
25 spreading between six districts.

1 MR. BRODIE: Right.

2 MR. BICKFORD: Yeah. So how are the numbers wrong?

3 MR. BRODIE: So that's not -- that's not.....

4 MR. BICKFORD: I'm talking about when you start. When
5 you start you with a minus before you've added this. Peters --
6 Eric, can you zoom in on Peters Creek?

7 MR. BRODIE: Well, is that already in or is it not?

8 MR. BICKFORD: Let's go to the Peters Creek.

9 MR. BRODIE: What's in?

10 MR. SANDBERG: Yeah, it's Peters.....

11 MR. BICKFORD: So this is the Peters Creek boundary.

12 MR. BRODIE: Yes.

13 MR. BICKFORD: The numbers I was describing was before
14 I added this chunk.

15 MR. BRODIE: Well, what's -- what's there, are those
16 numbers what you're talking about now?

17 MR. BICKFORD: Yeah, these -- what I was talking about
18 was -- I was.....

19 MR. BRODIE: No, those numbers. Those numbers that are
20 there.....

21 MR. BICKFORD: Yes.

22 MR. BRODIE:are they reflected on this map?

23 MR. BICKFORD: Yes.

24 MR. BRODIE: Okay. So my point is you said the Mat-Su
25 was at what percentage, when you spread out the numbers what

1 are they?

2 MR. BICKFORD: At what point, Bob, at the beginning or
3 the end?

4 MR. BRODIE: Well, you quoted that Mat -- that Valdez
5 would be at 2 percent and the Mat-Su would be at something
6 else.

7 MR. BICKFORD: And the Mat-Su would be at .4 or .5 or
8 whatever it was. I.....

9 MR. BRODIE: What my point is I don't enough -- took
10 enough people because if you add up the pluses and the minuses
11 there's only 389 people.

12 MR. BICKFORD: Okay.

13 MR. BRODIE: And that's not even -- that's barely 2
14 percent by itself.....

15 MR. WHITE: He.....

16 MR. BRODIE:from one district.

17 MR. WHITE:he had to have already -- you didn't
18 mess with Valdez at all because I thought that number was darn
19 near perfect when we started.

20 MR. TORGERSON: Well, that's what I was going to say.
21 The numbers we ended up with, that we adopted a little while
22 ago.....

23 MR. BRODIE: For 12.

24 MR. HOLM: Yeah.

25 MR. TORGERSON:had Valdez at .57.

1 MR. HOLM: Right.

2 MR. BICKFORD: Well, this is what -- I mean, this is --
3 makes that.

4 MR. TORGERSON: And this -- and you just said you
5 didn't spread any population to Valdez.....

6 MR. SANDBERG: No.

7 MR. TORGERSON:but the one we ended up with at
8 .57.....

9 MR. BICKFORD: Is that true?

10 MR. SANDBERG: Uh-huh.

11 MR. TORGERSON:so I think you started with the
12 wrong baseline and I think that's a lot of Bob's.....

13 MR. SANDBERG: Uh-huh.

14 MR. BRODIE: Yeah, go up.....

15 MR. TORGERSON:what the total confusion is.

16 MR. BRODIE:go up to Wasilla and you can kind
17 of.....

18 MR. BICKFORD: It's -- it.....

19 MR. TORGERSON: Well.....

20 MR. SANDBERG: Yeah.

21 MR. BRODIE: Go up to Wasilla and Palmer and see
22 what.....

23 MR. SANDBERG: Yeah.

24 MR. TORGERSON:we had these two now.....

25 MR. WHITE: See you're using the wrong map.

1 MR. HOLM: Well, that's the old map, that's the wrong
2 map.

3 MR. TORGERSON: That's the wrong map so we split that.

4 MR. BRODIE: Right.

5 MR. BICKFORD: But we didn't add anything into the six
6 districts.....

7 MR. SANDBERG: Yeah.

8 MR. BICKFORD:so it doesn't matter in the total
9 pop.....

10 MR. SANDBERG: Yeah.

11 MR. HOLM: Yeah, we did into 12.

12 MR. TORGERSON: We did into 12.

13 MR. HOLM: We changed 12.

14 MR. TORGERSON: Because 12 dropped to .57.

15 MR. HOLM: Yep.

16 MR. SANDBERG: All right.

17 MR. BICKFORD: But do you.....

18 MR. WHITE: But I think what Taylor is saying is that
19 the population -- we understand that, but we didn't change it
20 out of Valdez and the.....

21 MR. TORGERSON: I know.

22 MR. WHITE:and the five Mat-Su.

23 MR. BRODIE: All added together should be the same
24 number.

25 MR. TORGERSON: And I understand that. And I think

1 what we wanted was something that showed the population going
2 through all those districts and see what we're going to do with
3 it and not conjectural.

4 MS. McCONNOCHIE: Yes.

5 MR. TORGERSON: That's -- and I still.....

6 MR. BICKFORD: If I had four hours I could have moved
7 it through the Mat-Su.....

8 MR. TORGERSON: All right. Well, we may have to give
9 you four hours.....

10 MR. SANDBERG: Right.

11 MR. TORGERSON:and take a look at it.

12 MR. BICKFORD: So I'm just explaining the numbers. The
13 numbers show that if you set these boundaries the way that
14 they're set that you can make the changes you need to make.
15 It's not a matter of can you do it or can't you, you can do it,
16 it's just a matter of sitting down and doing exactly what we
17 did this morning.

18 MR. BRODIE: I understand that, Taylor, but what you
19 said and the numbers that show don't meet the.....

20 MR. BICKFORD: Bob, the problem is I was explaining
21 from the beginning -- I was explaining where the numbers would
22 be at the beginning, walking you through so you'd understand
23 why I made these changes and you're looking at numbers at the
24 end. So yeah, the numbers at the end are different than the
25 numbers at the beginning, I mean, that's essentially the.....

1 MR. BRODIE: Okay.

2 MR. BICKFORD:miscommunication we're having here.

3 MR. WHITE: Well, Taylor, why can't you.....

4 MR. BRODIE: Are these -- are these end numbers?

5 MR. BICKFORD: This is the plan, that's what I'm
6 showing you guys.

7 MR. TORGERSON: So this is -- the concept is.....

8 MR. BRODIE: Are those end numbers?

9 MR. BICKFORD: Yes.

10 MR. BRODIE: Thank you.

11 MR. TORGERSON:the concept is whether to run
12 Eagle River down to Eagle River Valley which is a little bit of
13 a change from our other districts, right, so really you're only
14 looking at conceptually between 19 and 20 and then a little bit
15 of impact that will happen on 21?

16 MR. BICKFORD: What I'm telling you is that yes,
17 districts in Mat-Su will not be impacted. The district in
18 Valdez will be brought from negative 2 to about a positive 2,
19 and the deviations between these two will be not impacted, the
20 only impact is taking south fork and moving it this way.

21 MR. BRODIE: Yes. But in examining the two maps we
22 looked at this afternoon the amount that they had left in that
23 little unclaimed zone, right.....

24 MR. BICKFORD: Yes.

25 MR. BRODIE:this is all discussion about the

1 unclaimed zone, had exactly two districts in this area, they
2 didn't have to take 21 into Basher and everything else.

3 MR. BICKFORD: But, Bob, when you add the unclaimed
4 zone, when you add half of it to those two districts then you
5 have to remove half of it, you have to remove that number
6 somewhere. And this is that number, this is the part that you
7 added, this is the population that you added from the unclaimed
8 zone.

9 MR. BRODIE: Yeah.

10 MR. BICKFORD: It's shifting for.....

11 MS. McCONNOCHIE: I get it.

12 MR. BRODIE: I think -- I think we need to go back.....

13 MR. TORGERSON: So you're splitting the unclaimed zone
14 is basically what you're saying?

15 MR. BICKFORD: Yes, there was an un.....

16 MR. TORGERSON: You're dividing -- you had about 2,000
17 roughly, 1,700, argue about it, whatever you want, but you took
18 half of it and moved it north.....

19 MR. BICKFORD: Yes.

20 MR. TORGERSON:half of it came south?

21 MR. BICKFORD: Half of it went north and.....

22 MR. TORGERSON: And the half that came south made you
23 or your suggestion is that we create that South Fork
24 district.....

25 MR. BICKFORD: That's one option.

1 MR. TORGERSON:and make the split right there.

2 MR. BICKFORD: That's one.....

3 MR. TORGERSON: That's option one, primary.

4 MS. McCONNOCHIE: Done.

5 MR. BICKFORD: So, I mean, it gets confusing when we
6 get into, you know, some of the numbers, but the point is half
7 of it gets put into Valdez and half of it comes down this way.
8 And the only reason why you're not seeing the same numbers as
9 this morning is because I just didn't have time to
10 exchange.....

11 MR. BRODIE: No, we're not -- I'm not talking about
12 your numbers, I'm just talking about the total difference
13 there. That -- is that -- are those numbers 407 down to 580,
14 that reflects the amount of people that are in those districts
15 now after you made your switch?

16 MR. BICKFORD: It represents them after, it represents
17 them at the beginning, plus the unclaimed zone which is.....

18 MR. TORGERSON: Okay. Let's see how.....

19 MS. McCONNOCHIE: Let's see option two.

20 MR. TORGERSON:option two looks.

21 MR. WHITE: Can you take all the excess and do it that
22 way, and run it south better than north?

23 MR. TORGERSON: Well, he's trying to.....

24 MR. BICKFORD: That's up next.

25 MR. TORGERSON:he's trying to spread.....

1 MR. SANDBERG: Yeah, I think.....

2 MR. TORGERSON:2,000 people over nine -- eight
3 districts instead of over five.

4 MR. SANDBERG: Yeah, I think this one I got it in the
5 right.....

6 MR. HOLM: Yeah, that's right.

7 MR. SANDBERG:Mat-Su. Sorry about that, Taylor.

8 MR. BICKFORD: That's all right.

9 MR. BRODIE: And so.....

10 MR. SANDBERG: This all goes into 15?

11 MR. BICKFORD: Yes.

12 MR. SANDBERG: All right. Okay.

13 MR. BICKFORD: So.....

14 MR. TORGERSON: Yeah, so this -- see this is what I was
15 talking about earlier. Go back up to 12, please.

16 MR. SANDBERG: Sorry.

17 MR. TORGERSON: That's all right. That's at that .57
18 that we ended up with before. So you have a little more you
19 can push that way to get to your 2.....

20 MR. BICKFORD: Right.

21 MR. TORGERSON:if that was the goal was the 2
22 percent.

23 MR. BICKFORD: So we've got this -- we've got this
24 positive 5 and a half that's moved into Mat-Su, but when you
25 balance it out with basically a negative 2, a negative 3

1 between these three, and a positive 1 here, you've got about
2 that 3 percent that you're -- your 3, 3 and a half percent that
3 you're spreading between the six districts. And I can go
4 through and make the changes and you'll see that the impact is
5 Mat-Su is all under 1 percent and then that Valdez district is
6 somewhere about 2 percent. So the difference in Anchorage on
7 this map was I took about the same number of people, it's just
8 I -- in the last one I kind of came this way so you couldn't
9 tell as much because it came horizontally. On this version I
10 did what Eric suggested and just came along the right side of
11 the highway and there's a -- I think this is a river or creek
12 right here.

13 MR. SANDBERG: Yeah, that's -- is that Parks Creek, I
14 think.

15 MR. BICKFORD: So this just seemed like a logical and
16 it was the exact -- about the exact number of people that I
17 needed to move into the Mat-Su. So the difference in this
18 option is you're keeping -- Eric, could you throw community
19 councils on one more time?

20 MR. SANDBERG: Sure.

21 MR. BICKFORD: So that south fork area that we moved
22 southwest in this option would stay in that Eagle River area.
23 So this area, these two districts, they really don't change.
24 The only thing that changes is the boundary between them right
25 here. You've got this unclaimed area, you've taken about half

1 of it, moved it this way, and then you've taken another chunk
2 of it and moved it into district 19. So then district 19 was
3 at about a positive 4 percent, district 20 was at about a zero
4 percent or maybe half a percent and so I just split the
5 difference between the two. And so see the deviations here,
6 you can bring it to about 1.8 and 1.8 each. And I just moved
7 20 a little farther into the Eagle River Community Council
8 area. So that the advantage is you're keeping this area
9 unified, you're not taking south fork out, the disadvantage is
10 you've got a higher deviation than you did in the last option.

11 MR. BRODIE: Okay. Now.....

12 MR. BICKFORD: Mat-Su, same impact as before, the Mat-
13 Su districts are going to stay about the same and the Valdez
14 district is going to get bumped up to about 2 percent. And the
15 Anchorage you're keeping Eagle River whole, but the sacrifice
16 is your deviations are a little bit higher.

17 MR. TORGERSON: And do you think if you had more time
18 you could get 19 and 20 down to zero deviations?

19 MR. BICKFORD: No, not in this option. The only way to
20 do that would be to do what I did in the last option because
21 you can't take this population out of Bragaw. You can only
22 share it between the two and you're not going -- I guess what
23 you could do is -- didn't try this, but I guess you could take
24 22 -- oh, no, because that was for the base. You really can't
25 move population out because you'd be splitting population

1 between the bases. And the other way to do it is what I did
2 last time which was to move someone into Homer.

3 MR. WHITE: Taylor, how does Valdez become 2 if you've
4 moved more population north, because you took the whole 2,000
5 right, out of the unclaimed area?

6 MR. BICKFORD: I -- you're just going to have to trust
7 me, Mike, I -- it's the numbers, I just spent, you know, an
8 hour and a half running the numbers, crunching them back and
9 forth and you -- Valdez will be at 2. I guess I'm reluctant to
10 try to walk through every step because it gets confusing.

11 MR. WHITE: Well, it'll be that, but you're saying
12 that, I just didn't understand how you can say I moved 1,000
13 north and Mat-Su is a this number and 2,000 in Valdez and then
14 I moved 2,000 north and basically said the same numbers.

15 MR. BICKFORD: No, I -- Mike, I moved the same amount
16 north.....

17 MR. WHITE: Okay.

18 MR. BICKFORD:in each of these.

19 MR. WHITE: All right.

20 MR. BICKFORD: It's just I divided it differently.
21 Instead of.....

22 MR. WHITE: Okay.

23 MR. BICKFORD:coming across like this, I took --
24 I came like this. But it's fundamentally the same amount of
25 people moving north.

1 MR. WHITE: Gotcha.

2 MR. BICKFORD: It's not.....

3 MR. TORGERSON: Well, I like that, keeping that side of
4 the road looks compact, but our deviations scare me a little
5 bit.

6 MR. BICKFORD: You got -- you got a bit of a trade off
7 with the.....

8 MR. TORGERSON: Yeah, I see that.

9 MR. BICKFORD: There's probably a different way to do
10 it, but those are the two that I came up with.

11 MS. McCONNOCHIE: Can we see the line into Eagle River
12 as far as where it's cut, please?

13 MR. SANDBERG: Sure.

14 MS. McCONNOCHIE: Thank you.

15 MR. SANDBERG: So Meadow Creek, it's about the same.

16 MR. TORGERSON: About the same as it was.

17 MS. McCONNOCHIE: Okay. Great. Great.

18 MR. SANDBERG: Then I guess Eagle River Road.

19 MS. McCONNOCHIE: Thank you. You can move back up. I
20 actually kind of like that one better.

21 MR. TORGERSON: I think it's better than the first one
22 for me.

23 MS. McCONNOCHIE: Yeah, because it.....

24 MR. TORGERSON: But -- yeah. Well.....

25 MS. McCONNOCHIE:you basically have two -- the

1 two districts.

2 MR. TORGERSON: Instead of coming down with the long
3 Eagle River district.....

4 MS. McCONNOCHIE: Yeah.

5 MR. TORGERSON:you mean, yeah.

6 MS. McCONNOCHIE: This makes more sense in my mind to
7 have the two districts together in Eagle River and this is only
8 split twice versus splitting it three times.

9 MR. TORGERSON: Okay. Anymore questions on this one?

10 (No comments)

11 MR. TORGERSON: Okay. Let's get Bob's loaded up and
12 you need a break for that?

13 MR. SANDBERG: Yeah, unless -- I think so.

14 MR. TORGERSON: Okay. Let's -- I don't know, how long
15 do you think, Eric?

16 MR. SANDBERG: Oh, it's -- I.....

17 MR. TORGERSON: Fifteen minutes, I guess.

18 MR. SANDBERG: Ten minutes always seems too short.

19 So.....

20 MR. TORGERSON: Yeah.

21 MR. SANDBERG:why don't we try 20.

22 MR. TORGERSON: Well, we got to have somebody to blame
23 for all this delay. So it's going to be you.

24 We'll stand in recess for -- until 3:45. We are in
25 recess.

1 (Off record)

2 (On record)

3 MR. TORGERSON: Okay. We'll call the meeting back to
4 order. The time is 3:45. All Board members are present, we're
5 represented by counsel and we are going through a Bob Brodie
6 approach to the Eagle River boundary issue.

7 So, Bob.

8 MR. BRODIE: So this is the dead zone here, this part
9 wasn't in. Eric and I went up and identified this from the two
10 maps and then threw it over into here and we came up with a
11 number of approximately 2,400 people. I divided that between
12 the five Mat-Su districts, the Valdez and the two Eagle River
13 districts, six districts, which made about 300 people each. So
14 I took 900 people out of this -- 600 people out of this area
15 and started to build my two Eagle River districts. And I did,
16 I came up with these two districts being slightly under. So I
17 went up and took about 300 more people, about 900 total which I
18 believe there are 1,500 people in here to go up to be spread
19 over those six districts which is just over 1 percent each.

20 So I left my Eagle River district intact, the way it
21 was, you know, the original district. 18 and 19 can be split
22 in half, whichever way is convenient for, I guess, the Eagle
23 River people, but right now it contains the base and all this
24 rural area out here.

25 MS. McCONNOCHIE: Can you move south a little bit,

1 please?

2 MR. BRODIE: Excuse me.

3 MS. McCONNOCHIE: Move south to -- yeah, because --
4 that's great.

5 (Pause)

6 MR. BRODIE: So as I said I thought I took 900 people,
7 put it into here, I kept the base and I've kept this border
8 with Anchorage clean and we've got two districts, you know,
9 less than 1 percent. And it maintained the original Eagle
10 River district. You know, if we want to split that the way the
11 other guys have split it, we can do it, it's just a matter of
12 reallocating the numbers.

13 So then I came down with Elmendorf and came in to -- I
14 suppose this is Muldoon. This district is pretty much as it
15 was originally, I came down this side and came under it to
16 build it. And it's minus 18. The next couple you can see are
17 all pretty close.

18 Should I take the roads off?

19 MS. McCONNOCHIE: Please.

20 (Pause)

21 MR. BRODIE: So the colors are hard to see, but this is
22 the Seward Highway again, this I think is Minnesota. We worked
23 ourselves into the classic corner, here we have four hours to
24 do 16 districts, but based on I think I can clean some little
25 things up, but you can see the deviations here with the

1 exception of district 28 which is kind of stuck here, and
2 everything on the border of 28 right here are four and 500
3 census districts, it's just crazy. It doesn't have it, but
4 this one's 400, this one's like 300. So it's really hard to
5 tune that district.

6 MS. GREENE: Uh-huh.

7 MR. BRODIE: So that's really the most over. And then
8 I was scrambling at the last minute to balance 29, 31 and 33.
9 But they're all right at 1 percent or under and I can fix a
10 couple of these.

11 MS. McCONNOCHIE: Well, let's go back up to Eagle River
12 and that area because that where I kind of -- that's where I
13 think we need to get something solved here.

14 MR. BRODIE: Yeah. All we have to do is agree on how
15 many people we're going to move and then we can all draw it
16 whatever way we can.

17 MR. TORGERSON: Taylor, is this -- is this close to the
18 boundary you did, I don't remember now?

19 MR. HOLM: No, Peters Creek's the top, isn't it?

20 MR. BICKFORD: I think it's probably about twice as
21 many, right, because it.....

22 MR. TORGERSON: Can you overlay, Eric or.....

23 MR. BICKFORD:almost has to be.

24 MR. TORGERSON:where's Eric? Oh, can you overlay
25 Taylor's over the top of this one, just so we can -- all I'd

1 really like to accomplish tonight and today is to fix that
2 boundary.....

3 MR. SANDBERG: Uh-huh.

4 MR. TORGERSON:between -- on Peters Creek, so
5 that we can all start drawing maps tonight.....

6 MR. SANDBERG: Uh-huh.

7 MR. TORGERSON:and we know where our starting
8 point is.

9 MR. BRODIE: Yeah, I mean.....

10 MR. TORGERSON: I'd like to do more, but, I mean,
11 that's the number 1 goal, otherwise we'll be doing the same
12 thing tomorrow. So if we can focus on the boundary and how
13 many people that we think we want to shift north and filter out
14 through Mat-Su and 15 and 6 -- and the Valdez district.

15 MR. SANDBERG: Yeah, if you took the other side of
16 the.....

17 MS. McCONNOCHIE: The other side of the Glenn.

18 MR. SANDBERG:Glenn Highway.

19 MR. TORGERSON: Okay. So you did the other side of the
20 Glenn. Now can you put population numbers on that? Probably
21 can't.

22 MR. SANDBERG: I -- let me try.

23 MR. BICKFORD: So, Bob, you took all of that --
24 whatever we're calling it, the drop zone, and moved it all into
25 the Mat-Su?

1 MR. BRODIE: No. I only took.....

2 MR. TORGERSON: He moved about 1,400. His district,
3 whatever it was, 15, was 1,400 and.....

4 MR. SANDBERG: There.

5 MR. TORGERSON:1,424 over ideal.

6 MR. HOLM: And yours was 1,700 or something, right?

7 MR. SANDBERG: Yeah, here's what I can -- can do for
8 the block groups. So Tay -- the one Taylor took is about 1,000
9 people.

10 MR. HOLM: Oh, okay.

11 MR. SANDBERG: And this.....

12 MR. HOLM: The other one was bigger.

13 MR. BRODIE: I used the white zone that I thought.....

14 MR. HOLM: Yeah, on the left side.

15 MR. BRODIE: Yeah.

16 MR. HOLM: Yeah.

17 MR. TORGERSON: Okay. What did you say?

18 MR. SANDBERG: This -- Taylor's 1,000 people.

19 MR. HOLM: 1,405 and (indiscernible).....

20 MR. BICKFORD: Can you scroll up on that spreadsheet to
21 the 15 through 12.

22 MR. WHITE: Hey, Bob, which base did you
23 (indiscernible).....

24 MR. TORGERSON: See all I did was.....

25 MR. WHITE:from?

1 MR. BRODIE: What, Mike?

2 MR. TORGERSON:took this number here and 15's now
3 (indiscernible).....

4 MR. WHITE: Did you start with somebody else's plan and
5 tweak or was this all your own?

6 MR. TORGERSON: So if you took 1,424 and divided by six
7 minus 494 which is your minus already in Mat-Su, you come up
8 with about 1,000.

9 MR. HOLM: Yeah, 150.....

10 MR. TORGERSON: Or 162.3 people that you're spreading
11 over six districts. So how's that for confusing.

12 MR. HOLM: No, but that's exactly.....

13 MR. BRODIE: What was -- did we do. What city.....

14 MR. BRODIE: What was -- did we do. What city.....

15 MR. TORGERSON: Come on, let's continue on here.

16 MR. BRODIE: Well, my Mat-Su plan was totally
17 different, I didn't start with the Board's plan because that
18 was on Eric's computer. So I just took the Peters Creek border
19 and didn't worry about -- try to draw anything about that.

20 MR. BICKFORD: You got about 200 people that you're
21 spreading between -- sorry, you got about 1,200 people you're
22 spreading between the six districts. Maybe 190, but like you
23 said you got somewhere between 160 and 200 per district.

24 MR. TORGERSON: How about using that board and showing
25 us?

MR. BICKFORD: Well, okay. First.....

1 MR. TORGERSON: Visuals are good for me.

2 MR. BICKFORD: So, Bob, can you read off the difference
3 of your -- from 12 to 17 so it's plus 102?

4 MR. SANDBERG: 102.

5 MR. BRODIE: No. No, don't use those.

6 MR. BICKFORD: Why not?

7 MR. BRODIE: Because that was my mess.

8 MR. BICKFORD: But it's the same raw number, you didn't
9 change 12. We haven't added more people to the Mat-Su, it's
10 still the same number.

11 MR. BRODIE: But I don't think my 12 reflects.....

12 MR. BICKFORD: Your 12 doesn't reflect Jim's 12?

13 MR. BRODIE: No. No.

14 MR. TORGERSON: Oh, I think it does. This is what we
15 ended up with, .57 before.

16 MR. BRODIE: Well, we can -- we can try it, but.....

17 MR. TORGERSON: But this is the Mat-Su map we just
18 worked on this morning that you started with.....

19 MR. BRODIE: No.

20 MR. TORGERSON:what you did with that.

21 MR. BRODIE: No. No. I did not have that on my
22 computer.

23 MR. TORGERSON: Go up to Mat -- go up to district 13
24 again, I thought we just -- we said that it was.

25 MR. HOLM: Yes, it is, that's the Mat-Su we worked on.

1 MR. TORGERSON: So we made those corrections this
2 morning.

3 MR. BICKFORD: Look at 12 though, look at his Valdez
4 district, that's what we need to.....

5 MR. HOLM: That's the same, it's .5.....

6 MR. BRODIE: So did you -- did you just import my
7 Anchorage?

8 MR. BICKFORD: Is that the.....

9 MR. WHITE: I don't know, how could.....

10 MS. McCONNOCHIE: No, that's not the same.

11 MR. WHITE: They're close, but they're not the same.

12 MS. McCONNOCHIE: They're not the same.

13 MR. TORGERSON: One at a time so we can record our
14 voices right.

15 MR. SANDBERG: I.....

16 MR. WHITE: You're right, Mr. Chairman.

17 MR. SANDBERG:imported his Anchorage into the
18 current.....

19 MR. HOLM: Map.

20 MR. SANDBERG:map.

21 MR. BRODIE: Okay. So it is.....

22 MR. BICKFORD: Okay. I see what's.....

23 MR. TORGERSON: It should be -- okay. So 12 is plus
24 102, 13 is plus 199, 14 minus 114, 15 plus 1424. How far down
25 do you want to go, or up?

1 MR. BICKFORD: Wait, where.....
2 MR. HOLM: Is that 16.
3 MR. BICKFORD:was 15, plus 1424. And then.....
4 MR. SANDBERG: Yeah, you got a 60.....
5 MR. TORGERSON: 16 is minus 165.
6 MR. BICKFORD: And what's -- okay. 16 is minus what?
7 MR. HOLM: 17.....
8 MR. SANDBERG: 17.
9 MR. HOLM:minus 282.
10 MS. McCONNOCHIE: 17 is minus 8 -- 282.
11 MR. WHITE: Jim, you need a calculator?
12 MR. HOLM: 17's minus 282.
13 MR. BRODIE: There's only five there, I'll need one
14 more.
15 MR. HOLM: Yeah, minus 282, Taylor.
16 MR. HOLM: Minus 282 is 17.
17 MR. TORGERSON: 17.
18 MS. McCONNOCHIE: Jim's giving you the.....
19 MR. HOLM: And 748. So.....
20 MR. BRODIE: 1320.
21 MR. HOLM:24 less is 1376, right?
22 MR. TORGERSON: Where was the calculator, Jim? Oh.
23 Why don't we give it to the guy doing the figuring.....
24 MR. SANDBERG: All right.
25 MR. TORGERSON:then he wouldn't have to do it up

1 there.

2 MR. SANDBERG: Hey, Taylor, do you.....

3 UNIDENTIFIED VOICE: I came up with 1,164. That should
4 be.....

5 MR. HOLM: I came up with that. That's fine, that's
6 close enough.

7 MR. BICKFORD: Okay. So say 1,170 and divide that
8 by..... MR. SANDBERG: Five.

9 MR. BICKFORD:five.

10 MR. SANDBERG: 232.

11 MR. BRODIE: Six.

12 MR. TORGERSON: Six with Valdez.

13 MR. SANDBERG: Oh, yeah, six. So we got 11.....

14 MR. HOLM: 13, 14, 15, 16 and 17.

15 MR. SANDBERG:so it's 64 divided by six, 194.

16 MR. TORGERSON: 12.

17 MR. BICKFORD: Now divide that by 17,755.

18 MR. SANDBERG: Yeah, about 1 percent or .01.

19 MR. BICKFORD: So it's.....

20 MR. WHITE: Yeah, 176 is 1 percent. So.....

21 MR. TORGERSON: What is that number, is that a 9 or a 4
22 or a scribble?

23 MS. McCONNOCHIE: Nine.

24 MR. TORGERSON: 194.

25 MR. HOLM: So it's just a little over 1 percent.

1 MR. TORGERSON: Well, it would be 1.2 percent.

2 MR. BICKFORD: So you could spread.....

3 MR. BRODIE: 1.9 -- 1.09.

4 MR. SANDBERG: Yeah.

5 MR. TORGERSON: 1.09. Okay. And now that is if we
6 take Bob's, you would be spreading 194 people per district or
7 start with a base deviation of 1.09.

8 MR. BICKFORD: Yes.

9 MS. GREENE: Uh-huh.

10 MR. TORGERSON: And so Valdez when we look -- well, now
11 -- so Valdez is .57 so it would be 1.66, if it all spread
12 equally.

13 MR. WHITE: If it all spread equally it would be
14 percent.

15 MR. TORGERSON: 1.09. Let's be accurate.

16 MS. McCONNOCHIE: But the problem is its not going to
17 spread equally.

18 MR. TORGERSON: No, it's not going to spread, but I --
19 I'm just trying to get us to decide on a border. It's six --
20 1.66, is what Valdez would be. And what's our highest Mat-Su
21 district?

22 MR. BRODIE: Well, it would -- it would all be the
23 same, John, depending on how the blocks you could grab, you
24 know, it.....

25 MR. TORGERSON: I understand, but -- well, let's -- so

1 it looks like the highest Mat -- without changing anything,
2 your highest Mat-Su would be 2.21, if you flush that through
3 and assume you didn't change -- you couldn't get it tighter.

4 MR. BICKFORD: So.....

5 MR. BRODIE: No, that's.....

6 MR. BICKFORD:so, Bob, your 18 and 19 is ideal?

7 MR. TORGERSON: Damn near.

8 MR. BICKFORD: I just -- how is that possible if --
9 well, I guess you drew it differently, but if AFFR's and the
10 municipality's 18 and 19 were ideal and we're only taking out
11 half as much as they took out, did you grab some of -- I just
12 don't understand how those two numbers can equal each other.

13 MR. SANDBERG: I think he put some more into the Mat-
14 Su.

15 (Pause)

16 MR. TORGERSON: Okay. Taylor, let's walk your plan
17 down through the same thing so we can see what that deviation
18 is. It seems to me we come down to either doing the right side
19 of the road or the left side of the road and whatever that
20 population number is.

21 MR. SANDBERG: Inside what -- do you want.....

22 MR. TORGERSON: And what I hear, nobody really cares,
23 Bob, you're not really -- you don't care if it that's side of
24 the road or his side, it's just whatever works. So let's try
25 that calculation right next to this one.

1 MR. BRODIE: Well, if it.....

2 MR. TORGERSON: You should have the same in Mat-Su,
3 it's.....

4 MR. SANDBERG: Yes.

5 MR. TORGERSON:it's just a matter of how much
6 you're pushing into.....

7 MR. SANDBERG: It seems to be whether you want to put
8 the excess into Eagle River or into Mat-Su. Have them be.....

9 MR. BICKFORD: I'll just -- I'll just erase this, we
10 know it's 1 percent.

11 MR. BRODIE: And it works out, they're almost equally
12 -- the deviation's equal.

13 MR. SANDBERG: Yeah.

14 MR. BICKFORD: So this is -- the second version I had
15 was.....

16 MR. TORGERSON: Can you pop back to Eric's real quick?

17 MR. SANDBERG: All right. So this is Taylor's
18 second.....

19 MR. TORGERSON: Or Taylor's, I mean.

20 MR. SANDBERG:this is Taylor's second plan where
21 he took this neighborhood.

22 MR. TORGERSON: 1,089?

23 MR. SANDBERG: Yeah.

24 MR. BICKFORD: Let's just do it the same way.

25 MR. SANDBERG: So.....

1 MS. McCONNOCHIE: I think each is.....
2 MR. HOLM: Same numbers as in the other one.
3 MR. SANDBERG: In this.....
4 MR. TORGERSON: Well, he's going to have a little.....
5 MR. SANDBERG:this one has the excess, the higher
6 in Eagle River.....
7 MR. TORGERSON: Right.
8 MR. SANDBERG:you know, it'll be a bit lower in
9 Mat-Su.
10 MR. BRODIE: So you mean 15, 16, 17 and 18.
11 MR. BICKFORD: Do you want to run the same.....
12 MS. McCONNOCHIE: Do the same thing so we're
13 comparing.....
14 MR. BICKFORD:102, 109.....
15 MS. McCONNOCHIE:apples and apples. Where are
16 you?
17 MR. BICKFORD: And that 102, 199.
18 MR. TORGERSON: 199, minus 114.....
19 MR. BRODIE: Put that on the side.
20 MR. TORGERSON:plus 987.....
21 MS. McCONNOCHIE: Minus 161.
22 MR. TORGERSON:minus 282.
23 MR. SANDBERG: It's 727.
24 MR. BRODIE: Positive?
25 MR. SANDBERG: Yeah. Yeah. Let's see. Yeah.

1 MR. HOLM: 121, 99, minus.....
2 MR. TORGERSON: So you're shoving 727 which is.....
3 MR. BICKFORD: Divided by six.
4 MR. TORGERSON:would be a .6.....
5 MR. SANDBERG: Divided by six is.....
6 MR. BRODIE: Well, wait a minute. No, 7.7 -- okay.
7 MR. TORGERSON: Divided by six.
8 MR. SANDBERG: Divided by -- 121 about, a little
9 bit.....
10 MR. TORGERSON: What?
11 MR. SANDBERG: 121.16.
12 MR. TORGERSON: No, can't be. Try again. 762.....
13 MR. SANDBERG: 727 divided by six.
14 MR. BICKFORD: That's right.
15 MR. SANDBERG: Yeah.
16 MR. BICKFORD: And then what's that divided 17,755?
17 MR. BRODIE: .74.
18 MR. SANDBERG: It's base -- basically .006. So
19 about.....
20 MR. BRODIE: No, check again.
21 MR. SANDBERG:6 percent.
22 MR. BRODIE: Okay.
23 MR. BICKFORD: Six-tenths of 1 percent.
24 MR. TORGERSON: Six-tenths of 1 percent.
25 MR. SANDBERG: So.....

1 MS. McCONNOCHIE: That's much lower.

2 MR. SANDBERG:it's basically whether you want
3 your higher deviation to Mat-Su.....

4 MR. TORGERSON: Right. The trade off is.....

5 MR. SANDBERG:or Eagle River.

6 MR. TORGERSON:do we want -- do we want to keep
7 the municipality of Anchorage at a very tight deviation or do
8 we want to keep Mat-Su at a very tight deviation. I guess that
9 -- I don't know if you can water it down to that, but it seems
10 to me like that's.....

11 MS. McCONNOCHIE: Well, if you're watering it down.....

12 MR. TORGERSON:because either one of them work.

13 MS. McCONNOCHIE: Right. If you're watering it down to
14 that though the largest city that we have in the state should
15 have the smallest deviation.

16 MR. HOLM: What's your rationale?

17 MS. McCONNOCHIE: More people -- because there's more
18 people to split up. I mean.....

19 MR. TORGERSON: What was Fairbanks' highest deviation?

20 MR. HOLM: 2, 2.2.....

21 MR. TORGERSON: Oh, so you're at 2.

22 MR. HOLM:2.07.

23 MR. TORGERSON: And I don't know if there's a rationale
24 to keeping Anchorage -- you have more -- you have more
25 opportunities to draw different boundaries that are not

1 restricted.....

2 MS. McCONNOCHIE: Right.

3 MR. TORGERSON:to keep that deviation very low.

4 MR. HOLM: Well, let me -- let me offer another thought
5 process. The voting -- the higher the population the more
6 diluted your vote is in -- for a representative.

7 MR. TORGERSON: So would you argue for.....

8 MR. HOLM: So you're going to -- you're arguing that
9 Anchorage needs to be less diluted than the other areas of the
10 state.

11 MR. TORGERSON: Or close to a zero deviation.

12 MR. WHITE: The court set it.....

13 MR. HOLM: Yeah. And I don't know why that would be, I
14 mean.....

15 MR. WHITE: So the court in the last case last time,
16 Jim, said -- I mean, they heard -- well, they only dealt with
17 Anchorage. They said in Anchorage.....

18 MR. HOLM: Sure.

19 MR. WHITE:they talked about urban areas, but it
20 was only in Anchorage that they dealt with it, said that --
21 because prior to the last redistricting litigation anything
22 under 10 percent in overall deviations was considered to be
23 presumptively constitutional.....

24 MR. HOLM: Right.

25 MR. WHITE:and no one had ever required --

1 basically a lot of people considered it a safe harbor.

2 MR. HOLM: Uh-huh.

3 MR. WHITE: But our court said no, it's not a safe
4 harbor particularly in urban areas where you can draw those
5 deviations tightly. So my only issue here from a legal
6 standpoint is that you're basically attempting to protect Eagle
7 River and that increases your deviations then, Eagle River has
8 no -- from a legal standpoint has no rights. I know there's
9 more that goes into the considerations other than just legal
10 considerations, but I would say the higher the deviations you
11 have in Anchorage and.....

12 MR. HOLM: Yeah, but if it's only within 1 percent who
13 cares, I mean, that's.....

14 MR. WHITE: If it's within 1 percent you're fine.

15 MR. HOLM:I can't imagine that that's a big
16 number.

17 MR. TORGERSON: But would you finish your thought, you
18 didn't get to finish your.....

19 MR. WHITE: I said the higher the percent the
20 deviations are in Anchorage the more likely that you're -- the
21 more subject to attack it is.

22 MR. BICKFORD: But it's not -- they're not mutually
23 exclusive because the first plan I showed had that deviation in
24 Mat-Su.....

25 MR. HOLM: Right.

1 MR. BICKFORD:and did not -- it had a zero
2 deviation in Anchorage, but the trade off was taking that Eagle
3 River area out.

4 MR. TORGERSON: Well, that's a trade off because you
5 drew it that way, but I'm not saying that we're going to take
6 any drawings. For tonight my goal is just to agree on how much
7 people we're shoving around and make that boundary fixed. And
8 the -- and we may very well adopt an Eagle River like you drew
9 it, I don't know. I mean, it's -- I don't want to confuse the
10 point right now about where we want to go. It's a question of
11 if we move 1,400 out it appears you have tighter
12 deviations.....

13 MR. BRODIE: Yeah.

14 MR. TORGERSON:by 500 people.

15 MR. BRODIE: He's at .6 for every -- .6 percent for
16 every Mat-Su and Valdez and this -- and this comes up. If we
17 take a few more people to Mat-Su and Valdez we can make them
18 both close to the 1.

19 MR. TORGERSON: And what I heard is we two blocked
20 ourselves or we didn't, but he had the base that -- so we can't
21 go to the left or right. So if we're shoving people through
22 it's stops basically what you did. So you did what you could
23 do because you have no other place to.....

24 MR. BICKFORD: Right.

25 MR. TORGERSON:search for more people or push

1 more people into without -- I don't know, whatever, some kind
2 of ugly district drawn across the Seward Highway or something.
3 I don't know.

4 MR. HOLM: Well, Mr. Chairman, I -- my question is, and
5 I don't know that this is just and our counsel could tell us
6 this, but how do you make the argument that it's more
7 appropriate to dilute one group than it is to dilute another.
8 And now I'm talking about in populated areas, I'm not talking
9 about for Voting Rights Act, but I'm now talking about how can
10 you make that argument that it's okay to overpopulate Wasilla,
11 but isn't okay to overpopulate Anchorage. In other words, if
12 we're going to go to 1 percent overpopulation in the districts
13 in Wasilla versus having zero deviations in Anchorage, how does
14 that make any sense. I'm just -- I'm trying to get my arms
15 around that from a defensible standpoint. I mean, how can you
16 make that argument, it doesn't make sense to me.

17 MR. WHITE: If you drew deviations that were 1 percent
18 in Mat-Su and close to zero in Anchorage the fact that Mat-Su
19 is overpopulated, that deviation I don't think is going to be
20 legally significant. You're well within the bounds there, you
21 -- I think you've done everything you possibly can.

22 MR. HOLM: Give me the reverse of that then.

23 MR. WHITE: So you'll overpopulate Anchorage by 1 and
24 underpopulate Mat-Su or Mat-Su closer to zero?

25 MR. HOLM: Or make it closer to zero.

1 MR. WHITE: Mat-Su is a faster growing area, that's --
2 you know, nobody disputes that. You've actually taken
3 population out of Mat-Su and then pushed population back up
4 into Mat-Su.

5 MR. HOLM: I'll make an argument with that. This is
6 not Mat-Su. This is Eagle River.

7 MR. WHITE: Right.

8 MR. HOLM: This is not Mat-Su so.....

9 MR. WHITE: But you've -- but we've already -- I mean,
10 we've taken Mat-Su population and Anchorage population and put
11 it into pair with the Mat-Su in other words.

12 MR. HOLM: I understand.

13 MR. WHITE: And we did that because remember they have
14 five to start with, we understand that.....

15 MR. HOLM: Right.

16 MR. WHITE:and we came in and carved out for
17 Valdez and Valdez, that shape was necessitated I believe by the
18 Voting Rights Act. And so we're saying we had to breach Mat-Su
19 on that side in order to fix Valdez which -- because it -- you
20 know, in order to.....

21 MR. HOLM: Sure.

22 MR. WHITE:get the native districts the way we
23 wanted them.

24 MR. HOLM: Well, that's a perfectly fine justification.
25 I just am trying to get my arms around why we would do that.

1 So.....

2 MR. TORGERSON: Well, the other -- the other thing
3 that's in my mind is that we're not able to really take that
4 population and wash it through all of Anchorage is what I
5 understand Taylor's saying. So you're only raising the
6 deviation of two districts. And I don't know if that's true or
7 not, but I take his word for it that if you take the 900 people
8 that he took or whatever it is, that it stays in those two
9 districts. So that's we have the 1.7 and the 1.91 because he
10 doesn't have any place to push them off to because of the
11 military base and other constraints. So it's not exactly a
12 debate about spreading it over 16, I think spreading it over 16
13 would be a much easier pill to swallow because then.....

14 MR. HOLM: Well, that was -- I kind of -- that was my
15 point.

16 MR. TORGERSON:because then you're only raising
17 it .02. So I guess the question is.....

18 MR. HOLM: Yeah.

19 MR. TORGERSON:is, you know, can we spread it
20 over 16?

21 MR. BICKFORD: Yeah.

22 MR. TORGERSON: Okay. So the bases that were not.....

23 MR. BICKFORD: That's the first option I showed,
24 it's.....

25 MR. TORGERSON: Okay. You just didn't have time to do

1 it, so you just.....

2 MR. BICKFORD: Right. Right. Right.

3 MR. BRODIE: By spreading them over 16 though you end
4 up with this more awkward Eagle River area.

5 MR. HOLM: Because we start going down into
6 Muldoon.....

7 MR. BRODIE: We do.

8 MR. HOLM:and we start getting goofed up with
9 Muldoon.

10 MR. BRODIE: Yes.

11 MR. BICKFORD: But it doesn't have to -- it doesn't
12 have to be that way because the first -- and I'm not saying
13 this is the right option, I'm just saying these aren't mutually
14 exclusive. The first option I showed had the districts as we
15 saw them before. The only difference is they lost about 1,000
16 people from their south end. So it's not either this
17 configuration and spread it through 16 or not.

18 MR. TORGERSON: Go up to the Eagle -- to the Chugach
19 area we're talking about. I don't -- we're spending too much
20 time away from our actual problem here.

21 MS. McCONNOCHIE: Right.

22 MR. TORGERSON: And the question is how much population
23 do we want to shift to Mat-Su and keep here and which -- we
24 have two boundary choices, one is the right-hand side of the
25 road and I assume you took that -- where it says 1,405,

1 Bob.....

2 MR. BRODIE: Yeah.

3 MR. TORGERSON:that's the -- you fundamentally
4 followed that whole -- that -- whatever that squiggly stuff is?

5 MR. BRODIE: It's not this purple, but it's kind of
6 this.

7 MR. SANDBERG: Yes.

8 MR. BRODIE: It's this area which is probably equal to
9 that down there. So.....

10 MR. TORGERSON: Are you overlaying Bob's on there now?

11 MR. SANDBERG: I'll just flip and back real quick.

12 Yeah.

13 MR. TORGERSON: Okay. A little wider in.....

14 MR. BRODIE: Yeah, this is the white area identified on
15 those other two maps, yeah. But it represents the same 1,400
16 people. So if you -- once again if we take the 1,400 we'll be
17 at 1 percent or is that .6.

18 MR. SANDBERG: Or 1 percent in.....

19 MR. BRODIE: 1? We'll be at 1 percent in.....

20 MR. TORGERSON: Your 109 was yours and Taylor's second
21 one.....

22 MS. McCONNOCHIE: I'm sorry.

23 MR. TORGERSON:but he didn't push as much north
24 as .06.

25 MS. McCONNOCHIE: I just have to ask a clarifying

1 section. Okay. Bob, that particular area that you took down
2 to 18 was the exact white area that ER or FR as the Anchorage
3 MOA.....

4 MR. WHITE: No.

5 MR. TORGERSON:had as blank?

6 MR. BRODIE: No, this.....

7 MR. WHITE: It was half of it.

8 MR. BRODIE:this area right here is the white
9 zone.

10 MS. McCONNOCHIE: So.....

11 (Recording malfunction)

12 (Off record)

13 (On record)

14 MR. TORGERSON: Taylor's got some new stuff going here.

15 MS. McCONNOCHIE: Okay. But let me ask my question
16 because.....

17 MR. TORGERSON: All right. Just let me get on record,
18 please.

19 MS. McCONNOCHIE: Oh, all right.

20 MR. TORGERSON: Just trying to get everything -- okay.
21 We're coming back on record, we've been off record for about
22 maybe three minutes replacing the batteries in our recording
23 equipment. So we are rocking and rolling.

24 PeggyAnn, your question, please.

25 MS. McCONNOCHIE: Thank you. What I'm trying to do is

1 it looks to me just looking at the map as it is that the --
2 that the part you took, Bob, for that section, not you -- so
3 the whole -- okay. Let me try this one more time. Looking at
4 both the Anchorage maps from FR and from the Anchorage
5 municipality, give me the outline first of what they had as
6 their white area if you will, please.

7 MR. BRODIE: The white area was this and this.

8 MR. SANDBERG: Yeah.

9 MS. McCONNOCHIE: Okay.

10 MR. SANDBERG: This and this one.

11 MS. GREENE: See how that.....

12 MS. McCONNOCHIE: Got it.

13 MS. GREENE: Uh-huh.

14 MS. McCONNOCHIE: Now what I'm trying to see is that it
15 -- I would like to know the population of the area, Bob, that
16 you took?

17 MR. BRODIE: This area is approximately 900.

18 MS. McCONNOCHIE: Okay. And then what's the population
19 of the area that Taylor took?

20 MR. BRODIE: About 1,400.

21 MS. McCONNOCHIE: Great. Thanks. That's helpful.

22 MR. BRODIE: No. No, I'm sorry.

23 MR. HOLM: Reverse that.

24 MR. TORGERSON: Reverse.

25 MR. BRODIE: Reverse. I took 900 and Taylor took 900.

1 So.....

2 MS. McCONNOCHIE: You have complete and.....

3 MR. BRODIE: We took the same amount, we took the same
4 thing. We took the same thing. He -- I took this and put this
5 to Mat-Su, Taylor took this and put this to Eagle River.

6 MR. TORGERSON: In option two.

7 MR. BRODIE: Yes.

8 MR. TORGERSON: In option one he took it north.

9 MR. BRODIE: Uh-huh.

10 MR. TORGERSON: Because he had better deviations. So
11 without time to draw it out that's the leap of faith that we're
12 asked to take.

13 MR. BRODIE: Yeah.

14 MR. TORGERSON: All right. So Taylor's got all kinds
15 of arrows and things going on over here for his.....

16 MR. BICKFORD: I do this for myself, but.....

17 MR. TORGERSON:in his next attempt to get it
18 through my thick head what he -- what we're talking about here.

19 MS. McCONNOCHIE: (Indiscernible - away from
20 microphone).....

21 MR. TORGERSON: Or we might.....

22 MR. HOLM: For dense Board members.

23 MR. TORGERSON:this is ours. While you're doing
24 that, Taylor, is there any chance that -- well, how long would
25 it take you to draw these out -- well, it wouldn't -- it

1 wouldn't do us any good. If you don't pick a boundary you're
2 going to have two to three different options again without
3 establishing some guidelines or principles.

4 Go ahead.

5 MR. BICKFORD: So.....

6 MR. TORGERSON: All right. Let's come back to order.

7 MR. BICKFORD:tried to make a little sort of
8 decision tree here. The first decision we're making is how
9 much are we taking out of Anchorage into the Mat-Su. Bob's
10 version has 1,500 coming out, my version one and two both have
11 about 1,000 people coming out. So if you take 1,500 out.....

12 MR. TORGERSON: Do you agree with that?

13 MR. BRODIE: Yeah, I agree with that.

14 MR. BICKFORD: Let's just assume it's right.

15 MR. TORGERSON: Well, no, he just said 900 and I don't
16 want to get down this path.....

17 MR. BRODIE: I'll give him 1,000.

18 MR. BICKFORD: I'm rounding.

19 MR. BRODIE: So.....

20 MR. TORGERSON: Are you taking 1,500 out?

21 MR. BRODIE: Well, I guess he.....

22 MR. BICKFORD: I'm saying that.....

23 MR. BRODIE:he needs to go back -- his outs and
24 ins are a little opposite, okay.

25 MR. BICKFORD: I'm.....

1 MR. BRODIE: Where's the 1,500 going?

2 MR. BICKFORD: I'm not trying to get an exact number,
3 I'm just trying to.....

4 MR. TORGERSON: Well, I'm not trying to get an exact
5 number either, but I'd like a little better than 900 to 1,500,
6 don't you think.

7 MR. BRODIE: 1,089.

8 MR. BICKFORD: The point is it's less and more. This
9 is a bigger number, this is a smaller number. If you take the
10 bigger number out which is 1,400 then.....

11 MR. BRODIE: Where is it -- when you say take it
12 out.....

13 MR. BICKFORD: Hold on a second. Hold on a second,
14 Bob.

15 MR. BRODIE:I don't understand.....

16 MR. WHITE: You're pushing it north, it's going into
17 the Mat-Su.

18 MR. BICKFORD: I'm trying to explain. This -- if you
19 take the 1,400 out from Anchorage into the Mat-Su.....

20 MR. BRODIE: Okay.

21 MR. BICKFORD: Okay. Then on your option then you are
22 about even in Eagle River, but the impact is you're on average
23 1 percentage point over in Mat-Su Valley. Okay. So that's
24 option one. The other option is that you take less out, you
25 take 900 out. If you take 900 out the way I drew it, there are

1 two options. The first option is that you leave Eagle River
2 whole as Bob did.....

3 MR. TORGERSON: What does whole mean?

4 MR. BICKFORD: Meaning you don't remove any area of
5 Eagle River and combine it with the rest of Anchorage.

6 MR. TORGERSON: Okay.

7 MR. BICKFORD: So you leave it whole, you have about an
8 average of a 1.8 percent deviation in -- between the two Eagle
9 River districts and you have a .6 percent deviation in the
10 Valdez, Mat-Su six districts. The way I drew it, I drew the
11 Valdez at about a positive 2 percent which brought the Mat-Su
12 really close to zero. The other option is you take 900 out, is
13 that you remove a portion of Eagle River, about 1,000 people,
14 that was that community council that I brought.....

15 MS. GREENE: Uh-huh.

16 MR. BICKFORD:south -- southwest. That results
17 in a zero percent deviation in Eagle River. So I guess the
18 same as this. And instead of a 1 percent deviation in Mat-Su
19 you have a .6 percent deviation in Mat-Su. So to me you're
20 really choosing between these two, you're choosing between --
21 you're choosing between either keeping Eagle River whole and
22 having a greater deviation in the Mat-Su or removing a small
23 part of Eagle River and having a smaller deviation in Mat-Su.

24 MS. McCONNOCHIE: Uh-huh.

25 MR. BICKFORD: Now the reason why I drew this the first

1 time, I'm not saying it's the right way, but in my mind we're
2 at this point now because we had gone through this whole
3 thought process of let's combine an Anchorage Mat-Su district,
4 let's give them four whole within their boundaries and then
5 let's have one that's split. And the reason that we're
6 splitting it is we're going to bring the Mat-Su deviations
7 basically down to zero. So my concern is if we go with this
8 route and we're now bringing the Mat-Su deviations back up to 1
9 percent, maybe 2 percent, then what's our justification.....

10 MR. TORGERSON: And what's our third option?

11 MR. BICKFORD: Third option.

12 MR. WHITE: Third option would be not move any
13 population at all.

14 MR. TORGERSON: Third option is to adopt the Peters
15 Creek boundary like we did and let Anchorage absorb all of that
16 -- whatever that is, 2,400.

17 MR. HOLM: 1,400.

18 MR. BICKFORD: About a .07 deviation.

19 MR. TORGERSON: And what does that -- what does that do
20 to -- if we do that?

21 MR. BICKFORD: I guess that would be the -- that would
22 do, I mean.....

23 MR. TORGERSON: Well, that's where this thing all
24 started. We're trying to make other people's maps conform to
25 our plan and we're spending an ungodly amount of time trying to

1 do this. But anyway our third option is to leave it like it
2 is, use the Peters Creek boundary as drawn.

3 MR. BICKFORD: So it's 2,400 divided by 16, it's about
4 -- it's close to 1 percent for the rest of Anchorage. So you'd
5 be raising Anchorage's deviations.

6 MR. TORGERSON: Right.

7 MR. BICKFORD: My only point is -- I'm not saying it's
8 right or wrong to raise these deviations, my only point is if
9 we raise the deviation in Mat-Su or Anchorage then to me we're
10 back at square one because now we need to redraw Mat-Su to have
11 five full because what's our justification for drawing Mat-Su
12 as four and a half if we're not accomplishing what our stated
13 reason is.

14 MR. TORGERSON: Well, I don't buy that, but.....

15 MR. BRODIE: I -- Taylor, I think, you know, we're kind
16 of dancing around the same thing. I think we can leave Eagle
17 River exactly in the shape it's in pretty much and have its
18 deviation at 1 percent or less.

19 MR. WHITE: If you put population up in the Mat-Su,
20 more population.

21 MR. BRODIE: If we put a little population in the Mat-
22 Su.

23 MR. WHITE: This is the question, how much do we push
24 in.

25 MR. BRODIE: Well, if -- we just make a decision.

1 If.....

2 MR. TORGERSON: Yeah.

3 MR. BRODIE:1 percent or.....

4 MR. BICKFORD: That's what I'm trying now.

5 MR. BRODIE:1 percent or less and we can push
6 1,400 up there and do because we've shown that it's -- it'll do
7 it.

8 MR. BICKFORD: You can.....

9 MS. McCONNOCHIE: Or we keep the third option which is
10 to keep the Peters Creek boundary which we had in the first
11 place.

12 MR. BICKFORD: Which then raises all the Anchorage
13 deviations.

14 MR. BRODIE: Well, what that -- that defeats what we
15 liked about those two plans.....

16 MS. GREENE: Uh-huh.

17 MR. BRODIE:was having two districts in Eagle
18 River and not poaching into Mat-Su. And that was very
19 attractive. And we've kind of talked ourselves into a box and
20 that if we leave Anchorage whole we have two districts in Mat-
21 Su, they can all be 1 percent or less.

22 MR. BICKFORD: But my only point is -- Bob, I'm not
23 disagreeing with you, I'm not saying that that's wrong, my only
24 point is once you cross that bridge you've now -- you've now
25 taken away the reason why you drew the Mat-Su in the way you

1 did.

2 MR. BRODIE: That's not true.

3 MR. BICKFORD: What's the reason then, why did we make
4 four and a half districts instead of five.

5 MR. BRODIE: Because you took it to Valdez. You.....

6 MR. BICKFORD: No, we.....

7 MR. BRODIE:your fate was cut when you took the
8 people for Valdez.

9 MR. BICKFORD: That -- no, because the first time we
10 drew and the first time we drew Mat-Su we had five whole
11 districts, they were just in at a negative deviation. And we
12 said let's bring these back to zero and that's why we crossed
13 the border and that's why we had a half district. We could
14 have left them at five and a negative 2 percent, that's the
15 whole exercise we ran through is having five at a negative 2
16 percent. Then we got the idea well, how do we bring these
17 deviations closer. We bring them closer by combining a Mat-Su
18 district with an Anchorage district which brought our Mat-Su
19 deviations down to zero. And now we're starting from that
20 point and trying to draw Anchorage and all I'm saying is if we
21 bring those Mat-Su deviations from zero to 1, then what was --
22 then why aren't we drawing five in the Mat-Su. I guess what
23 I'm saying is we don't.....

24 MR. BRODIE: We can.....

25 MR. BICKFORD:have a defense against the

1 proportionality claim that's -- which might come forward.

2 MR. BRODIE: Well, we can do that, Taylor. It comes
3 back to where you -- where's Valdez going to get its numbers,
4 right. The Valdez people needed how many people, 4,000
5 people.....

6 MR. TORGERSON: Let's.....

7 MR. BRODIE:give me a number.

8 MR. TORGERSON: We're.....

9 MR. BRODIE: We took 4,000 people or whatever it was
10 out of Mat-Su and then we drew the district and it was under by
11 so much. If we're going to make Mat-Su whole we take the
12 people in Chugiak, the very people that you went across the
13 border with these 1,200 and you send them to Valdez. It's the
14 same amount of people going the same place, just a different
15 source.

16 MR. TORGERSON: Let's -- you know, let's change the
17 debate here. I -- it's -- what we're doing is changing the
18 record of why we adopted other districts. And I don't think
19 it's appropriate to bring those kind of things up. Why we did
20 Valdez, if we want to know, wait until I play the tapes back
21 then I'll know why or we all will. That isn't the point in
22 front of us on proportionality or anything else. We're being
23 careful about proportionality. What I.....

24 MR. BRODIE: Mr. Chairman.....

25 MR. TORGERSON:we have point -- how much -- we

1 had 2,400 people and we pushed 4,000 into Mat-Su earlier. So
2 we don't have a .07 deviation if we divide it by 1,600 or 1.
3 because we already -- or by 16, I mean, because we already got
4 rid of a lot of that district. We had .07 if we took the whole
5 Mat-Su boundary.....

6 MR. BICKFORD: No.

7 MR. TORGERSON:because we had 400 -- 4,400 excess
8 people.

9 MR. BICKFORD: We had 2.7 if we -- if we took the whole
10 boundary.

11 MR. TORGERSON: 2.7. Okay.

12 MR. WHITE: Anchorage has about 8,000 excess.

13 MR. TORGERSON: No, 4000, I'm pretty sure.

14 MR. WHITE: No, 8,000. Almost half their district.....

15 MR. TORGERSON: 8,000 extra?

16 MR. WHITE: Yeah, almost half the district, 16.46.

17 MR. HOLM: Like Fairbanks, Fairbanks had almost half a
18 district.

19 MR. TORGERSON: How many was it, Bob, excess in
20 Anchorage over the 16, just.....

21 MR. BRODIE: 6,000.

22 MR. TORGERSON: Huh?

23 MR. BRODIE: 6,000.

24 MR. TORGERSON: I.....

25 MR. BRODIE: 7,700 maybe.

1 MR. TORGERSON: Oh, I thought it was.....

2 MR. BICKFORD: That was somewhere.

3 MR. TORGERSON:44. But anyway, go ahead, what's
4 your point?

5 MR. BRODIE: Well, I guess to -- maybe it's early,
6 maybe it's inappropriate, but I would move that we adopt the
7 Peters Creek boundary as our upper limit and move 1,500 people
8 into the Mat-Su out of that -- it's a little vague to say the
9 white zone, but I'll say that area in the northwest corner,
10 northwest of the highway where Peters Creek meets the highway.

11 MR. HOLM: Second. Second for discussion.

12 MS. McCONNOCHIE: You're saying that -- you're saying
13 Peters Creek boundary and you're not referring to.....

14 MR. TORGERSON: Jim, get the light.

15 MS. McCONNOCHIE:to a plan and you're not
16 referring to -- none of these plans follows the Peters Creek
17 boundary?

18 MR. BRODIE: Yeah. Well.....

19 MS. McCONNOCHIE: And there's holes.

20 MR. TORGERSON: No. No, our plan did, but.....

21 MS. McCONNOCHIE: Our plan's the only one who followed
22 the Peters Creek boundary.

23 MR. BRODIE: I'd like to establish our northern border
24 for Anchorage as the Peters Creek boundary, but have a -- have
25 it include 1,500 people out of the Mat -- out of the Eagle

1 River area.

2 MS. McCONNOCHIE: That's Chugiak and.....

3 MR. TORGERSON: Okay. Well, first of all a motion's
4 appropriate, but I -- I'm a little bit hesitant because it
5 doesn't adopt the boundary, it's just drops 1,500. So we got
6 six people who are going to draw maps tonight and as long as
7 they -- under your motion as long as you took 1,500 you'd be in
8 compliance with Board action.

9 MR. BRODIE: Sure.

10 MR. TORGERSON: And I think it's to vague to -- for it
11 to really accomplish anything. What it might accomplish is
12 make -- you know, get back to Taylor's drawings over here about
13 where you want -- well, if you take the 1,500 then you're 1
14 percent over -- you're adding -- your base in Mat-Su is 1.09
15 percent is the base because you've raised that up to that
16 level.

17 MR. BRODIE: Well.....

18 MR. TORGERSON: And then you add whatever deviations.
19 And if you do.....

20 MR. BRODIE: No, no, I think you're -- I think you're
21 wrong there, John, only because this -- the 1,500 are already
22 added in and when you add up what's actually excess in that
23 area it comes to that 1 percent. Is that the number, Taylor?

24 MR. TORGERSON: Oh, with the other -- okay. I see what
25 you're saying.

1 MR. BRODIE: Okay.

2 MR. TORGERSON: So instead of making it a base it would
3 be a.....

4 MR. BRODIE: It'll blend it.

5 MR. HOLM: It'll blend, yeah.

6 MR. BRODIE: It'll blend.

7 MR. TORGERSON: It'll blend it out if you can get the
8 bound -- okay. All right.

9 MR. BRODIE: Yeah.

10 MR. TORGERSON: So what -- but Taylor's map drawing or
11 chart over here is really what's before us. Either you take --
12 spread the -- spread it to Mat-Su or spread it to Anchorage.

13 MR. BRODIE: Uh-huh.

14 MR. TORGERSON: And I don't want to -- but that has to
15 be associated with a boundary that we (indiscernible).....

16 MR. HOLM: Right.

17 MR. TORGERSON:and a while ago I said our choices
18 are right side, left side.

19 MR. BRODIE: Uh-huh.

20 MR. TORGERSON: I was trying to simplify things.

21 MR. BRODIE: Was this a road.....

22 MR. TORGERSON: Right side takes more people or left
23 side takes more which is Bob's approach. I really don't want
24 us to get bogged down in what Eagle River looks like or the
25 rest of the districts until we get that boundary taken care of.

1 MR. HOLM: Yeah.

2 MR. BRODIE: So can.....

3 MR. WHITE: Mr. Chairman.

4 MR. BRODIE:is this Chugiak?

5 MR. BICKFORD: Uh-huh.

6 MS. McCONNOCHIE: Yeah.

7 MR. TORGERSON: Mike, was that you?

8 MR. WHITE: Yeah, I was just wondering maybe -- I mean,
9 this is kind of difficult conceptually to follow. We basically
10 have the three options. It seems to me logically you can't
11 really look at what you like and the Board can't make a
12 reasoned decision unless it actually sees the complete map
13 drawn. It seems to me at this juncture Bob draw his based on
14 how he wants, Taylor draws his based on he wants, have -- and
15 that third person actually draw it based upon not sending any
16 population at all which is a third option. Come back tomorrow
17 with complete plans so that you know what the deviations are so
18 it's not guessing how many's in, how many's out.

19 MR. BICKFORD: But, Mike, I think the problem with --
20 you know, I'm -- my intention here is to just -- is the
21 boundary. I don't -- didn't necessarily plan on -- I don't
22 have a plan in mind that goes with this. I mean, I can throw
23 all of it into Anchorage, we can make another plan.

24 MR. TORGERSON: And I appreciate you saying that
25 because I wasn't trying to get us -- I said that at 1:00

1 o'clock, I wasn't trying to get us into a boundary issue -- I
2 mean, a district issue.

3 MR. BICKFORD: Right.

4 MR. HOLM: Uh-huh.

5 MR. TORGERSON: If you -- I wanted to draw maps
6 tonight. I think we ought work until 9:00 or 10:00 or 11:00 or
7 12:00 and get this -- get this thing back on schedule. But you
8 can't do that until we figure out this district -- this
9 boundary.

10 MS. McCONNOCHIE: And I understand that, but here's the
11 thing. I've got experience drawing maps now that I know it's
12 not -- not merely a process of okay, take the 1,500 people and
13 throw them somewhere.

14 MR. TORGERSON: No, no. That's what I said. Bob
15 understands. He -- it's just that we need -- we need a bound
16 -- we need that boundary. So that's what I -- I mean, it --
17 his motion's appropriate and it's on the floor, we can vote it
18 down or you can withdraw it or maybe -- we can vote on it, I
19 shouldn't say vote it down, but -- and then remake another one
20 that has some kind of boundary associated with it. And I think
21 that.....

22 MR. HOLM: Well, the boundary, Mr. Chairman, if I
23 could. The boundary we've already established. If the
24 concept.....

25 MS. GREENE: That is true.

1 MR. HOLM:if it's just conceptual that we're
2 going to take 1,500 people out of Eagle River regardless of how
3 we do it and just keep that boundary at Peters Creek then that
4 really is all we have to say because we're not going to vote on
5 a map anyway.

6 MR. TORGERSON: I know.

7 MR. HOLM: We already conceptually said Peters Creek's
8 going to be the boundary.

9 MR. TORGERSON: Well, but this whole exercise is
10 changing that.

11 MS. McCONNOCHIE: 1,500 people will change it, it'll no
12 longer be Peters Creek.

13 MR. HOLM: Well, it can be, most of it can be Peters
14 Creek, I mean, you got Peters Creek still goes beyond that
15 piece that he took out. So.....

16 MR. TORGERSON: Well, clearly whatever -- whichever
17 side of the road we take, one side takes 1,400, the other side
18 900 roughly.....

19 MR. HOLM: Sure.

20 MR. TORGERSON:it's all this side of Peters
21 Creek.

22 MR. HOLM: Yep.

23 MR. TORGERSON: So you do change the boundary.

24 MR. HOLM: Sure.

25 MR. TORGERSON: That's all I was saying.

1 MR. BRODIE: Mr. Chairman.

2 MR. TORGERSON: Yes, sir, Jim. Or not Jim, Bob.

3 MR. BRODIE: I made the motion just to get us going.
4 We can take the 900, we can take the 1,500. Eric can give us
5 the discrete description of what this looks like, but what it
6 will allow us to do is have the numbers both in Eagle River and
7 in Anchorage to which to start to construct it. You know, I
8 prefer this one only because it'll put almost everything at 1
9 percent or under between -- all the way from Eagle River to the
10 end of Anchorage. So it's the most populated area of the whole
11 state and it gives us an equal deviation. And, you know, maybe
12 it'll be .8 and .1 or 2 or something based on the districts you
13 have to grab, but I think it gives us a very good range. And
14 at least everybody can go home and draw off the same -- the
15 same starting point.

16 MS. McCONNOCHIE: And.....

17 MR. TORGERSON: Go ahead, PeggyAnn.

18 MS. McCONNOCHIE:I need to know and I need to see
19 what Mat-Su or what Anchorage looks like when you start
20 shedding people either north or south. I need to see exactly
21 what happens, not just a -- this is statistically is what is
22 going to be the outcome based upon 1,500 people and six
23 districts and -- or five districts divided by whatever. That
24 doesn't work it for me because the population's not equally
25 spread anywhere in these areas. I need to see what it actually

1 looks like.

2 MR. TORGERSON: Okay. There's a motion on the floor to
3 move 1,500 people out of Eagle River into district 15, duly
4 seconded. Anymore discussion?

5 (No comments)

6 MR. TORGERSON: Okay. Roll call on the motion.

7 MR. BICKFORD: John Torgerson.

8 MR. TORGERSON: No.

9 MR. BICKFORD: PeggyAnn McConnochie.

10 MS. McCONNOCHIE: No.

11 MR. BICKFORD: Marie Greene.

12 MS. GREENE: No.

13 MR. BICKFORD: Bob Brodie.

14 MR. BRODIE: Yes.

15 MR. BICKFORD: Jim Holm.

16 MR. HOLM: Yes.

17 MR. TORGERSON: So on a three or on a -- yeah, let me
18 get this right. On a two yes and three nay vote the motion
19 fails.

20 And, Bob, the only reason I voted no was because it
21 didn't have a distinct boundary, I want you to know that. It
22 wasn't so much about -- just moving 1,500 people doesn't get us
23 to where we need to go.

24 Now the main -- we heard some comment about trying to
25 make an attempt although maybe quickly at drawing this through

1 Mat-Su using this -- I don't know what you'd use, using Bob's
2 1,500. I mean, you're still back to the same thing.....

3 MS. McCONNOCHIE: What.....

4 MR. TORGERSON:without deciding that. We can
5 draw maps all night long and until we adopt this boundary or do
6 something you're not going to get anything. So you have to --
7 I understand, I'd like to look at a map too, but you can't just
8 say go draw one without figuring out how many people you're
9 going to move or what that boundary is.

10 MR. BRODIE: Yeah, we can't leave here without
11 establishing something.

12 MR. TORGERSON: Yeah, we're not leaving here.

13 MR. BRODIE: And.....

14 MR. TORGERSON: I'll revoke your per diem. No.

15 MR. HOLM: We don't get per diem.

16 MR. BRODIE: Hey.....

17 MR. TORGERSON: So.....

18 MS. McCONNOCHIE: Well, taking a look at the numbers,
19 just strictly from the numbers, the option two over here at
20 point six has the least increase in deviations based upon the
21 options up there, correct?

22 MR. BICKFORD: The trade off is you're losing a very
23 small portion of Eagle River.

24 MR. BRODIE: Eagle River combines with Muldoon or.....

25 MR. BICKFORD: Right.

1 MR. BRODIE:or some part of Anchorage,

2 MR. BICKFORD: About 1,000 people.

3 MS. McCONNOCHIE: Which that's the way it is now,
4 correct?

5 MR. BICKFORD: Right. And there's no -- Mike, there's
6 no legal issue there, right, because it's -- a borough is
7 socially economically integrated. I understand that's not the
8 only factor, but.....

9 MR. WHITE: You can draw any lines in Anchorage and
10 they would be socially economically integrated. The only thing
11 you'd have to worry about is compactness.

12 MR. TORGERSON: So, Bob or Eric or whoever wants to
13 answer this, are Bob's boundaries identifiable by roads or
14 rivers or creeks or is this.....

15 MR. SANDBERG: Yeah, he's.....

16 MR. TORGERSON:going down neighborhood streets or
17 what?

18 MR. SANDBERG: Yeah, he's -- his boundary on the left
19 side, that's Knik Arm. His boundary on the right side is the
20 Glenn Highway. He just connects through streets at the bottom.
21 And then on Taylor's his -- he has a boundary -- can you move
22 it down? So good. Up a bit. So that right here is -- that's
23 Knik Arm, that's the Glenn Highway, that's Peters Creek through
24 there. So Bob connects through a couple streets here and the
25 one Taylor showed connected through -- this is a creek here,

1 Parks Creek. So he -- Taylor grabbed this neighborhood and
2 then this is the state one, back into the state park. So they
3 both use fairly identifiable boundaries.

4 MR. TORGERSON: What's -- is that white.....

5 MR. SANDBERG: That's just a.....

6 MR. TORGERSON:a wide spot in the road?

7 MR. SANDBERG: Yeah, it's just a -- yeah, it's the off
8 ramp of the Glenn Highway and no one lives there I hope.

9 MR. BICKFORD: Eric, can you confirm what the -- in our
10 12 that we adopted with Jim's Mat-Su today what the -- how --
11 what the deviation in 12 is?

12 MR. SANDBERG: Yeah, it's.....

13 MR. TORGERSON: How long would it take you to print off
14 a map of just those two, Taylor's and Eric's or Taylor's and
15 Bob's? I'm all screwed up, like five minutes.

16 MR. SANDBERG: So just -- just -- yeah, just of the
17 Eagle River area?

18 MR. TORGERSON: Just of the Eagle River area. I
19 want.....

20 MR. SANDBERG: Yeah.

21 MR. TORGERSON:I want to look at those two
22 and.....

23 MR. SANDBERG: Yeah.

24 MR. TORGERSON:hopefully will be able to make --
25 walk through what.....

1 MR. SANDBERG: Uh-huh.

2 MR. TORGERSON:what we want to do.

3 MR. SANDBERG: Sure. I think 10 minutes.

4 MR. TORGERSON: Now I would guess that we will have to
5 draw those out completely -- well, we still have to have that
6 southern boundary to draw it out completely.

7 So let's take -- you said 10 minutes?

8 MR. SANDBERG: Yeah.

9 MR. TORGERSON: Let's take a 10 minute recess. The
10 time is 20 minutes to 5:00. And we'll be recess until 10 to
11 5:00.

12 (Off record)

13 (On record)

14 MR. TORGERSON: Okay. We'll call the meeting back to
15 order. The time is 4:55. We have computer -- well, go ahead,
16 Eric, explain to us what you got.

17 MR. SANDBERG: Basically my autobound is falling apart
18 so -- but I did manage to print Bob's plan and on the map of
19 Bob's plan I can point out where Taylor's plan grabs south of
20 Peters Creek.

21 MR. TORGERSON: So you're no longer webinizing, is that
22 what you're saying?

23 MR. SANDBERG: No, not on the -- not web -- not.....

24 MR. TORGERSON: So people that were following -- so
25 what -- when you say your computer crashed what's that -- tell

1 me what that means.....

2 MR. SANDBERG: Basically it.....

3 MR. TORGERSON:are we done until the.....

4 MR. SANDBERG:I.....

5 MR. TORGERSON:we should adopt what we have?

6 MR. SANDBERG: Apparently because yeah, my -- the plan
7 I was working on I couldn't -- basically when I went to print
8 and went back I couldn't get back and so I quit out of argmap
9 (ph) and when I came back in it won't let me reopen it at the
10 moment. So.....

11 MR. TORGERSON: So hopefully it.....

12 MR. HOLM: Somebody will fix it eventually, huh?

13 MR. SANDBERG: Yeah.

14 MR. TORGERSON: You haven't lost what we -- you've done
15 though with the.....

16 MR. SANDBERG: We'll have everything.....

17 MR. TORGERSON: All right.

18 MR. SANDBERG:it's just.....

19 MR. TORGERSON: So Taylor's uses the Old Glenn Highway?

20 MR. SANDBERG: What Bob -- on this map you can see he
21 uses just south on the new -- on the regular Glenn Highway to
22 Parks Creeks, then follows Parks Creek to Mink Creek and then
23 Mink Creek to Weir Street and then up to Richner Road and then
24 back to Mink Creek and out to the Knik Arm. And then Taylor's
25 plan, he had gone on the other side of the Glenn Highway on --

1 if you go from Parks Creek at the bottom.....

2 MR. TORGERSON: Uh-huh.

3 MR. SANDBERG:and follow Parks Creek up to -- you
4 can see a faint block line, it's a.....

5 MS. McCONNOCHIE: Right.

6 MR. SANDBERG:straight line.

7 MR. HOLM: Yes.

8 MR. SANDBERG: And then follow that block line up to
9 the right and then up to Peters Creek.

10 MS. GREENE: Uh-huh.

11 MR. SANDBERG: And then Peters Creek back to the Glenn
12 Highway. So Taylor grabbed that neighborhood.

13 MR. HOLM: Was that Little Peters Creek or.....

14 MR. SANDBERG: Back -- no, go until you pass Little
15 Peters Creek on the block line up to.....

16 MR. HOLM: Like this?

17 MR. SANDBERG: Yeah, and then straight up. Yep.

18 MR. HOLM: And that's Taylor's?

19 MR. SANDBERG: Yeah, that's what Taylor grabbed because
20 that's.....

21 MS. McCONNOCHIE: And that's got 900 people?

22 MR. SANDBERG: Yeah, about 1,000 people. And then
23 Bob's is about 1,400, I believe.

24 MR. BRODIE: Uh-huh.

25 MR. TORGERSON: All right. Now tell me -- answer the

1 -- I asked you to tell me the excess population if we use
2 original boundary of Peters Creek that would be spread across
3 Anchorage.....

4 MR. SANDBERG: Let's see.

5 MR. TORGERSON:what is that number?

6 MR. HOLM: The original?

7 MR. TORGERSON: No, if we use our boundary of Peters
8 Creek.

9 MR. SANDBERG: Give me a moment, I can give you an
10 exact number.

11 MR. TORGERSON: I'm thinking that we'll just keep our
12 Peters Creek boundary, but I wanted to understand that better
13 to see what -- how many people we're spreading across
14 Anchorage.

15 MR. SANDBERG: Uh-huh.

16 MR. TORGERSON: Too many complications, the Board's
17 bogged down left and right and I'm not sure we'll get there.
18 You want me to dial in now, is that what you're looking.....

19 MR. BICKFORD: I haven't heard back. He's put me on
20 hold and ran down to check the bridge thing.

21 MR. TORGERSON: I'd like to try anytime.

22 MR. SANDBERG: Basically Anchorage south of Peters
23 Creek is 286,177 people. And we would spread that among 16
24 districts. So if.....

25 MR. BICKFORD: .7 percent.

1 MR. SANDBERG:286,177 divided by 16, you get
2 17,886 which is about 130 people per district above.

3 MR. BRODIE: 7 percent.

4 MR. HOLM: It says less than 1 percent.

5 MR. HOLM: Yeah.

6 MS. McCONNOCHIE: Bob -- okay.

7 MR. TORGERSON: 786?

8 MR. SANDBERG: Yeah, 17,886.

9 MR. TORGERSON: Oh, 886. Okay. I -- okay. So 111
10 people.

11 MR. SANDBERG: So about 130 people for -- extra per
12 district. So.....

13 MR. BICKFORD: It's .7 percent, is the number we came
14 up with the other day.

15 MR. SANDBERG: Okay.

16 MR. BRODIE: Mr. Chairman.

17 MR. TORGERSON: Yeah, Bob.

18 MR. BRODIE: I'd like to make another motion.

19 MR. TORGERSON: Go ahead.

20 MR. BRODIE: I'd like to move that the Board retain the
21 Peters Creek boundary as their northern most Anchorage boundary
22 and that from the Anchorage population we remove 900 people to
23 inject into the Mat-Su area.

24 MR. BICKFORD: It's up to you.

25 MR. TORGERSON: I don't what you're saying, I'm not --

1 are you talking to me.

2 UNIDENTIFIED VOICE: They can dial us and put us on
3 line.

4 MR. TORGERSON: And is this my -- this number doesn't
5 work anymore, is that what you're saying?

6 UNIDENTIFIED VOICE: Yeah, that number -- apparently
7 the.....

8 MR. TORGERSON: Yeah, have them.....

9 UNIDENTIFIED VOICE: Okay.

10 MR. TORGERSON:get us on. There might be
11 somebody listening.

12 MR. HOLM: Should we wait?

13 MR. TORGERSON: I don't know, I don't think it matters.
14 Go ahead. We're -- I'm not sure these guys will ever hook in.

15 MR. HOLM: For discussion I'll second that.

16 MR. BRODIE: Okay. I'd like to speak to my motion.

17 MR. TORGERSON: Okay.

18 MR. BRODIE: We're bogged down here, everybody's
19 patience is wearing thin and we're tired and we can't decide if
20 wanted to take 1,500 or 900. And the whole point of doing it
21 was because we liked the two other plans that kept Eagle River
22 with two discrete districts. I'll just wait until he gets
23 back. Take a break.

24 So the whole point of a original exercise.....

25 (Pause)

1 MR. TORGERSON: Have them dial back in and just tell
2 them we're getting a huge echo.

3 Go ahead, Bob. That -- I don't -- we can't wait on
4 this all night.

5 MR. BRODIE: Well, just to say we're all tired, we're
6 all running out of patience, but we started this with the idea
7 that we liked the two districts drawn by the Mat -- the
8 municipality of Anchorage, they drew it and who was the other
9 one, AFFR?

10 MS. McCONNOCHIE: FR, yeah.

11 MR. BRODIE: FR. And.....

12 (Pause)

13 MR. TORGERSON: All right.

14 MR. BRODIE: And it treats the people of Eagle River
15 nicely and it.....

16 MR. TORGERSON: We're not doing that. Too big an echo.
17 Keep going. Treats the people of Eagle River nicely.

18 MR. BRODIE: Well, it treats the people of Eagle River
19 nicely, keeps two discrete districts out there, it doesn't
20 break the boundaries of the Anchorage area and it keeps all our
21 deviations within the 1 percent. If we adopt the Peters Creek
22 boundary and don't take any people out, then it pretty much
23 forces us to go in and take some of the discrete Anchorage
24 people and pair them with the Eagle River area which we had
25 huge testimony that they didn't like, that they wanted to stay

1 in their neighborhoods and they wanted to be with their
2 neighbors. So, I mean, it's a shame what we got down here
3 whether it's 900 or 1,500 and whether we're putting them in or
4 taking them out, but I think it's -- it treats the people of
5 Alaska more fairly to do that.

6 So that's just my point.

7 MR. TORGERSON: Okay. But you don't know where the
8 900's coming from, that's optional?

9 MR. BRODIE: Well, we seem to have -- we seemed to have
10 a problem last time with being able to describe - we had to
11 describe exactly where they were and so I can't do that unless
12 I -- you want me to read off these names on these streets and
13 creeks which I can do. I guess I would go inland from the
14 Glenn Highway up Parks Creek, following the voting block border
15 north to near Hollow Street, turning east, going to Little
16 Peters Creek and Little Peters Creek north until it intersects
17 with Peters Creek, if that's description enough.

18 MS. GREENE: Where's Little Peters Creek?

19 MR. HOLM: You wouldn't take it all the way over to
20 that line, Bob.

21 MR. WHITE: It's in this area here.

22 MR. BRODIE: No, it's probably easier to describe and
23 do. Very well, I'll amend it to -- from Peters Creek to the
24 voting block line, up to Hollow Street, east to the -- where
25 the voting block line turns north and north to Peters Creek.

1 MS. McCONNOCHIE: Okay. I follow.

2 MR. HOLM: Yeah.

3 MS. McCONNOCHIE: I got it consistent basically with
4 Taylor's.

5 MR. HOLM: That's essentially what.....

6 MS. McCONNOCHIE: Taylor.

7 MR. HOLM:Taylor did, right?

8 MR. BRODIE: Yeah.

9 MR. HOLM: Yeah.

10 MR. TORGERSON: Okay.

11 MR. BICKFORD: Just so everybody knows what they're --
12 what they're voting on.....

13 MR. BRODIE: We know what we're voting.

14 MR. BICKFORD: Well, you said there would be a 2
15 percent deviation in Eagle River if you kept it -- if you kept
16 it whole.

17 MR. BRODIE: Thank you.

18 MR. BICKFORD: Just trying to help.

19 MS. McCONNOCHIE: If we kept it whole.

20 MR. BICKFORD: I just heard 1 percent earlier, I'm just
21 clarifying things.

22 MR. HOLM: If we don't it'll be a 2 percent.....

23 MR. BICKFORD: If you do it'll be 2 percent.

24 MR. HOLM: If we don't it'll be how much percent.....

25 MR. BICKFORD: If you.....

1 MR. HOLM:3 percent?

2 MR. BICKFORD:adopt the 900 and you want to keep
3 Eagle River whole it will be the 1.8 percent. If you adopt
4 Eagle -- if you adopt the 900 and you want to take that small
5 chunk of Eagle River out then it'll be zero percent. I just
6 don't want anyone to be confused when it doesn't come back at 1
7 percent like was stated in the motion.

8 MR. BRODIE: Well, then perhaps I misstated. But we
9 can go to zero percent, but then we have to combine Eagle River
10 with Anchorage.

11 MR. BICKFORD: I'm not trying to make it more
12 difficult, I just want you guys to know what you're voting on.

13 MR. HOLM: It isn't a total deduction, is that what
14 you're saying?

15 MR. BICKFORD: I'm saying that there would be that
16 small trade off with taking that small chunk out or deciding to
17 keep it whole and having it at about 1.8 percent.

18 MR. WHITE: Wouldn't that be -- you take the -- you
19 have the boundary, you take the 900 out then different options
20 can be drawn in Anchorage.....

21 MR. BICKFORD: Sure, but.....

22 MR. WHITE:Bob has -- or is your motion, Bob,
23 that you keep those two districts exactly as they are?

24 MR. BRODIE: My intent was to try to draw two discrete
25 Eagle River districts. Had we taken the 1,500 I believe we

1 could have gotten Eagle River down to about 1 percent. And
2 probably had Mat-Su close to 1 percent. 1,500 wasn't supported
3 last time so I moved for the 900. It's -- if Taylor's true,
4 I'll correct myself, if we keep two Eagle River districts with
5 900 we're going to be at 1.8 percent. And Eagle River will --
6 and Mat-Su will be lower.

7 MR. TORGERSON: If we don't spread that over the
8 16.....

9 MR. BICKFORD: Right.

10 MR. TORGERSON:and keep the Muldoon district, I
11 don't know, held harmless.

12 MR. HOLM: Uh-huh.

13 MR. BICKFORD: Yeah.

14 MS. McCONNOCHIE: Well, I'm more comfortable with 900
15 than I am with 1,500 or 1,000 versus 1,500, 1,400, whatever in
16 hell the numbers are. The lower the better in my mind. And
17 the split here is a more realistic split for that community
18 than the other side of the street.

19 MR. TORGERSON: I don't understand why the trade off.
20 If we leave Peters Creek where it is we're at .07. And if we
21 take 900 people out we're 2 percent. I have -- I'm having
22 trouble connecting the dots. Other than I know we're stopping
23 and not going into Muldoon.

24 MS. McCONNOCHIE: Is that the big reason that we're not
25 going into Muldoon?

1 MR. TORGERSON: Well, this is -- this went from a
2 boundary to a Muldoon issue and I'm not sure I'm there on
3 trying to protect a particular district over another one.

4 MS. McCONNOCHIE: Well, the Muldoon district, I mean,
5 that's -- that's already part of it. And, you know, we can
6 argue or they can argue that Eagle River isn't Anchorage, but,
7 you know, Eagle River is Anchorage. It's, you know, a
8 different suburb, but I'm -- I mean, that's kind of the way it
9 is right now.

10 MR. TORGERSON: I will say it gives us more options.
11 It doesn't mean we have to be at that one point 8 percent,
12 we're not adopting Muldoon. We could spread the difference
13 over Anchorage and come into Muldoon, I mean, that option's
14 still available to us, we're not taking it off the -- off of
15 the map, we're just saying that this would be a district that
16 we would use, whatever number of people are in it. That's what
17 we'd move north.

18 MS. McCONNOCHIE: But we're not making -- we're not
19 adopting an Eagle River plan right now at all, we're just
20 saying this is -- this is what we're going to use.....

21 MR. HOLM: Our intention.

22 MS. McCONNOCHIE:to make -- this is our intention
23 in order to be able to draw or redraw Mat-Su and then start
24 drawing Anchorage, correct?

25 MR. TORGERSON: Yep.

1 MS. McCONNOCHIE: Okay. So nothing else is being
2 decided?

3 MR. TORGERSON: I was -- I plan on supporting the
4 motion reluctantly because I haven't seen everything, but I --
5 I've done the numbers so I think it's possible. I think we
6 have a leap of faith that we're going to not just change willy-
7 nilly districts in Mat-Su or Valdez and have some kind of
8 hypothetical deviation. We haven't tried it. We haven't got
9 there yet. We're supposed to have a deviation in Mat-Su of
10 minus 1 something, isn't it, we haven't got there yet because
11 of all the complications that we have when we're drawing
12 districts. So I will take the leap of faith, but the only
13 reason I'll support this is because we're not setting Eagle
14 River and we're not setting Muldoon with the motion, this is
15 just -- this is just fixing the northern boundary.....

16 MR. HOLM: Again, yep.

17 MR. TORGERSON:of the municipality of Anchorage.
18 And it should give us better options on redrawing the rest of
19 the 16 or all of the 16.

20 Any more discussion?

21 (No comments)

22 MR. TORGERSON: Okay. The motion is to adopt the
23 right-hand side of the Glenn Highway basically following Parks
24 Creek and then intersecting with Little Peters Creek as was
25 described earlier. It was duly seconded. Is there anymore

1 discussion?

2 (No comments)

3 MR. TORGERSON: Roll call vote.

4 MR. TORGERSON: Do a roll call, please.

5 MR. BICKFORD: John Torgerson.

6 MR. TORGERSON: Yes.

7 MR. BICKFORD: PeggyAnn McConnochie.

8 MS. McCONNOCHIE: Yes.

9 MR. BICKFORD: Marie Greene.

10 MS. GREENE: Yes.

11 MR. BICKFORD: Jim Holm.

12 MR. HOLM: Yes.

13 MR. BICKFORD: Bob Brodie.

14 MR. BRODIE: Yes.

15 MR. TORGERSON: So by a five zero vote the Board had
16 adopted that description as our northern boundary for
17 Anchorage.

18 All right. Anything else in -- that we want to work on
19 tonight?

20 (No comments)

21 MR. TORGERSON: You got anything else to show us?

22 MR. SANDBERG: No. Nope.

23 MR. HOLM: You going to fix your computer?

24 MR. SANDBERG: I hope so.

25 MR. TORGERSON: So tonight we can all start drawing

1 Anchorage again, changing our maps or doing whatever. And
2 we'll see where we're at tomorrow at 10:00.

3 You'll be calling in tomorrow, you're leaving tonight?
4 Hopefully teleconference works.

5 MR. HOLM: Hope so. Got to go make payroll.

6 MR. BICKFORD: Thank you, Bob.

7 MR. BRODIE: Thank you for your help.

8 MR. TORGERSON: All right. I was thinking of staff
9 assignments, but I -- it's all about Anchorage at this point.
10 So we'll just have to start working upon Anchorage and get.....

11 MS. McCONNOCHIE: Well, Anchorage and Mat-Su.

12 MR. TORGERSON: Well, we got to run that 900 people
13 through the Mat-Su.

14 MS. McCONNOCHIE: Yeah.

15 MR. TORGERSON: So you're going to take that on, is
16 that -- or Eric or who you going to have do what so we can.....

17 MR. BICKFORD: I'll touch base with them after work
18 tonight.

19 MR. TORGERSON: All right.

20 MR. SANDBERG: I could take the plans that -- the
21 municipality and AFFR, do they look pretty close to what we
22 have for our northern -- new northern boundary and could
23 incorporate that and see what I come up with tomorrow for those
24 two plans.

25 MS. McCONNOCHIE: Okay.

1 MR. HOLM: Yeah.

2 MR. BICKFORD: Let's the three of us circle up after
3 the meeting.

4 MR. SANDBERG: All right.

5 MS. McCONNOCHIE: Notice they don't ask us to help.

6 MS. GREENE: Uh-huh.

7 MR. TORGERSON: All right. Well, let's -- I guess
8 we're done for today. So we'll adjourn the meeting. The time
9 is 5:14. We'll reconvene tomorrow at 10:00 a.m.

10 (Off record)

11 (END OF PROCEEDINGS)

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I, Salena A. Hile, hereby certify that the foregoing pages numbered 2 through 252 are a true, accurate, and complete transcript of proceedings, transcribed under my direction from a copy of an electronic sound recording to the best of our knowledge and ability.

Date

Salena A. Hile, Transcriber