

ALASKA REDISTRICTING BOARD

BOARD MEETING

Anchorage, Alaska  
June 7, 2011

P R O C E E D I N G S

(Anchorage, Alaska - 6/7/2011)

(On record)

MR. TORGERSON: All right. We'll call the meeting to order, the time is 10:05. We have an agenda somewhere.

Let's see, roll call of members, please.

MR. BICKFORD: John Torgerson.

MR. TORGERSON: Present.

MR. BICKFORD: PeggyAnn McConnochie.

MS. McCONNOCHIE: Here.

MR. BICKFORD: Marie Greene.

MS. GREENE: Good morning.

MR. BICKFORD: Bob Brodie.

MR. BRODIE: Present.

MR. BICKFORD: Jim Holm.

MR. HOLM: Here.

MR. BICKFORD: Mr. Chairman, all Board members are present.

MR. TORGERSON: Okay. All Board members are present, we have staff in the room and we're represented by counsel.

We'll move onto item three which is approval of the agenda.

MS. McCONNOCHIE: I move for approval of the agenda.

MR. BRODIE: Second.

MR. TORGERSON: It's been moved and seconded. Is there

1 additions or corrections?

2 (No comments)

3 MR. TORGERSON: Roll call vote on approval of the  
4 agenda.

5 MR. BICKFORD: John Torgerson.

6 MR. TORGERSON: Yes.

7 MR. BICKFORD: PeggyAnn McConnochie.

8 MS. McCONNOCHIE: Yes.

9 MR. BICKFORD: Marie Greene.

10 MS. GREENE: Yes.

11 MR. BICKFORD: Bob Brodie.

12 MR. BRODIE: Yes.

13 MR. BICKFORD: Jim Holm.

14 MR. HOLM: Yes.

15 MR. TORGERSON: So by a five yea to zero nay the agenda  
16 has been approved.

17 Is there an executive director report?

18 MR. BICKFORD: I have some things to report on, but I'd  
19 rather do it in the next agenda item. It's more appropriate  
20 for.....

21 MR. TORGERSON: All right.

22 MR. BICKFORD: .....that.

23 MR. TORGERSON: All right. So that brings us to the  
24 next agenda item. As we left yesterday we had a motion on the  
25 floor that we tabled or postponed until this morning. I did --

1 we do have a copy of it on your desks. And so that motion  
2 would be back before us. I'm just thinking. Taylor's put  
3 together a numbering system, I'll say that the -- after looking  
4 at the motion it appears to be assigning two and four year  
5 seats to house seats because one and two would be a house seat  
6 -- I mean, a senate seat and three and four would be a senate  
7 seat. And so I'm not totally sure that the -- that motion is  
8 really germane to what we're working on.

9 But I take it you're starting -- you wanted one to be  
10 the -- I don't know what actually -- I'm putting words in your  
11 mouth, but one, three, five and seven are house seats and  
12 they.....

13 UNIDENTIFIED VOICE: No, Mr. Chairman. I would just --  
14 I know later on we letter the senate seats, but preliminarily I  
15 was going to just number the senate seats as they went down.  
16 So.....

17 MR. TORGERSON: Oh, I see. This is a number of a  
18 senate seat.

19 UNIDENTIFIED VOICE: Yeah.

20 MR. TORGERSON: Okay. Well.....

21 UNIDENTIFIED VOICE: And we can assign letters to them  
22 at a later date. So for no other way than to make that go.

23 MR. TORGERSON: Well, then I -- we'll -- under  
24 discussion we'll look at Taylor's map because it wasn't as easy  
25 as all that. He started numbering, but we had one Board

1 member's request which we -- I understand everybody honored,  
2 which was to keep the rural numbers at 40, 39 and so forth.  
3 And to keep that senate pairing the same as they were or the  
4 number the same as they were. So that kind of dictated where  
5 we're going, but that's as much as I know.

6 But Taylor worked on this last night and this morning  
7 and he has a presentation to show us on what he's come up with.  
8 So we'll discuss that and see where we go and work it out from  
9 there.

10 MS. McCONNOCHIE: Good. Start.

11 MR. BICKFORD: This is what I was (indiscernible -  
12 voice lowers) just for no other reason.

13 UNIDENTIFIED VOICE: I think that's what it is.

14 MR. BICKFORD: Yeah.

15 UNIDENTIFIED VOICE: I think that's what -- so I think  
16 we're not too far apart. I wouldn't -- I didn't think we were,  
17 but I wasn't really sure.

18 MR. TORGERSON: But see I think he started with 1 in  
19 Fairbanks is how it turned out instead of Southeast.

20 So this is the old numbering as I understand it because  
21 he didn't have time to put the one shape files  
22 (indiscernible).....

23 MR. BICKFORD: I got the shape files from Eric not too  
24 long ago, I got them this morning. And so I didn't have time  
25 to go in and change the numbers on this map for the

1 presentation, but you do have this sheet in front of you which  
2 shows the numbering that I came up with. This is also  
3 available online for anyone who wants to download it and follow  
4 it that way. So I thought we could just run through and I'll  
5 explain what each of these districts would be and you'll have  
6 it for reference here on your sheet.

7 MR. TORGERSON: And then if need be we could recess and  
8 you could.....

9 MR. BICKFORD: Yeah.

10 MR. TORGERSON: .....update the map.

11 MS. McCONNOCHIE: And just go slowly through this.

12 MR. BICKFORD: Sure.

13 MS. McCONNOCHIE: Thank you.

14 MR. BICKFORD: So before I started this I just kind of  
15 went to everyone and asked if they had any preferences on  
16 particular districts or where we started, that kind of thing.  
17 And the only.....

18 MR. BRODIE: Did you ask me?

19 MR. BICKFORD: Yeah, you wanted the Kenai district 1,  
20 but that was.....

21 MR. TORGERSON: Oh, I remember that, I said Kasilof.

22 MR. BICKFORD: So Marie requested that, you know, that  
23 her subdistricts stay as 40 and that the rural districts, you  
24 know, stay 39, 38 and 37 and so forth just for continuity and  
25 the entire Board seem to agree with that, everyone -- no one,

1 you know, had any other ideas. And I asked PeggyAnn about  
2 Southeast, she said she didn't particularly care as long as --  
3 you know, as long as the numbering worked statewide she didn't  
4 care what it was for Southeast and no one else had any  
5 preferences. So I just started with 40 and 39 and 38, 37, 36  
6 and set those numbers. And then you just have to find a  
7 starting point, I chose to start in Fairbanks, it's closed off  
8 and you'll see that it works out if you start here.

9 And so district 1 would be the Fairbanks, Wainwright,  
10 North Pole, Eielson senate seat. And that is.....

11 MR. BRODIE: 11 and 8.

12 MR. BICKFORD: .....11 and 10.

13 MR. BRODIE: 11 and 10.

14 MR. BICKFORD: So this would be district 1.....

15 MR. TORGERSON: You mean 11?

16 MR. BICKFORD: .....or I'm sorry, district A I should  
17 say.

18 MR. TORGERSON: So district A.

19 MS. McCONNOCHIE: Yeah, just go slow.

20 MR. BICKFORD: And this would be house district 1 and  
21 house district 2.

22 MR. TORGERSON: And it is on our paper 10 and 11,  
23 correct -- I mean, on the map?

24 MR. BICKFORD: Correct.

25 MR. HOLM: So you would say 11 was 1?

1 MR. BICKFORD: Correct.

2 MR. HOLM: That's actually district North Pole,  
3 Eielson, so that -- you had them reversed in numbers.

4 MR. BICKFORD: You're right.

5 MR. BRODIE: One.....

6 MR. BICKFORD: You're right, Jim.

7 MR. HOLM: Okay. Just -- that's why I was a little  
8 confused of what you did. So.....

9 MR. BRODIE: So 10.....

10 MR. HOLM: .....1 is North Pole, Eielson, 2 is  
11 Wainwright?

12 MR. BRODIE: You're going to switch that or not?

13 MR. BICKFORD: Correct. I don't.....

14 MR. BRODIE: That doesn't matter.

15 MR. BICKFORD: .....don't plan on it. No, I -- I'm  
16 sorry, I misspoke. This would be district 1 and North Pole,  
17 Eielson would be district 2.

18 MS. McCONNOCHIE: Just -- what would be the number for  
19 district 1?

20 MR. BRODIE: 10.

21 MS. McCONNOCHIE: Okay. So it's -- and then district 2  
22 is going to be 11?

23 MR. BICKFORD: Yeah.

24 MS. McCONNOCHIE: Okay. Great.

25 MR. TORGERSON: That's what I thought he said first.

1 So.....

2 MR. BICKFORD: Okay. And then district 3 would be 7.

3 And district.....

4 MR. HOLM: Okay.

5 MR. BICKFORD: .....district 4 would be 9 which would  
6 form senate district B.

7 MR. HOLM: Yeah.

8 MR. BICKFORD: Okay.

9 MR. HOLM: Yeah.

10 MR. BICKFORD: And then.....

11 MR. HOLM: 5 is 8.

12 MR. BICKFORD: .....the Chena Ridge district 8 would be  
13 paired with 12 which would be.....

14 MR. BRODIE: 6.

15 MR. BICKFORD: .....5 and 6. So district A would be 5,  
16 the Valdez, what we're looking at district 12 would be district  
17 6 and that would form senate district C.

18 MR. HOLM: Okay.

19 MR. BICKFORD: Okay. And then I just worked my way  
20 down and started in the Mat-Su. And rural Mat-Su which is  
21 district 17 would be district 7. That paired with the Palmer  
22 district so that would be district 8 which is 14 on our map.  
23 So that would be changed to 8.

24 MR. BRODIE: 7, 17, 14?

25 MR. BICKFORD: Yep. 7 and 8. And that would be senate

1 district D.

2 MR. BRODIE: Okay.

3 MR. BICKFORD: And then greater Wasilla would be -- or  
4 Wasilla district 13 that we're looking at would be new district  
5 9.....

6 MS. GREENE: Okay.

7 MR. BICKFORD: .....making this Big Lake district the  
8 new district 10.

9 MR. TORGERSON: 16. Say the number if you would  
10 so.....

11 MS. McCONNOCHIE: Yeah, say the number, please.

12 MR. BICKFORD: 16 would become 10.

13 MR. TORGERSON: Thank you.

14 MR. BICKFORD: And that would form senate district E.

15 MR. TORGERSON: Okay.

16 MR. BICKFORD: Okay. So we then move to the.....

17 MS. GREENE: Butte, Chugiak.

18 MR. BICKFORD: .....Chugiak, Butte district which is 15  
19 on our map.

20 MR. TORGERSON: Okay.

21 MR. BICKFORD: That would become district 11.

22 MS. GREENE: 11.

23 MR. BICKFORD: That was paired with district 19 on our  
24 map, the Eagle River, Fort Rich district which would become  
25 senate district F.

1           From there the Elmendorf district which is 20 on our  
2 map would be house district 13, so 20 becomes 13. And then  
3 this district 23 on our map, that was the pairing, and that  
4 becomes house district 14. And that forms senate district G.

5           MR. BRODIE: What number was that, College Gate?

6           MR. BICKFORD: Yeah.

7           MR. BRODIE: What number then?

8           MS. McCONNOCHIE: 23.

9           MR. BICKFORD: 23.

10          MR. BRODIE: Thank you.

11          MR. BICKFORD: That's what I said.

12          Okay. You then have the University, Spenard districts  
13 which are 26 and 27.

14          MR. TORGERSON: Say which one's the University?

15          MR. BICKFORD: 26 is University, that becomes 15.

16          MR. TORGERSON: Okay.

17          MR. BICKFORD: And 27 becomes 16.

18          MR. TORGERSON: Okay.

19          MR. BICKFORD: And that forms senate district I.

20          MR. TORGERSON: H.

21          MS. McCONNOCHIE: H.

22          MR. BICKFORD: H. You're right. Okay. We then go to  
23 house district 24 on our map.....

24          MS. McCONNOCHIE: That's Mountain View.

25          MR. BICKFORD: .....and that is the Mountain View

1 district becomes district 17. 25 on our map becomes 18 and  
2 that's the Downtown district and that forms senate district I.

3 You then come to the Turnagain, West Anchorage, Airport  
4 district and it is 28 on our map and that becomes house  
5 district 19 which is paired with 29 on our map, the Sand Lake  
6 area, which becomes house district 20. And that forms senate  
7 district J.

8 The Oceanview district, 31 on our map, becomes 21. 30  
9 on our map is the Taku, Campbell district, becomes 22. And  
10 that pairs for.....

11 MR. BRODIE: K.

12 MR. BICKFORD: .....senate district K.

13 And just for the listeners these senate pairings were  
14 adopted yesterday and I'm -- all we're doing right now is  
15 renumbering them.

16 Okay. We then move to the Huffman district, 32, which  
17 becomes house district 23. The district 22 on our map is the  
18 Abbott district and that becomes district 24 to form senate  
19 district L.

20 Which brings us to the Basher, Muldoon district. It's  
21 21 on our map, that becomes district 25. It pairs with 18 on  
22 our map and that becomes district 26. And that's the Eagle  
23 River Valley district.

24 MR. TORGERSON: 21 is now 25?

25 MR. BICKFORD: 21 is now.....

1 MR. BRODIE: 25.

2 MR. BICKFORD: .....25.

3 MR. TORGERSON: Gotcha.

4 MR. BICKFORD: And 18 is now 26.

5 MR. TORGERSON: Gotcha.

6 MR. BICKFORD: And that forms senate district M which  
7 completes Anchorage except for the.....

8 MS. McCONNOCHIE: South Anchorage.

9 MR. BICKFORD: .....South Anchorage district and that's  
10 what we're left with. So district 33 on our map is that South  
11 Anchorage to Girdwood, Portage district and that becomes house  
12 district 27. And the pairing for that district was 34 on our  
13 map. 34 becomes house district 28 and they pair to form senate  
14 district N.

15 Okay. So we're now at the Kenai, Soldotna house  
16 district which is 5 on our map. That would become house  
17 district 29. And that had been paired with house district 6 on  
18 our map which would become house district 30. And 29 and 30,  
19 the Kenai, Soldotna paired with Homer, South Kenai, that would  
20 become senate district O.

21 So that's now completed the Kenai Peninsula. And to  
22 get the rural numberings to work, 36 through 40, we jumped from  
23 Kenai down to Southeast. Southeast -- I started in Juneau just  
24 so we could wrap around and connect here so this could end up  
25 being 34 and connect with 35 and you'll see what I mean here in

1 a second.

2 So house district 4 on our map is the Mendenhall Valley  
3 district. That would become house district 31. It pairs with  
4 district 3 on our map which is the Downtown Juneau, Skagway  
5 district, Petersburg and that would become house district 32.  
6 And that would form senate district P.

7 Ketchikan district, house district 1 on our map would  
8 become district 33 and it pairs with house district 2 on our  
9 map which would become district 34. And that would form senate  
10 district Q.

11 34 then connects with this Yakutat area which is the  
12 Kodiak district and that would stay as 35. It's 35 on our map,  
13 it would stay as 35 in the new numbering. And the pairing is  
14 with 36 on our map and that stays the same. Then you've got 37  
15 on our map and 38 on our map, that stays the same. And that  
16 brings you to 39 and 40 which would stay the same.

17 MS. McCONNOCHIE: I'm really glad I didn't have to do  
18 this.

19 MR. WHITE: Taylor, under -- do you recall 37, Bethel,  
20 Seldovia, that's off the old map, isn't it?

21 MS. McCONNOCHIE: Yeah.

22 MR. BICKFORD: Correct. Is that.....

23 MR. TORGERSON: It wouldn't be Seldovia.

24 MR. WHITE: Just name it.....

25 MR. BICKFORD: Right.

1 MR. WHITE: .....change it to Bethel?

2 MS. McCONNOCHIE: The name's right here.

3 MR. WHITE: Bethel Aleutians it would be.

4 MR. TORGERSON: Yeah, Bethel Aleutians would probably  
5 be better.

6 MR. WHITE: Or Bethel (indiscernible - voice  
7 lowers).....

8 MR. TORGERSON: Okay. Are there questions of Taylor or  
9 reasoning?

10 (No comments)

11 MR. TORGERSON: Okay. This brings us back to Bob's  
12 motion and as I understand Bob just identified to me that these  
13 would be senate pairings. So the first pairing would be -- or  
14 the odd 1, 3, 5 would be two year and 2, 4 and 6 would be the  
15 four year seats. Is that right, that was what his motion was.

16 Before we go any farther on the motion we may have to  
17 again divide the question or change the motion because we did  
18 have truncation in there. It's my understanding we're not  
19 prepared -- we don't have the -- whatever you call them, done  
20 on truncation yet, the.....

21 MR. BICKFORD: We do not. And I don't see.....

22 MR. TORGERSON: .....population numbers to see how much  
23 we've changed.

24 MR. BICKFORD: I wouldn't expect us to have that.

25 MR. TORGERSON: In my mind we changed everything around

1 quite a bit, enough to -- but I don't know that until we look  
2 at the data.

3 MR. WHITE: I would suggest, Mr.....

4 MR. TORGERSON: So we might -- I'm sorry. Go ahead.

5 MR. WHITE: That's all right. I'm interrupting.

6 MR. TORGERSON: Well, I was just going to suggest that  
7 we amend the motion to take truncation out and then I think we  
8 can act on it unless you still want us to work on truncation or  
9 we can discuss truncation.

10 MR. BRODIE: Well, we got to do it sooner or later, but  
11 if you want to divide the motion then we could divide it to  
12 include the house districts and senate numberings as presented.

13 MR. TORGERSON: That's what I'm thinking. This -- the  
14 only thing -- because I think I'm ready to vote on truncation,  
15 but we were advised by legal yesterday that we really should  
16 look at it -- I mean, look at the.....

17 MS. McCONNOCHIE: Report.

18 MR. TORGERSON: .....report before.....

19 MS. McCONNOCHIE: Yeah.

20 MR. TORGERSON: .....because we're kind of shooting  
21 into the dark. Although in my mind I don't know what district  
22 we haven't -- except for Downtown Juneau now is -- that  
23 district may or may not have changed a lot, but we added  
24 Skagway into it and Petersburg into it. So it may be that it's  
25 changed an awful lot. It doesn't make much difference.

1           The truncation issue we can do on Monday the 13th when  
2 we come back. We'll have a -- we'll probably have that issue,  
3 we'll have any -- anything that Eric brings up to us and Taylor  
4 on the metes and bounds issues, we'll deal with on Monday and  
5 we'll also probably have an executive session on Monday to talk  
6 about any potential litigation issues that legal might have  
7 picked up.

8           Oh, am I hearing -- I'm driving Jim nuts.

9           So.....

10          MS. McCONNOCHIE: Well, if that's the case then I'll go  
11 ahead and amend the motion to deal with truncation issues on  
12 Monday so that we can deal with the rest of it today. So I  
13 make a motion that we deal with truncation issues the following  
14 Monday when we get back together and we have the report run by  
15 Eric.

16          MS. GREENE: No, we have a motion already on the floor.

17          MR. TORGERSON: Yeah. Well, she's amending the motion.

18          MS. McCONNOCHIE: Well, I'm amending.....

19          MS. GREENE: Oh, you're amending.....

20          MS. McCONNOCHIE: .....I'm amending that motion.

21          MS. GREENE: .....but was there a second?

22          MR. WHITE: But you can't amend his motion.

23          MS. GREENE: Uh-huh.

24          MS. McCONNOCHIE: I can't amend his motion. Why not?

25          MR. WHITE: Are you offering a friendly amendment.

1 MS. McCONNOCHIE: No, why can't I amend his motion?

2 MR. BRODIE: Well, you can -- you can amend.....

3 MR. TORGERSON: You can amend the motion.

4 MR. BRODIE: .....anybody can amend the motion.

5 MS. McCONNOCHIE: Anybody can amend the motion.

6 MS. GREENE: I'll second the motion. I don't think we  
7 had a second, Mr. Chairman.

8 MR. TORGERSON: Oh, I don't think we did either.

9 But.....

10 MS. GREENE: Yeah. I'll second the motion.

11 MR. TORGERSON: Okay. The motion is to amend the  
12 original amendment or original motion by deleting reference to  
13 truncation and put truncation off to a time certain on May --  
14 on.....

15 MS. McCONNOCHIE: Monday.

16 MR. TORGERSON: .....what day are we.....

17 MS. GREENE: 13th.

18 MR. TORGERSON: .....June 13th at our next Board  
19 meeting after this one and duly seconded. Is there discussion  
20 on the motion.

21 MR. WHITE: One point of order, Mr. Chairman. I'm not  
22 sure if -- is this motion dealing with setting the two and four  
23 year rotation.....

24 MR. TORGERSON: Next it will.

25 MICHAEL: Okay. This motion itself isn't.

1 MR. BICKFORD: Yeah.

2 MR. TORGERSON: No.

3 MR. WHITE: Because I don't think you can deal with  
4 that until you got the truncation issue done because you may --  
5 let's assume you have three or two ones that -- that aren't  
6 truncated, you have to fit them into your rotation somehow.

7 MR. TORGERSON: Oh, so you're thinking by.....

8 MR. WHITE: If you're adopting a plan that says  
9 basically you're going odd gets two, even gets four, I don't --  
10 that's kind of what you're saying, Bob, I don't know which way  
11 it goes.

12 MR. BRODIE: Yeah.

13 MR. TORGERSON: Well, it may make -- it may make  
14 truncation a moot point.

15 MS. McCONNOCHIE: Well.....

16 MS. GREENE: We delay our motion until.....

17 MS. McCONNOCHIE: Yeah, that piece.

18 MS. GREENE: .....until Monday. We have to.

19 MR. WHITE: I think you can adopt a number. If you're  
20 going to adopt the senate pairings I would suggest you need to  
21 have the truncation issue decided or reviewed before you can  
22 decide how you go about setting the two and four years. If  
23 it's -- you're not truncating somebody, that means they're  
24 automatically -- they're on a two year term, if you will,  
25 because they were elected in 2010 and they're going to be

1 elected in 2004 [sic]. So you would have -- might have -- if  
2 you adopt just an odd and even, the person may fall into the  
3 wrong category and you'd have to switch.

4 MR. BICKFORD: But, Mike, if you adopt the numbers and  
5 you don't adopt the method, an odd and even method, and then  
6 you come back and the truncation pattern doesn't fall within  
7 the numbers then how do you.....

8 MR. TORGERSON: Then you renumber every.....

9 MR. BICKFORD: .....then what do you -- then you  
10 renumber, is that what you're saying? Do you see what I'm  
11 saying, you're either going to have to make.....

12 MR. HOLM: Yeah.

13 MR. TORGERSON: I don't want to go down that route.  
14 How long will it take you to get the stuff put together?

15 MR. BICKFORD: I would not be comfortable having it  
16 together today. Eric has given me broad data and Jim and I are  
17 going to have to spend some time sorting it out.

18 MS. McCONNOCHIE: So.....

19 MR. TORGERSON: What about -- what about district  
20 overlays, how long would it take you to put that together? I  
21 mean, I don't know as I really need to have actually how many  
22 people moved in and out, but if I had a district overlay I  
23 think I can reasonably or anyone -- these -- any reasonable  
24 person can look at it and say that district hasn't changed much  
25 or it has.

1 MR. BICKFORD: I can do that immediately.

2 MR. TORGERSON: I want to -- I'd like to get this taken  
3 care of today. And I see what -- the motion's in order just to  
4 amend that out, but I see by our actions we might be mooting  
5 the whole point of truncation if we had assigned inadvertently  
6 a four year seat to somebody who has to run anyway. We don't  
7 have the -- we don't have the legal ability to give somebody a  
8 six year seat is what I'm saying.

9 MS. GREENE: Oh.

10 MR. TORGERSON: So if we said they're not going to run  
11 and they're on a four year, it would automatically be a -- so  
12 it's kind of shooting in the dark.

13 MR. BICKFORD: Just for purposes of discussion, can we  
14 -- could we not adopt the numbers, adopt the odd/even setup and  
15 then if there are changes that have to be made, just amend the  
16 odd/even setup for the exceptions on Monday.

17 MR. TORGERSON: Say that again.

18 MS. McCONNOCHIE: Yeah.

19 MR. BICKFORD: Can we not adopt the numbers and say  
20 that.....

21 MR. TORGERSON: Adopt the senate numbers?

22 MR. BICKFORD: Senate num -- senate letters and say  
23 that A, C, E and so forth are on a -- on the two and the rest  
24 are on the four. And then once we have all the data and we  
25 come back and we say well, these two people need to be

1 truncated, then can we not just amend that two/four cycle and  
2 say except for these people who will run on these years.

3 MR. TORGERSON: We can also truncate everybody. Do you  
4 have anybody that you don't -- any district you don't think  
5 would change substantially?

6 MR. BICKFORD: I guess I just don't know. I would  
7 think maybe.....

8 MR. TORGERSON: And you don't -- you don't think that  
9 doing a district overlay with the last districts would show us  
10 that?

11 MR. BICKFORD: I think it would show you territory, but  
12 not population.

13 MR. TORGERSON: And you think we need population?

14 MS. McCONNOCHIE: (Indiscernible).....

15 MS. GREENE: (Indiscernible).....

16 MR. BICKFORD: I -- that's a question for Michael. I  
17 don't know.

18 MR. TORGERSON: Well, truncation's our issue, it's not  
19 a legal issue, I mean, it's not a constitutional issue, it's a  
20 Board issue. They chose to do it by population last time  
21 because they had some close ones.

22 MR. BICKFORD: Well, I would imagine.....

23 MR. TORGERSON: What I'm saying is there really is no  
24 criteria or ground breaking on this, it was always up to the --  
25 as Michael explained last time, it was up to the governor to do

1 that truncation because he had the authority to do it in the  
2 constitution, but that's passed to us.

3 MR. WHITE: I think the only standard you have is that  
4 the district has substantially changed, substantially  
5 changed.....

6 MR. BICKFORD: That's the best standard.

7 MR. WHITE: .....does not, Mr. Chairman, make a  
8 distinction between population and geography. I think it's  
9 just always been assumed it's population because it's the  
10 population -- the people's rights that you're dealing with.  
11 So.....

12 MR. BICKFORD: My only point is that if you're going to  
13 -- if you're going to use the data that that's not something we  
14 can do today. And if that means you want to use something else  
15 I'll -- I don't know the answer to that, but if we -- if we're  
16 going to use the data and population then we can't do that  
17 today. It just -- the data's too raw and I wouldn't be  
18 comfortable until I have Eric here to process it.

19 MR. BRODIE: Mr. Chairman, so virtually every district  
20 is changed by 5,000 people. If they were at HAR (ph) during  
21 the -- at the end of the cycle, but some districts that were  
22 less -- that had 3,000 less gained more than 2,500 people. The  
23 optimum number what -- 10 years ago was 15,500 and now we went  
24 to 17,700. So that's 2,500 people per house district. And  
25 some districts were well under that, right. So at the minimum

1 every house -- every senate district changed 5,000 people which  
2 is 20 percent of the total, 35.

3 MR. BICKFORD: No, as I just state here it's  
4 (indiscernible) percent.

5 MR. TORGERSON: No, I see what you're saying, but it's  
6 -- to me it's -- well, I don't know. I see exactly what you're  
7 saying, everybody changed by more than 20 percent because  
8 that's by population, it's the difference between 15 and 17  
9 gets you the 20 percent change.

10 MR. HOLM: Mr. Chairman.

11 MR. TORGERSON: The last Board used, I think, in the  
12 '90s, they wouldn't even consider anybody unless they had 90  
13 percent the same or at least the three that they approved were  
14 in the '90s.

15 MR. WHITE: Right. And then their next closest one was  
16 65 percent so there was a wide gap between the one they  
17 said.....

18 MR. TORGERSON: Wide gap.....

19 MR. WHITE: .....the ones they said were not truncated  
20 and the ones that were.

21 MR. TORGERSON: So if you're going by historical  
22 standards then that would only mean a 10 percent -- less than a  
23 10 percent change and we got that more on a population growth.

24 Go ahead, Mr. Holm.

25 MR. HOLM: Yeah. I guess my question would be or my

1 comment would be every district, every house district in the  
2 Fairbanks area changed by over 3,000 people or right around  
3 3,000 people. The 7 district then changed by nearly 6,000.  
4 But I don't -- I'm not in a big hurry to -- you know, to get on  
5 the truncation issue if there's any legal ramifications. What  
6 do we have to lose just to wait until next Monday.

7 MR. TORGERSON: Really nothing. I just wanted to get  
8 it done today. But I was thinking of leaving the truncation  
9 until Monday, but Michael's point's well taken that if we -- we  
10 might by another action actually affect any truncation that we  
11 might consider on Monday. And so we're kind of.....

12 MR. HOLM: Uh-huh.

13 MR. TORGERSON: .....we're kind of shooting in the  
14 dark. But I come back to a little bit of what you said, you  
15 know, I can -- I can almost tell you all the districts that we  
16 changed and I think everybody else can. I'm not really sure  
17 you're looking at the whole state, I mean, I don't really care.  
18 We know that 39 and 40, 40 didn't change, but 39's  
19 substantially different. 38's different, 36's -- all those,  
20 all of Fairbanks, Kenai's are all different. I don't know of  
21 any in Anchorage that we left the same. Mat-Su's all  
22 different. So what are we getting down to, Ketchikan, the  
23 Haines is all different. I come back to what I said, the one  
24 Downtown Juneau district because.....

25 MS. McCONNOCHIE: But now they include Petersburg and

1 Skagway.

2 MR. TORGERSON: But now that includes Petersburg and  
3 Wrangell so I -- I don't -- I think that.....

4 MS. McCONNOCHIE: Skagway.

5 MS. McCONNOCHIE: I think.....

6 MR. TORGERSON: .....I don't think I need a report to  
7 tell me that they've all changed substantially.

8 MR. WHITE: Mr. Chairman, you could adopt, you know,  
9 the idea, all right, we believe that based upon the evidence we  
10 have so far that everything be truncated, you adopt the  
11 preliminary so that way things can start to be prepared and  
12 then you do the reports in case something changes because I  
13 think that if you have a 90 percent district that you would  
14 want to consider carefully whether or not you wanted to  
15 truncate that person. I don't know if we have that situation  
16 here, but I think it's worth the Board's time to do that  
17 analysis. But if you're presuming that nothing's going to  
18 change based on the -- your knowledge of the state and the  
19 change of the house districts, you could adopt moving forward  
20 subject to potential having to revisit the issue if something  
21 pops up.....

22 MR. TORGERSON: Well.....

23 MR. WHITE: .....we don't know.

24 MR. TORGERSON: .....you know, I'm open for anybody to  
25 tell me what district didn't change.

1 MR. BICKFORD: The Juneau senate district and one.....

2 MR. TORGERSON: Which one?

3 MR. BICKFORD: The Juneau senate district.

4 MR. TORGERSON: Okay. That's what I said.

5 MS. McCONNOCHIE: But.....

6 MR. BICKFORD: And that's probably 80 -- between 80 and  
7 90 percent the same.

8 MR. WHITE: We don't know anything about Anchorage  
9 which is my biggest concern.

10 MR. BICKFORD: I -- and I would say that I think one of  
11 the districts in the valley is very much the same. They --  
12 let's see, I know Juneau, I mean, for sure, that -- that's the  
13 one that jumps out to me in here.

14 MR. TORGERSON: So, Michael, you're suggesting that we  
15 adopt this and then if there is any changes we start over again  
16 Monday?

17 MR. WHITE: Well, yeah. I mean, just basically not  
18 start over. I agree with Mr. Sherman.....

19 MR. TORGERSON: I think you have to.

20 MR. WHITE: .....I don't think there's going to be more  
21 than three. I guess the biggest issue is -- that you're  
22 deciding here today is are we adopting the two and four.  
23 Right, we.....

24 MR. BICKFORD: And that's independent of truncation,  
25 isn't it, I mean, all you're saying is the.....

1 MR. WHITE: It is independent of truncation.

2 MR. BICKFORD: .....a two year or four year cycle and  
3 if you have to come back and truncate all you've said is are  
4 they going to run in '14 and '18 or '12 and '16. I don't know  
5 that truncation.....

6 MR. WHITE: Well, we know that 10 people are going to  
7 run in 2000 -- well.....

8 MR. TORGERSON: No, it's '12 -- '12 and then '14.

9 MR. BICKFORD: But if you've set 10 in '12 and 10 in  
10 '14 then I guess what's the -- what does it matter what you do  
11 with truncation.

12 MR. WHITE: Say that again.

13 MR. BICKFORD: Could they not just run again in '14.  
14 If you've set 10 senators for '12 and 10 senators for '14.....

15 MR. WHITE: Uh-huh.

16 MR. BICKFORD: .....and you find out that somebody has  
17 to get truncated and they need to run again in '12 instead of  
18 '14, could they not just run in '12 and then again in '14. Did  
19 you understand.....

20 MS. GREENE: Mr. Chairman, can we just consider waiting  
21 until Monday the 13th so we can get this all cleared and.....

22 MS. McCONNOCHIE: Yeah, I.....

23 MS. GREENE: .....the executive director in Eagle.  
24 It's clear that the two of you need to get together. Can we  
25 wait, can we just wait so we can have that all in front of us.

1 It will be clearer, certainly will be clearer for me.

2 MS. McCONNOCHIE: I guess I'm kind of the same mind.

3 MR. TORGERSON: All right.

4 MS. McCONNOCHIE: I think we need to split the -- split  
5 the issues up and to talk about it, if we're going to talk  
6 about the numbering or if we're going to talk about who's two  
7 years or four years, truncation issues, it's starting to all  
8 bleed together.

9 MR. TORGERSON: Yeah. I apologize. Because we get  
10 down in the weeds again on something.....

11 MS. GREENE: Yeah.

12 MR. TORGERSON: .....that we really don't need to be in  
13 the weeds on.

14 MS. McCONNOCHIE: Thank you.

15 MR. TORGERSON: But now since we've created this I  
16 think it's appropriate to make sure we have reams and reams of  
17 paper proving what I just said.

18 All right. So in this case we have a motion to amend  
19 the main motion.

20 MS. McCONNOCHIE: To bring the truncation issue up on  
21 Monday.

22 MR. TORGERSON: We're postponing the two and four too  
23 is what we're doing.

24 MS. GREENE: Yeah.

25 MR. TORGERSON: We're doing the whole thing.

1 MS. GREENE: And just if.....

2 MR. TORGERSON: If the maker of the amendment to the  
3 amendment will withdraw their motion then that will bring back  
4 the motion as presented.

5 MS. McCONNOCHIE: I will withdraw my motion.

6 MR. TORGERSON: Does the second concur?

7 MS. GREENE: Concur.

8 MR. TORGERSON: Okay. So the amendment to the  
9 amendment has been withdrawn.

10 Now that brings back the main motion which is to take  
11 every -- one, three and five in the senate pairing and two,  
12 four and six to be a two year or four year. And I think we'd  
13 entertain a motion to postpone that until a time certain of  
14 June 13th.

15 MR. BRODIE: So moved.

16 MS. GREENE: Seconded.

17 MR. TORGERSON: Okay. Moved and seconded that we  
18 postpone. Now it's my intent that we would make another motion  
19 after this adopting the numbering so that the numbering is done  
20 to make this a lot clearer.

21 MS. GREENE: Okay.

22 MR. TORGERSON: So that -- so we would have the 1, 2,  
23 30, 40, whatever done, and that part done and the only thing we  
24 would hold in abeyance is two and four year and any truncation  
25 issues that might come up. Does that make sense?

1 MS. McCONNOCHIE: Yeah.

2 MR. TORGERSON: Okay. It's moved and seconded that we  
3 table the original motion until Monday, June 13th. Is there  
4 discussion on the motion.

5 (No comments)

6 MR. TORGERSON: Roll call, please.

7 MR. BICKFORD: John Torgerson.

8 MR. TORGERSON: Yes.

9 MR. BICKFORD: PeggyAnn McConnochie.

10 MS. McCONNOCHIE: Yes.

11 MR. BICKFORD: Marie Greene.

12 MS. GREENE: Yes.

13 MR. BICKFORD: Bob Brodie.

14 MR. BRODIE: Yes.

15 MR. BICKFORD: Jim Holm.

16 MR. HOLM: Yes.

17 MR. TORGERSON: Okay. So by a five yea to zero nay,  
18 that motion has been postponed until the 13th, at our next  
19 meeting on the 13th of June.

20 MS. McCONNOCHIE: And then I'll go ahead and make a  
21 motion to accept the numbering of the districts and seats as  
22 presented.

23 MR. TORGERSON: And the letters.

24 MS. McCONNOCHIE: And the let.....

25 MR. BRODIE: Second.

1 MR. TORGERSON: So you'd be 1 through 40 and A through  
2 whatever, right?

3 MS. McCONNOCHIE: P. Yes.

4 MR. TORGERSON: And was that a second?

5 MR. BRODIE: (No audible response)

6 MR. TORGERSON: Okay. It's been moved and seconded  
7 that we adopt Taylor's proposal which is again on the web and  
8 in our hands, of numbering the house seats starting from  
9 Fairbanks and working its way around the state and also the  
10 accompanying senate numbers, alphabetical numbers. Is there  
11 discussion on the motion.

12 (No comments)

13 MR. TORGERSON: Hearing none, roll call vote, please.

14 MR. BICKFORD: John Torgerson.

15 MR. TORGERSON: Yes.

16 MR. BICKFORD: PeggyAnn McConnochie.

17 MS. McCONNOCHIE: Yes.

18 MR. BICKFORD: Marie Greene.

19 MS. GREENE: Yes.

20 MR. BICKFORD: Bob Brodie.

21 MR. BRODIE: Yes.

22 MR. BICKFORD: Jim Holm.

23 MR. HOLM: Yes.

24 MR. TORGERSON: So by a vote of five yea to zero nay  
25 the Board has adopted the draft of the districting numbering

1 and accompanying senate lettering.

2 We rolled through my agenda. Is there anything else to  
3 come before us today that we need to discuss, rediscuss?

4 Taylor.

5 MR. BICKFORD. No, the numbering was big because it's  
6 going to let us act -- you know, start the report, cut maps and  
7 so forth.

8 MR. TORGERSON: You'll be producing -- come in here  
9 this place will be full of paperwork.

10 You got anything, Michael?

11 MR. WHITE: Yes, Mr. Chairman. Has the Board made a  
12 decision or has the Board plan that has been adopted being put  
13 on the website and allowed to be downloaded or are we waiting  
14 until the final? And if -- I don't care either way the Board  
15 goes on that, just that if it's going to go on the website make  
16 sure that there's some sort of disclaimer on there that this is  
17 subject to staff cleanup and.....

18 MR. TORGERSON: It's -- we've been putting everything  
19 on the web so I see no reason to not or to stop now.

20 MS. GREENE: Right.

21 MR. TORGERSON: And everything has been marked draft.  
22 This is still a -- this is a final draft, but the word draft  
23 should be all over it. Draft by its own definition indicates  
24 it is not final and is subject to change. If you want to have  
25 something on there that says subject to change I guess we could

1 put it on there. Is that what you're asking?

2 MR. WHITE: I'm just saying that just -- some sort of  
3 disclaimer, put a bullet on it subject to staff cleanup and  
4 saying the final final will be adopted on June 14th by the  
5 Board.

6 MR. TORGERSON: Yeah. I agree. So on the -- yeah,  
7 it's still our intent on the 14th to do a final final and sign  
8 a proclamation.

9 I did -- just because I had a discussion with legal  
10 before, it wasn't something that really needed to be recorded,  
11 but I'll say I anticipate having the proclamation signed by all  
12 members. Last time only the Chair signed it and there was a  
13 request from another Board member if all of us could sign and I  
14 think that's a good idea. So if there's any objection to doing  
15 that let us know now or before we type up the final  
16 proclamation.

17 But that's -- there's no legal precedence one way or  
18 the other whether or not we all sign it or the Chair signs it,  
19 but I think it would be appropriate if we all signed it.

20 Anything else to come before us?

21 (No comments)

22 MR. TORGERSON: Hearing none then we stand adjourned  
23 until 10:00 a.m. on June 13th.

24 And you'll notice -- the rest of the meetings that we  
25 had noticed are canceled, right?

1 UNIDENTIFIED VOICE: Uh-huh.

2 MR. TORGERSON: Okay. Okay. We stand adjourned.

3 (Off record)

4 (END OF PROCEEDINGS)

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